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ABSTRACT

This staff development resource guide includes listings of television and radio broadcasts categorized by topical emphasis. Television program topics include: administration; adult education; arts; career education; certificate-renewal credit courses; college credit courses; computer education and new technology; custodial training; early childhood education; education of the handicapped; food services; guidance; health, physical education and safety; human relations; individually guided education; instructional television and audio utilization; language arts; library/media center; mathematics education; music education; parent education; science; social studies; teacher certification; teaching techniques; television production techniques; testing programs; vocational education; and youth at risk. Radio program topics are: administration; adult education; arts; classroom management; discipline; early childhood education; education of the handicapped; environmental education; gifted and talented; health; human relations; library/media center; parent education; social studies; teaching techniques; and youth at risk. A broadcast schedule and information on running time is provided for each program, along with a brief description of program content. The guide also includes information on district-operated distribution centers and procedures for obtaining audiotapes of radio broadcasts from the South Carolina Department of Education's Audio-Visual Library. A form for requesting additional copies of the resource guide is also included. (GL)

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STAFF DEVELOPMENT RESOURCES 1989-90

Office of Instructional Technology • South Carolina Department of Education
South Carolina ETV

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Instructional Technology Staff Directory

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SPARTANBURG OFFICE: Audrey B. Eddy, USC-Spartanburg Campus, WRET–S.C. ETV, Room 238, Media Building, Spartanburg, S.C. 29303
Terri Mabry, Administrative Specialist 578-4018
ROCK HILL OFFICE: Kathy D. Plumley, P.O. Box 2455, Cherry Road Station, Rock Hill, S.C. 29731 (located at WNSC-TV 30)
Joyce Ayers, Administrative Specialist 328-2112

Red Network Channels 7, 14, 29, 33, 35
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DRAWER L
2712 MILLWOOD AVENUE
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Sharon Perloff, Tape Duplication Coordinator 734-9473
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TECHNICAL ASSISTANCE

In the event that you should experience reception difficulty, we urge that you report it immediately. We have established one telephone number that all schools should call to report difficulties. All calls placed to this number are automatically paid for by S.C. ETV. Use this number regardless of your location.

1-800-922-4848

The long-distance operator may ask for your local number, but this will not be used to charge your call to you. If your school is in an area where direct dialing is not possible, please place your call through the long-distance operator (O) using the number listed above. Again, this will automatically be paid for by S.C. ETV.

The illustration appearing on the cover of this book was selected from those submitted to the 1988-89 student artwork contest.

Front cover:
Price Howard
Grade 10
North Augusta High School
North Augusta, South Carolina

Staff Development Resources 1989-90

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Credits—1989-90 Staff Development Resources

Printed and distributed by **South Carolina ETV**

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Bill Adkins, Marvin Brown, Leland Caughman, Jeffrey Daniels, Steve Karr, Joseph Knotts, Chris Lowman, Lisa T. Powell, Tony Smith, Billy Troupe, **Printing Assistants**

Request for Staff Development Resource Guides, 1989-90

Name of School _____

School Address _____

City _____ County _____ Zip _____

Ordered by _____

FOR ITECH USE ONLY

Date Received _____

Please do not order guides unless you are planning to use the staff development series during the year, as there are only a limited number available. All guides used during the 1988-89 school year are appropriate for 1989-90, with the exception of the series marked by asterisks. Please mark your selections on this form, indicating the number needed, and turn it in to your principal or Instructional Technology building coordinator. Individual requests are to be consolidated onto one request form and mailed to:

Lesson Guides
Office of Instructional Technology
2712 Millwood Avenue
Columbia, S.C. 29205

All orders will be processed and mailed beginning mid-August, 1989. Any guides not available at the time of the mailing will automatically be mailed upon receipt from the publisher.

*** Staff Development Resource Book 1989-90** _____

No. of Requests	Staff Development Guide
_____	All the Difference
_____	I'm Special
_____	Issues of the 80's
_____	Library Skills: How To Find a Needle in a Haystack
_____	Motivation (Dr. Don Tubbs)
_____	Natural History in the Classroom
_____	On and About Microcomputers
_____	Pot of Gold: Rainbow's End
_____	Steve Glenn: Turning Family Life Around
_____	Suggestions for Scheduling Television Sets
_____	Tips for Teaching the Young and Restless
_____	TV Dinners: Help Your Child Get More out of TV
_____	TV Dinners: Use TV To Stimulate Your Child's Reading
_____	Using Student Achievement Data
_____	*Your Choice ... Our Chance (Community Outreach Handbook)

No. of Requests	Other Publications
_____	Annual Report: ITEC 1988-89
_____	Copyright Law and Its Implications
_____	**Curriculum Guide: ITV/Audio Resources in the Defined Minimum Program
_____	ITV/Audio Building Coordinator's Guide
_____	Primer for In-School Production
_____	VCR Operators Scheduling Guide

Ordering Publications: If you have any questions or do not receive your guides, please contact the Office of Instructional Technology, 2712 Millwood Avenue, Columbia, S. C. 29205 (phone: 803/737-3350).

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District-Operated Distribution Centers

Fourteen tape and delay television and audio distribution centers and two dubbing centers, serving 246 schools and school facilities with ITFS, are now in operation in South Carolina. These centers complement the statewide ETV ITFS network by providing scheduling tailored to local bell schedules and to local curricular needs. Service provided by most centers is primarily to secondary schools because of their departmentalization; however, several also serve elementary schools. Scheduling is provided by a combination of Instructional Television Fixed Service (ITFS), commercial cable television (CATV), and direct tape distribution, depending on the center. Information on these centers is provided below. The Richland 2 and Union centers operate as non-broadcast, tape distribution facilities only.

Name/ Location/Phone	Districts Served	No. Served by ITFS-LAT	Superintendent/ Center Administrator	Center Coordinator	Operator
Beaufort-Jasper ITV Center Route 1, Box 125 Ridgeland, S.C. 29936 Phone: 524-6714 Phone: 726-6980	Beaufort Jasper	12	Dr. Terry Terril (Beaufort), A. Dale Strickland (Jasper)	De Smith	John Loadholt
Blackville ITV Center P.O. Box 185 Country Club Road Blackville, S.C. 29817 Phone: 284-2009	Barnwell 19 Barnwell 29 Barnwell 45 Bamberg 1 Bamberg 2	20	Richard Huggins (Barnwell 19), Duke Kight (Barnwell 29), James E. Benson (Barnwell 45), Jack Steadman (Bamberg 1), Dr. Roy Holloway (Bamberg 2)	Dave Sexton	Angie Sims
Charleston ITV Center 1870 Wallace School Road Charleston, S.C. 29407 Phone: 763-5662	Charleston	30	Dr. Robert E. Burke	Larry Savage	Mary Wood
Florence-Darlington ITV Center P.O. Box 914 Florence, S.C. 29503 Phone: 669-0979 Phone: 669-4971 (Located on Florence-Darlington TEC campus)	Florence 1 Florence 4 Darlington	22	Dr. Thomas Truitt (Florence 1), Ernest K. Nicholson (Florence 4), Dr. Terry Grier (Darlington)		Johnnie Wright, Todd McKnight
Georgetown ITV Center Bynum Education Center 430 N. Fraser Street Georgetown, S.C. 29440 Phone: 546-5721	Georgetown	20	Cliff Dodson	Rosemary Amaker	Patricia Smith
Greenville ITV Center 1613 W. Washington Rd. Greenville, S.C. 29601 Phone: 232-2390	Greenville	38	Dr. Thomas Kerns, Dr. Norman Mullins	Bob Perkinson	Betty Davis, Wes Tinsley
Greenwood ITV Center Central Instructional Center Gage Street Box 248 Greenwood, S.C. 29646 Phone: 223-4348, ext. 278	Greenwood 50 Greenwood 52	9	Dr. Robert Watson (Greenwood 50), Dr.Gerald Robinson (Greenwood 52)	Carroll Sexton, Don Goforth	Peggy Beasley
Irmo-Chapin ITV Center 6745 St. Andrews Rd. Columbia, S.C. 29212 Phone: 749-0186	Lexington 5	6	Dr. E. Wendell Clamp, Dr. Edith W. Jensen	James A. Bull, IV	Barbara Miley, Myrna Rush
Lexington 2 ITV Center 715 Ninth Street W. Columbia, S.C. 29169 Phone: 796-4708	Lexington 2	9	Dr. Michael V. Woodall, Jerry Chitty	Drucie Reeves	Sherrin Russell, Barbara Hendrix
Richland 1 ITV Center & Media Services 1616 Richland Street Columbia, S.C. 29201 Phone: 733-6182	Richland 1	20	Dr. John R. Stevenson, Paula Grookett	Paula Grookett	Trudie King, Larry Richardson
Rock Hill ITV Center 522 E. Main Street Rock Hill, S.C. 29730 Phone: 327-9725	Rock Hill 3	22	B. R. Jenkins	Judy Lambert	Jenny Parrish
Spartanburg ITV Center 510-B Dupre Dr. Spartanburg, S.C. 29302 Phone: 594-4425	Spartanburg 3 Spartanburg 6 Spartanburg 7	14	Dr. John H. Tillotson, Dr. James A. Buie, Dr. David L. Eubanks, Don O. Hendrix	Kay Blackwell	Teresa Torrence
Sumter ITV Center WRJA-TV 18 N. Harvin Street Sumter, S.C. 29150 Phone: 773-1638	Sumter 2 Sumter 17	13	Elijah S. McCants (Sumter 2), Dr. Lawrence G. Derthick, Jr. (Sumter 17)	Ted Westmoreland, Lawrence Williams	Geraldine Weldon, Carrie Nell Nuckles
Tri-County ITV Center Lake City High School P.O. Box 1157 Lake City, S.C. 29560 Phone: 394-8128	Florence 2 Florence 3 Florence 5 Clarendon 3 Williamsburg	11	Dr. T. Paul Vivian (Florence 2), James E. Hyman (Florence 3), Dr. Paul Shaw (Florence 5), Dr. J. Lee McCormick (Clarendon 3), Dr. Floride M.Martin (Williamsburg)	Ann Edwards	Ann Edwards

Dubbing Center	Districts Served	No. of Taping Districts	Superintendent/ Center Administrator	Center Coordinator	Operator
Richland 2 ITV Dubbing Ctr. 2719 Decker Boulevard Columbia, S.C. 29206 Phone: 736-8285	Richland 2	16	Dr. John Hudgins, Elaine Grieb	Olin Jenkins	Olin Jenkins
Union ITV Dubbing Center Box 907 Union, S.C. 29379 Phone: 429-1748	Union	11	Dr. Marie Griffin	Wilma Sloan	Wilma Sloan

ITFS School and School-Related Facility Listing

County	District/ Area	Receiving Location	ITFS Channels
Abbeville		Abbeville High	A-7, B-9
		Wright Middle	Same
Aiken		Aiken County Office	A-7, B-9
	1	Aiken High	Same
		Kennedy Middle	Same
		Schofield Middle	Same
		South Aiken High	Same
	2	Paul Knox Middle	Same
		N. Augusta Middle	Same
		N. Augusta Senior High	Same
	3	Aiken Area 3 Office	Same
		L-B-C Middle	Same
		Leavelle-McCampbell Middle	Same
		Midland Valley High	Same
	4	A.L. Corbett Middle	Same
		Aiken County Vocational Center	Same
		Freedman Vocational Center	Same
		Ridge Spring-Monetta Elementary	Same
		Ridge Spring-Monetta High	Same
		Wagener-Salley High	Same
	5	Jackson Middle	Same
		New Ellenton Middle	Same
		Silver Bluff High	Same
Allendale		Allendale-Fairfax Middle	A-7, B-9
		New Allendale High	Same
Anderson	2	Belton-Honea Path High	A-7, B-9
		Belton Middle	Same
		Honea Path Middle	Same
	3	Crescent High	Same
		Starr-Iva Middle	A-8, B-10
	4	Pendleton High	A-7, B-9
	5	T.L. Hanna High	Same
		Lakeside Middle	Same
		McCants Middle	Same
		McDuffie High	Same
		Southwood Middle	Same
		Westside High	Same
Bamberg	1	Bamberg District 1 Office	Loc.7, 9, 11, 13
		Bamberg Elementary	Same
		Bamberg-Ehrhardt High	Same
		Richard Carroll Middle	Same
		Richard Carroll Junior High	Same
		Ehrhardt Elementary	Same
	2	Bamberg District 2 Office	Same
		Denmark-Olar Middle	Same
		Denmark-Olar High	Same
Barnwell	19	Blackville District 19 Office	Loc. 7, 9, 11, 13
		Blackville Taping Center	Same
		Barnwell County AVC	Same
		Blackville Middle	Same
		Blackville High	Same
		Macedonia Elementary	Same

County	District/ Area	Receiving Location	ITFS Channels
Barnwell	29	Williston District 29 Office	Same
		Kelly-Edwards Elementary	Same
		Williston-Elko High	Same
	45	Barnwell Elementary	Same
		Barnwell High	Same
		Guinyard-Butler Middle	Same
Beaufort		Beaufort District Office	Loc. 7, 9, 11, 13
		Beaufort-Jasper Taping Center	Same
		Battery Creek High	Same
		Beaufort-Jasper AVC	Same
		Beaufort Senior High	Same
		Hilton Head High	Same
		Lady's Island Junior High	Same
		McCracken Middle	Same
		Robert Smalls Junior High	Same
Berkeley		Berkeley Middle	A-6, B-8
		Berkeley Senior High	Same
		Hanahan High	Same
		St. Stephen Middle	A-7, B-9
		St. Stephen High	Same
Calhoun		Calhoun County High	A-7, B-9
		John Ford Middle	Same
		St. John Elementary	Same
Charleston		Charleston District Office	Loc. 6, 8, 10, 12
		Charleston Administrative Annex	Same
		Charleston Taping Center	Same
		Baptist Hill High	Same
		Alice Birney Middle	Same
		Brentwood Middle	Same
		Buist Academy	Same
		Burke High	Same
		Cooper River Education Center	Same
		Courtney Middle	Same
		Drayton Hall Middle	Same
		Ft. Johnson Middle	Same
		Garrett High	Same
		Haut Gap Middle	Same
		James Island Middle	Same
		James Island High	Same
		Laing Middle	Same
		Lincoln High	Same
		Meggett AVC	Same
		Middleton High	Same
		Morningside Middle	Same
		Moultrie Middle	Same
		N. Charleston High	Same
		Rivers Middle	Same
		St. Andrews Senior High	Same
		St. Johns High	Same
		R.D. Schroder Middle	Same
		R.B. Stall High	Same
		Toole Middle	Same

ITFS School and School-Related Facility Listing (continued)

County	District/ Area	Receiving Location	ITFS Channels
Charleston (cont.)		Wando High	Same
		C.E. Williams Middle	Same
Cherokee		Blacksburg High	A-7, B-9
		East Junior High	A-8, B-10
		Gaffney High	Same
		West Junior High	Same
Chester		Chester Junior High	A-8, B-10
		Chester Senior High	Same
		Great Falls Middle	A-7, B-9
		Great Falls High	Same
Chesterfield		Chesterfield District Office	A-7, B-9
		Chesterfield Elementary	Same
		Chesterfield High	Same
		Long Junior High	Same
		McBee High	Same
Clarendon	1	Scotts Branch High	A-7, B-9
		Summerton Middle	Same
	3	East Clarendon High	Loc. 7, 9, 11, 13
		Walter Gambel Elementary	Same
Colleton		Colleton District Office	A-7, B-9
		Colleton Middle	Same
		Ruffin High	Same
		Walterboro Senior High	Same
Darlington		Brunson-Dargan Junior High	Loc. 5, 8, 10, 12
		Darlington Career Center	Same
		B.A. Gary Middle	Same
		Mayo High	Same
		St. Johns High	Same
		Hartsville AVC	Same
		Hartsville Junior High	Same
		Hartsville High	Same
		Lamar High	Same
		Spaulding Junior High	Same
Dillon	1	Lake View Middle	A-8, B-10
		Lake View High	Same
	2	Dillon High	A-5, B-8
		J.V. Martin Junior High	Same
	3	Latimer Elementary	Same
		Latta High	Same
Dorchester	2	Alston Junior High	A-6, B-8
		Summerville Intermediate	Same
		Summerville High	Same
		DuBose Middle	A-23, B-8
		Oakbrook Middle	Same
	4	St. George High	A-7, B-9
Edgefield		W.E. Parker Elementary	A-7, B-9
		Strom Thurmond High	Same
Florence	1	Florence District 1 Office	Loc. 5, 8, 10, 12
		Florence-Darlington Taping Center	Same
		Florence AVC	Same
		Moore Middle	Same
		South Florence High	Same
		Southside Middle	Same

County	District/ Area	Receiving Location	ITFS Channels
Florence (cont.)	1	West Florence High	Same
		Williams Middle	Same
		Wilson High	Same
	2	Hannah-Pamplico Middle	Loc. 7, 9, 11, 13
		Hannah-Pamplico High	Same
	3	Lake City Taping Center	Same
		Lake City High & Annex	Same
		J.C. Lynch Elementary	Same
		McNair Junior High	Same
		Olanta Elementary	Same
	4	Florence District 4 Office	Loc. 5, 8, 10, 12
		Johnson Middle	Same
		Timmonsville AVC	Same
		Timmonsville High	Same
	5	Johnsonville Middle	Loc. 7, 9, 11, 13
		Johnsonville High	Same
Georgetown		Georgetown District Office	Loc. 7, 9, 11, 13
		Georgetown Taping Center	Same
		Andrews Primary	Same
		Andrews High	Same
		Beck Middle	Same
		Browns Ferry Elementary	Same
		Bynum Education Center	Same
		Choppee Middle	Same
		Choppee High	Same
		Deep Creek Elementary	Same
		Georgetown Career Center	Same
		Georgetown High	Same
		Kensington Elementary	Same
		Maryville Elementary	Same
		McDonald Road Elementary	Same
		Plantersville Elementary	Same
		Pleasant Hill Middle	Same
		Pleasant Hill High	Same
		Rosemary Middle	Same
		Sampit Elementary	Same
		Waccamaw Elementary	Same
Greenville		Greenville District Office	A-8, B-10
		Beck Middle	Loc. 6, 8, 10, 12
		Berea Middle	Same
		Berea High	Same
		Blue Ridge High	Same
		Bryson Middle	Same
		Carolina High	Same
		Eastside High	Same
		Enoree AVC	Loc. 5, 8, 10, 12
		Donaldson AVC	Same
		Foothills Vocational Center	Same
		Golden Strip Vocational Center	Same
		Greenville Middle	Loc. 6, 8, 10, 12
		Greenville Senior High	Same
		Greenville Taping Center	Loc. 1: 5,8,10,12 Loc. 2: 6,8,10,12
		Greer Middle	Loc. 6, 8, 10, 12
		Greer High	Same
		Hillcrest Middle	Same
		Hillcrest High	Same

ITFS School and School-Related Facility Listing (continued)

County	District/ Area	Receiving Location	ITFS Channels
Greenville (cont.)		Hughes Middle	Same
		Lakeview Middle	Same
		League Middle	Same
		J.L. Mann High	Same
		Mauldin High	Same
		Northwest Middle	Same
		Northwood Middle	Same
		Parker Middle	Same
		Riverside High	Same
		Sevier Middle	Same
		Southside High	Same
		Tanglewood Middle	Same
		Travelers Rest High	Same
		Wade Hampton High	Same
		Woodmont Middle	Same
		Woodmont High	Same
		Northeast Area Office	Loc. 5, 8, 10, 12
		Northwest Area Office	Same
		Southeast Area Office	Same
		Southwest Area Office	Same
Greenwood	50	Greenwood District 50 Office	Loc. 7, 9, 11, 13
		Greenwood Taping Center	Same
		Emerald Junior High	Same
		Greenwood Senior High	Same
		Greenwood Vocational Center	Same
		Northside Junior High	Same
		Southside Junior High	Same
	51	Ware Shoals Junior High	A-7, B-9
		Ware Shoals High	Same
	52	Greenwood District 52 Office	Loc. 7, 9, 11, 13
		Ninety-Six Middle	Same
		Ninety-Six High	Same
Hampton	1	Fennell Elementary	A-7, B-9
		Hampton Elementary	Same
		North District Middle	Same
		Wade Hampton Middle	Same
	2	Estill Middle	Same
		Estill High	Same
Horry	1	Aynor High	A-7, B-9
		Conway Middle	Same
		Conway Senior High	Same
		Green Sea-Floyds High	Same
		Loris High	Same
		Myrtle Beach High	Same
		N. Myrtle Beach High	Same
		Socastee High	Same
		West Conway Middle	Same
Jasper		Jasper District Office	Loc. 7, 9, 11, 13
		Jasper County High	Same
		Ridgeland Elementary	Same
		West Hardeeville Elementary	Same
Kershaw		Kershaw District Office	A-7, B-9
		Bethune High	Same
		Camden High	Same
		Kershaw County AVC	Same
		North Central High	Same

County	District/ Area	Receiving Location	ITFS Channels
Lancaster	1	Barr Street Junior High	A-7, B-9
		Buford High	Same
		Indian Land High	Same
		Andrew Jackson High	Same
		Lancaster High	Same
		South Junior High	Same
Laurens	55	Laurens District 55 High	A-8, B-10
	56	Bell Street Middle	Same
		Clinton Senior High	Same
		Martha Dendy Middle	Same
Lee		Bishopville Middle	A-7, B-9
		Bishopville High	Same
		Lee County Vocational Center	Same
Lexington	2	Lexington District 2 Office	Loc. 7, 9, 11, 13
		Lexington 2 Taping Center	Same
		Airport High	Same
		Brookland-Cayce Senior High	Same
		Busbee Middle	Same
		Cayce Center	Same
		Fulmer Middle	Same
		Northside Middle	Same
		Pine Ridge Middle	Same
		S.C. Opportunity School	Same
	4	Swansea Middle	A-7, B-9
		Swansea High	Same
	5	Chapin High	Loc. 7, 9, 11, 13
		Irmo-Chapin Career Center	Same
		Irmo Middle Campus I	Same
		Irmo Middle Campus R	Same
		Irmo High	Same
		Irmo Taping Center	Same
		Lexington District 5 Office	Same
McCormick		John de la Howe School	A-7, B-9
		McCormick Middle	Same
		McCormick High	Same
Marion	1	Johnakin Middle	A-8, B-10
		Marion High	Same
		Marion-Mullins Vocational Center	Same
Marlboro		Bennettsville Middle	A-7, B-9
		Bennettsville High	Same
		Marlboro Vocational Center	Same
Newberry		Newberry Junior High	A-7, B-9
		Newberry High	Same
Oconee		Seneca High	A-7, B-9
Orangeburg	1	Hunter-Kinard-Tyler High	A-7, B-9
		Norway Junior High	Same
	4	Edisto High	Same
	5	Belleville Middle	Same
		Bennett Middle	Same
		Brookdale Middle	Same
		Orangeburg District 5 Office	Same
		Orangeburg-Wilkinson High	Same
	6	North High	Same
	7	Elloree Elementary	Same

ITFS School and School-Related Facility Listing (continued)

County	District/ Area	Receiving Location	ITFS Channels
Orangeburg (cont.)	7	Elloree High	Same
	8	Branchville High	Same
Pickens		Pickens District Office	A-5, B-8
		Easley Junior High	Same
		Easley Senior High	Same
		Pickens Junior High	Same
		Pickens Senior High	Same
		D.W. Daniel High	A-7, B-9
		R.C. Edwards Junior High	Same
		Liberty Middle	Same
		Liberty High	Same
Richland	1	Columbia Taping Center	Loc. 7, 9, 11, 13
		Richland District 1 Office	Same
		Alcorn Middle	Same
		Caughman Road Elementary	Same
		Columbia High	Same
		Crayton Middle	Same
		Dreher High	Same
		Eau Claire High	Same
		A.C. Flora High	Same
		Hand Middle	Same
		Hopkins Middle	Same
		Heyward Gibbes Middle	Same
		C.A. Johnson High	Same
		Keenan High	Same
		Lower Richland High	Same
		Lynhaven Career Center	Same
		Olympia School	Same
		Perry Middle	Same
		St. Andrews Middle	Same
		W.G. Sanders Middle	Same
		Webber School	Same
	2	Richland District 2 Office	A-7, B-9
		Birchwood	Same
		Dent Middle	Same
		Annie Hanberry Middle	Same
		Richland Northeast High	Same
		Spring Valley High	Same
		Willow Lane School	Same
		E.L. Wright Middle	Same
Saluda		Riverside Middle	A-7, B-9
		Saluda High	Same
Spartanburg		School for Deaf and Blind	A-8, B-10
	1	Spartanburg District 1 Office	Same
		Chapman High	Same
		Landrum High	Same
		Mabry Junior High	Same
	2	Boiling Springs High	Same
		Chesnee High	Same
	3	Spartanburg District 3 Office	Loc. 5, 8, 10, 12
		Broome High	Same
		Cowpens Junior High	Same
		Pacolet Junior High	Same
	4	Woodruff Junior High	A-8, B-10
		Woodruff High	Same

County	District/ Area	Receiving Location	ITFS Channels
Spartanburg (cont.)	5	Byrnes High	Same
		D.R. Hill Middle	Same
	6	Spartanburg District 6 Office	Loc. 5, 8, 10, 12
		R.P. Dawkins Middle	Same
		Paul Dorman High	Same
		Fairforest Middle	Same
		L.E. Gable Middle	Same
	7	Spartanburg District 7 Office	Loc. 5, 8, 10, 12
		Spartanburg Taping Center	Same
		Carver Junior High	Same
		McCracken Junior High	Same
		Spartanburg High	Same
		Whitlock Junior High	Same
Sumter	2	Sumter District 2 Office	Loc. 7, 9, 11, 13
		R.E. Davis Elementary	Same
		Ebenezer Junior High	Same
		Furman High	Same
		High Hills Middle	Same
		Hillcrest High	Same
		Manchester Elementary	Same
		Mayewood High	Same
		Sumter County Career Center	Same
		Sumter Taping Center	Same
	17	Sumter District 17 Office	Same
		Alice Drive Middle	Same
		Bates Middle	Same
		Sumter High	Same
Union	1	Jonesville High	A-6, B-8
		Sims Junior High	Same
		Union High	Same
Williamsburg		Kingstree Senior High	Loc. 7, 9, 11, 13
		Hemingway Middle	A-7, B-9
		Hemingway High	Same
		St. Mark Elementary	Same
York	1	York Junior High	A-7, B-9
		York Comprehensive High	A-8, B-10
	2	Clover Junior High	Same
		Clover High	Same
	3	York District 3 Office	Loc. 7, 9, 11, 13
		Belleview Elementary	Loc. 8, 10
		Castle Heights Junior High	Loc. 7, 9, 11, 13
		Ebenezer Elementary	Loc. 8, 10
		Ebinport Elementary	Same
		Edgewood Center	Same
		Finley Road Elementary	Same
		Independence Elementary	Same
		Lesslie Elementary	Same
		Mt. Gallant Elementary	Same
		Northside Elementary	Same
		Northwestern High	Loc. 7, 9, 11, 13
		Oakdale Elementary	Loc. 8, 10
		Rawlinson Road Junior High	Loc. 7, 9, 11, 13
		Richmond Drive Elementary	Loc. 8, 10
		Rock Hill Taping Center	Loc. 7, 8, 9, 10, 11, 13
		Rock Hill Career Center	Same

ITFS School and School-Related Facility Listing (continued)

County	District/ Area	Receiving Location	ITFS Channels
York (cont.)	3	Rock Hill High	Same
		Rosewood Elementary	Loc. 8, 10
		Sunset Park Elementary	Same
		Sylvia Circle Elementary	Same
		W.C. Sullivan Junior High	Loc. 7, 9, 11, 13
		York Road Elementary	Loc. 8, 10
	4	Fort Mill Middle	A-7, B-9
		Fort Mill High	Same
		York District 4 Office	Same

ITFS Network Information

ITFS SIGNAL
ITFS is an over-the-air broadcast system that is somewhat similar to normal television. ITFS operates on a higher frequency, however, that must be converted for use on normal television receivers.

REPLACEMENT NETWORK
The ITFS replacement network consists of 14 local area transmitters (LATS) with tape and delay centers, serving secondary and vocational schools. Twelve wide area transmitters (WATS) with six repeaters provide two channels of instructional programming to secondary schools not served by the LATS during the day.

ITFS RECEPTION FOR SECONDARY SCHOOLS SERVED BY TAPE AND DELAY CENTERS
These secondary schools receive **four** ITFS channels of ITV programming from a local area transmitter (LATS). The program schedule is based on local teacher requests input to a particular tape and delay center. To schedule programs, teachers need to contact their school's ITV building coordinator, who will coordinate requests with their local tape and delay center. Each center has a complete library of secondary ITV programs, a partial library of the more heavily used staff development programs, and access to special programs, such as teleconferences, originating from S.C. ETV in Columbia.

ITFS RECEPTION FOR SECONDARY SCHOOLS SERVED BY WIDE AREA TRANSMITTERS (WATS)
These secondary schools are served by **two** ITFS channels with ITV programming originating from S.C. ETV in Columbia, and scheduled in the annual *S.C. Instructional TV & Audio Resources* book.

ITFS NETWORK COMPLETION—PHASE II
During the school year, announcements will be made should additional tape and delay centers be established and additional schools receive LATS service as a result of Phase II: Completion of the ITFS Network.

The Instructional Technology Building Coordinator

We are encouraging the principal of every school to appoint an instructional television and radio building coordinator. This person will work for the successful use of staff development television and radio/audio programs in the school. Find out who your coordinator is since it is vital for the two of you to work together in order to make maximum use of instructional television and radio in your classroom and for staff development.

Duties of the building coordinator are as follows.

Radio and TV sets, related equipment, and building distribution systems

- Survey your school for reception and equipment capabilities.
- Plan the use, movement, and secured storage of television and radio equipment.
- Coordinate the maintenance and service of television and radio equipment.
- Report reception difficulties or program errors in broadcasts.
- Coordinate the schedule for the building distribution system.

Promotion of staff development television and radio/audio

- Develop in the faculty a favorable attitude toward using television and radio/audio resources for instruction and staff development.
- Develop good community relations with instructional television and radio, particularly in the PTA/PTO.

Dissemination of information

- Distribute *Staff Development Resources* books.
- Distribute to teachers instructional technology newsletters, monthly staff development schedules, and resource guides.
- Call attention to pertinent items in the above publications by underlining, writing notes to teachers, etc.

Staff development

- Provide information on resources.
- Provide instruction in the operation and maintenance of television and radio/audio equipment.
- Develop, with the help of the librarian, a resource shelf of staff development programs for teachers, including supplementary materials for instructional television and radio/audio series.
- Inform teachers about special television and radio/audio staff development programs.
- Provide a way for teachers to share staff development television and radio/audio utilization ideas.
- Experiment with the school use of television and radio/audio for staff development.

Evaluation

- Coordinate evaluation of staff development television and radio/audio programming, manuals, and utilization.
- Collect utilization data for the South Carolina Department of Education, Office of Instructional Technology.

Audiotape Duplication Service

The South Carolina Department of Education's Audio-Visual Library provides assistance in duplicating staff development radio programs for schools. Tapes of most programs have been delivered to that office. To make use of this service, please refer to the following information: South Carolina Department of Education, Audio-Visual Library, 1513 Gervais Street, Columbia, South Carolina 29201 (phone: 734-8918).

Schools may provide the blank audiocassettes on which the recordings are to be made. If the cassettes are provided, there is no charge. When the blank tapes or cassettes are furnished by the Audio-Visual Library, the school will be charged for the cost of the tape plus postage. Prices will change whenever new state contracts are received. Current prices for cassettes are:

C-30	15 min. each side	$ .90
C-60	30 min. each side	$1.05
C-90	45 min. each side	$1.40

The Office of Instructional Technology also provides limited audiotape duplication and distribution service. Duplication (dubbing) requests should be submitted to the Office of Instructional Technology, P.O. Drawer L, Columbia, South Carolina 29250. When requesting duplication of instructional audio programs from our office, tapes must be provided by the requestor. The district taping centers have been provided copies of most radio programs. Schools located in districts having a taping center may request dubs from their district center.

Instructional Technology Advisory System

An advisory system provides lines of communication between the Office of Instructional Technology and the schools to ensure that the instructional resources described in this book are responsive to the educational needs of teachers and students. The system has four components—12 curriculum committees for the various curriculum areas, a principals' committee, an ITV building coordinators' committee, and a state advisory committee.

COMMITTEES
Appointments of the committee members are based upon their knowledge of the content areas and/or their use of ITV/R programs. The committees review new and existing ITV/R programs and the other services offered by the Office of Instructional Technology. Recommendations from each of the committees are presented to the state advisory committee.

STATE ADVISORY COMMITTEE
The state advisory committee met twice in 1988-89 to formulate the recommendations for the 1989-90 instructional television schedule of programs. The members of the committees were as follows.

Office of Instructional Technology Staff
Clyde H. Green, Director
Robert W. Reese, Chief Supervisor, Utilization
Reta P. Richardson, Chief Supervisor, Resource Development

Curriculum Advisory Committee Chairpersons
Dr. Sheila Haney (Elementary Language Arts)
Dr. Janet Sanner (Secondary Language Arts)
Elaine Rafferty (Elementary Mathematics)
Karen Lambert (Secondary Mathematics)
Paulette Hallman (Elementary Social Studies)
Marsha Burch (Secondary Social Studies)
Hilda Goley (Elementary Science)
Linda Sinclair (Secondary Science)
Jackie McNeill (Art and Music)
John Checkovich (Physical Education, Health, and Safety)
Larry D. Hughes (Vocational and Career Education)
Judith Dellicolli (Staff Development)

Superintendents
Dr. James A. Bule (Spartanburg 3)
Dr. John W. Dawsey (Horry)

Media Coordinators
Cynthia Ritoch (Charleston)
Drucie Reeves (Lexington 2)

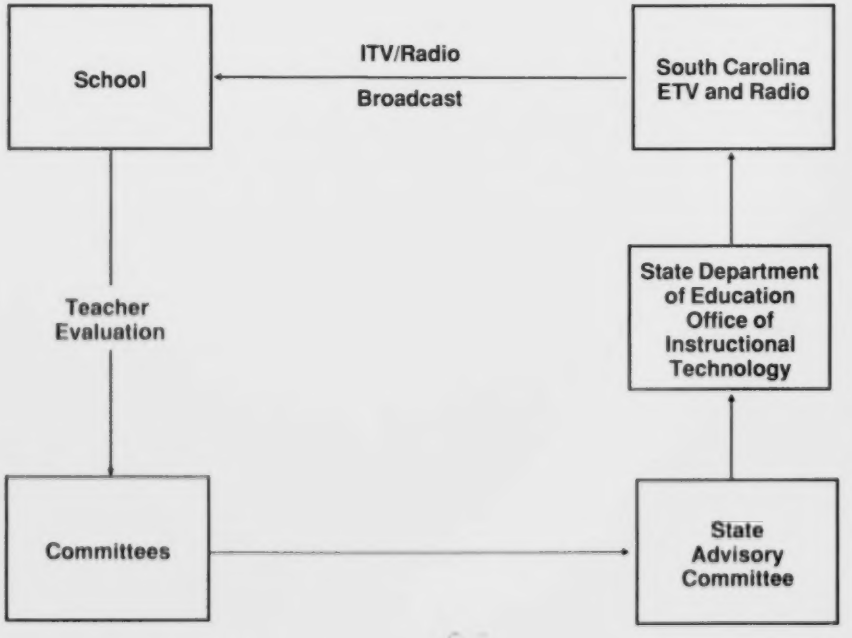
Principals
Parthenia I. Satterwhite (Horrell Hill Elementary School)
Walter T. Burke, Jr. (Rivers Middle School)
Dr. Richard R. Lifsey (Furman High School)

Building Coordinators
Jean Conoley (Duncan Elementary School)
Iris Arant (Belleville Middle School)
Donna F. Hammett (Union High School)

State Department of Education Representatives
Office of General Education:
Joel Taylor, Director
William Hynds, Chief Supervisor, Curriculum Section
Rhonda Corley, Chief Supervisor, Basic Skills Section

Office of Accreditation and Assessment:
Dr. Michael Turner, Director

Office of Leadership and School Improvement:
Dr. Jim Ray, Director



ITV/RADIO STAFF DEVELOPMENT RESOURCES AND SCHEDULES FOR 1989-90

USING STAFF DEVELOPMENT LESSONS

School personnel can find valuable information and training opportunities in the staff development lessons broadcast over the S. C. ETV and Radio Networks. Lessons include offerings for certificate renewal credit; resources in district point plans for credit or for continuing education purposes by individuals or small or large groups, in formal or informal settings; or for individual professional growth and information.

Staff members of many offices in the State Department of Education have recommended and developed lessons for school personnel, including the following:

Adult Educators
Computer Coordinators
Custodians
Department Heads
District Staff Members
Drug Education Coordinators
EIA School Improvement Councils
Guidance Counselors
IGE Faculty
In-service Planners
ITV/Audio Building Coordinators
Library/Media Specialists
Parents
Principals
School Bus Supervisors
School Food Service Personnel
State Testing Administrators
Students (for selected lessons)
Superintendents
Teacher Aides
Teachers
Teachers of the Handicapped

SUGGESTED STEPS IN USING LESSON IDEAS

1. Survey administrators' and faculty's in-service needs
2. Match needs with ITV and radio lesson resources
3. Select and preview lessons
4. Order series/lesson guide, if provided
5. Select and prepare lesson discussion/activity leader
6. Schedule use of broadcasts or tapes of lessons
7. Use lessons in small groups or during faculty meetings, or permit teachers to view them individually at school or at home
8. Conduct follow-up discussion/activity as appropriate

STAFF DEVELOPMENT NEEDS AND INTERESTS QUESTIONNAIRE

This sample questionnaire is provided for local use. It will facilitate matching staff members' training and information needs and interests with the television and radio lesson resources. Indicate topics for which you could use ITV and radio staff development lessons and note the page numbers and lesson titles of resources you want to use.

Administration _____
Adult Education _____
Arts _____
Career Education _____
Certificate Renewal _____
Classroom Management _____
College Credit Courses _____
Computer Education/New Technology _____
Custodial Training _____
Discipline _____
Drug Education _____
Early Childhood Education _____
Education of the Handicapped _____
EIA School Improvement Councils _____
Gifted and Talented _____
Guidance _____
Health Education _____
Home Economics _____
Human Relations _____
IGE _____
ITV and Radio Utilization _____
Language Arts/Reading _____
Legal Issues _____
Library/Media Center _____
Mathematics _____
Music Education _____
Nutrition Education _____
Parent Education _____
Public Relations _____
School Bus Safety _____
School Food Services _____
Science _____
Social Studies _____
Teacher Aides _____
Teaching Techniques _____
Television Production Techniques _____
Testing Programs _____
Vocational Education _____

Television and Radio Staff Development Resources Related to Major Areas of the Total Teaching Act in the Program for Effective Teaching (PET)

Instructional television and audio resources may be useful in extending understanding of each aspect of the total teaching act described in the Program for Effective Teaching (PET). The following chart suggests how some of the resources relate to the six parts of the total teaching act. This is only a guide to help administrators and teachers find the staff development resources they need. Staff development coordinators are encouraged to review all the resources for applications to their local programs.

H: Human Relations Skills
I: Instructional Skills
C: Classroom Management Skills
CM: Content Mastery
U: Skills in the Selection and Use of Materials
P: Planning Skills

Series/Program Title	H	I	C	CM	U	P
ADMINISTRATION						
Administrators' View: Continuous Assessment in Early Childhood Education Programs		●				●
Coaching for Improvement in Teaching	●	●				
Curriculum Alignment and Quality Control	●	●				●
Expectation for the Principal: Evaluating and Adjusting Curriculum		●				●
Finding Time for Curriculum and Instructional Management	●					●
How To Handle Controversial Meetings	●					
1988 School Administrators' Conference Speeches	●					●
Stress Management for School Administrators	●			●	●	●
Using Student Achievement Data			●			●
ARTS						
The "Arts" and Education				●		●
Key Changes: A Music Educator's Seminar		●		●	●	●
Renaissance Two: Computer Art Programs		●			●	
CERTIFICATE RENEWAL CREDIT COURSES						
Interaction	●					
The Middle School		●	●			●
Science in the Elementary School: Life Science		●		●		
Science in the Elementary School: Physical Science		●		●		
South Carolina History for Teachers				●		
COMPUTER EDUCATION/NEW TECHNOLOGY						
Computers Across the Curriculum		●	●		●	●
On and About Microcomputers		●			●	
EARLY CHILDHOOD EDUCATION						
Continuity of Learning for Children Ages 4, 5, and 6		●	●			●
Developmentally Appropriate Practices		●	●			●
Dimensions of Child Development	●			●		
Please Listen to What I'm Not Saying	●					
S.C. Programs for Four-Year-Olds: Regulations Overview		●				●
EDUCATION OF THE HANDICAPPED						
Autism: The Child Within	●	●		●		
Communication Disorders			●	●		●
Educational Programming for the Orthopedically Handicapped			●	●		●
Hello Somebody	●					●
I'm Special	●	●	●	●		
The Puzzle of Autism		●				●
Rainbow's End				●		
Three To Get Ready (Mainstreaming)			●			
HEALTH, PHYSICAL EDUCATION, AND SAFETY						
Classroom Management in Physical Education			●			
The Dance Program in Physical Education		●		●		●
Feeling Fit		●		●		
The Games Program in Physical Education		●				
Growing Up		●		●	●	●

Series/Program Title	H	I	C	CM	U	P
HEALTH, PHYSICAL EDUCATION, AND SAFETY (continued)						
I'm Special	●	●				●
Issues of the 80's	●			●	●	●
Nutrition in Action		●		●	●	●
Plan To Get Out Alive				●		
Stress Management for School Administrators	●			●	●	●
HUMAN RELATIONS						
Hello. . .I Need To Tell You Something	●					
Interpersonal Management	●					
Motivating Teachers and Students	●	●				
LANGUAGE ARTS/READING						
The Teaching of Handwriting		●		●		
LIBRARY/MEDIA SKILLS						
The Art of Storytelling		●				
Copyright Issues					●	
ITV and Radio Utilization		●	●		●	●
Library Skills		●	●	●	●	●
MATHEMATICS						
Mathematics In-service	●	●	●	●	●	●
Solving the Problem in Math Problem-Solving		●	●	●		●
MUSIC EDUCATION						
Key Changes	●	●	●	●	●	●
Singsational!	●					
Update: Music Education		●				
PARENT EDUCATION						
Dimensions of Child Development	●					
Dr. Madeline Hunter on the Parents' Role in Education	●	●				
Steve Glenn Speaks to Parents	●			●		
Together We Teach: Pals					●	
TV Dinners	●					
SCIENCE						
Natural History in the Classroom		●		●	●	
SERIES UTILIZATION						
About Bread & Butterflies					●	
About Income/Outcome$					●	
About Inside/Out					●	
About ThinkAbout					●	
About Trade-offs					●	
Arts Alive (Teacher)					●	
Conversations with Artists—Overview					●	
Econ and Me: Teacher Orientation					●	
Econ and Me: Teaching Strategies					●	

Series/Program Title	H	I	C	CM	U	P
SERIES UTILIZATION (continued)						
Introducing Give & Take					●	
It's a Rainbow World—Overview					●	
Making Government Work—Overview					●	
Newscast from the Past					●	
The Palmetto Special—Overview					●	
Straight Up! (Teacher Program)					●	
Teachers' Concerns About Using Inside/Out					●	
Teaching About South Carolina		●		●	●	●
Understanding Taxes—Overview					●	
Under the Blue Umbrella (Teacher Program)					●	
Under the Yellow Balloon (Teacher Program)					●	
Using Bread & Butterflies					●	
Using ThinkAbout					●	
Visions: Artists and the Creative Process					●	
What's in the News Utilization Program					●	
Ways of the Law—Overview					●	
Your Choice. . .Our Chance					●	
Zebra Wings for Teachers					●	
SOCIAL STUDIES						
Ben Franklin on the Constitution				●		
Econ and Me: Teaching Strategies		●		●	●	●
National Civics Lessons		●		●		
South Carolina History for Teachers		●		●		
Teaching About South Carolina		●		●	●	
Teleconferences on the Constitution				●		
Women's History Month				●	●	
TEACHING TECHNIQUES						
Creative Thinking Skills		●	●			
High School Advocates		●				
Positive Classroom Management	●		●			
Teaching with Media					●	
Tips for Teaching the Young and Restless	●	●				●
Dr. Madeline Hunter: Tom Chappelear Lecture	●	●	●			
VOCATIONAL EDUCATION						
Dimensions of Child Development	●	●		●		
Issues of the 80's	●			●	●	●
YOUTH AT RISK						
Dropout Prevention Works	●	●				●
School Boards' Responsibility to Students	●			●		●
Your Choice. . .Our Chance	●					●

TELEVISION RESOURCES DESCRIPTIONS AND SCHEDULES

***New series/lessons for 1989-90**
**** Revised series/lessons for 1989-90**

Note: Schools have unlimited rights to use the series/lessons, unless otherwise noted in the descriptions.

ADMINISTRATION

ADMINISTRATORS' VIEW: CONTINUOUS ASSESSMENT IN EARLY CHILDHOOD PROGRAMS
Catalog No. 257-116
46 Minutes

The process of continuous assessment in South Carolina's early childhood public school programs is presented. Highlights of the cognitively oriented preschool curriculum, which is utilized in the EIA programs for four-year-olds, are compared to elements of the state kindergarten program.

R, G, A: Dec. 14 3:00

BOARD LEADERSHIP
Catalog No. 257-242
60 Minutes

Dr. Jim Oglesby, director of Facilities Utilization at the University of Missouri and vice president of the National School Boards Association, conducted a seminar on school board leadership at the 1987 annual convention of the South Carolina School Boards Association. Dr. Oglesby delivers a message to everyone who is a school board member, who is interested in becoming a school board member, who works with a school board, and/or who is affected by school boards' decisions and actions. Effective board leadership is the result of such qualities as energy, decisiveness, and persistence.

B: Sep. 5 3:00

COACHING FOR IMPROVEMENT IN TEACHING
Catalog No. 257-221
34 Minutes

Gerald Runager, principal of Marshall Elementary School, gave this speech at the 1987 South Carolina School Administrators' Conference. Beginning with Shower's definition of coaching, Mr. Runager emphasizes the need for coaching in PET. Then he moves to the concept of peer coaching, which is non-threatening. The principal's role is to provide support and time. He asks the group to consider the next five years as the most exciting times in teaching, with the pervasiveness of computer technology, school-based management, the master teacher concept, and the philosophy of critical thinking skills for children.

B: Sep. 6 3:00

COPYRIGHT ISSUES
2 Lessons
20 Minutes

In these lessons, the Office of Instructional Technology has assembled the questions concerning copyright which are most frequently asked by educators, and has designed dramatic situations which pose and answer these questions. A guide is available.

Lesson Title	Cat. No.	R, G, A	
1. Copyright: Video, Film and Computers	257-075	Sep. 20	3:40
2. Copyright: Print and Music	257-076	Sep. 25	3:40

CURRICULUM ALIGNMENT AND QUALITY CONTROL

Catalog No. 257-244
34 Minutes

Dr. Aretha Pigford, associate professor at USC's College of Education, made this presentation at the 1987 School Administrators' Conference at Myrtle Beach. Dr. Pigford defines "curriculum alignment and quality control" as matching the written curriculum with the taught curriculum with the tested curriculum. After a review of students' test results, Dr. Pigford spent her first year looking at how teachers were teaching. The next year's test showed only minor change, so the faculty and Dr. Pigford looked at the curriculum from three perspectives: the curriculum guide's skills and objectives, what was being taught; textbooks; and what was being tested. She used a team approach for the alignment. A curriculum committee reviewed the data and looked at demographics and subskills. The faculty set goals and objectives and set schoolwide strategies.

This process was then implemented on each grade level. The faculty developed collegian relationships. They analyzed texts and correlated them to BSAP. They also analyzed their teaching habits. The principal monitored the process by reviewing and offering feedback on BSAP folders, by visiting regularly in classrooms, and by reading student papers.

B: Sep. 8 3:00

EIA SCHOOL IMPROVEMENT COUNCILS

4 Lessons
15 Minutes

This series was designed by the University of South Carolina's School Improvement Council for use by school principals in training lay persons and educators serving on EIA school improvement councils.

Lesson 1: Roles and Responsibilities of the School Improvement Council
Catalog No. 419-001
This lesson includes a brief overview of where school improvement councils came from, what they are expected to do, and a description of how and when they are to accomplish their work. (15-min. video, 1 1/2-hr. training session utilizing the workbook)

R, G, A: Nov. 30 3:00

Lesson 2: Effective Schools and School Improvement
Catalog No. 419-001
This lesson provides a review of the six indicators of effective schools. By the end of the workshop, council members should be able to define and describe an effective school, list and describe the six indicators, and explain how school effectiveness research relates to the school improvement planning they are required to do by the Education Improvement Act.

R, G, A: Nov. 30 3:15

Lesson 3: A Planning Process for Developing the School Improvement Report
Catalog No. 419-002
The school improvement report is an important part of the council's work. This lesson reviews the State Department of Education's regulations and policies for the school improvement plan, and provides for a planning model, and for the development of strategies for creating the plan.

R, G, A: Nov. 30 3:30

Lesson 4: Leading and Managing for Council Effectiveness
Catalog No. 419-002
This lesson outlines the role of the principal and council members, providing for a partnership model for the council's management. It provides organizational strategies and helps the council to develop an organizational plan for their own council operation.

R, G, A: Nov. 30 3:45

EXPECTATION FOR THE PRINCIPAL: EVALUATING & ADJUSTING CURRICULUM

Catalog No. 257-245
50 Minutes

Dr. W. James Popham, University of Southern California professor, spoke at the 1987 South Carolina School Administrators' Conference. He asks us to reconceptualize the nature of testing and to modify its role. If testing is to clarify curriculum, that should be stated up-front. Dr. Popham then talks about specific tests, defining norm-referenced and criterion-referenced. He particularly speaks about the disadvantages of norm-referenced tests, such as little utility to instruction, failure to produce evidence of student progress, and no guidance provided teachers to improve scores. Some threats produced by norm-referenced testing are curricular reductionism, curricular stagnation, and heightened incidence of cheating. Criterion-referenced tests, on the other hand, measure student performance against a criterion. Principals must be familiar with BSAP skills and use such aids as T & T manuals.

B: Sep. 12 3:00

FINDING TIME FOR CURRICULUM & INSTRUCTIONAL MANAGEMENT

Catalog No. 257-246
30 Minutes

Eric Lessmeister, principal of Rock Hill High School, spoke at the 1987 School Administrators' Conference. Mr. Lessmeister describes first the efficient principal and then the effective one. With effort and support, a principal can be both, even with all the additional responsibilities and programs. Based on practical experience, he suggests the following ways to find the time for curriculum and instructional management.

1. The principal should use the knowledge of staff.
2. The principal should receive training for observation.
3. The superintendent should provide additional clerical and administrative help.
4. The principal should review and improve time management techniques.
5. The principal should be willing to delegate and use a team approach.
6. The principal must always be a model.
7. The principal should utilize the strengths of the district office personnel.
8. The school/principal should provide positive feedback to students.
9. All students should be given the Stanford Diagnostic Test, and all teachers should be provided data.
10. Parents of students having less than a "C" average should be invited to a conference.
11. The principal must be "head coach" and find people with specific skills to be "assistant coaches."
12. The superintendent should provide training for principal growth.

B: Sep. 13 3:00

43

*FROM THE SCHOOL HOUSE TO THE STATE HOUSE: REFORMING THE SCHOOLS AND SCHOOL SYSTEM

Catalog No. 257-292
60 Minutes

Dr. Frank Newman, president of the Education Commission of the States, presented this speech at the 1989 Governor's Conference on Education. He explains how the changes and developments in international economics, business, and industry are requiring education in South Carolina to reform and change. In the current wave of reform, the private sector is getting more involved in making educational policies. Dr. Newman covers major problems and issues in public education from his broad perspective of what is happening in the United States and throughout the world.

B: Oct. 9 3:00

*MAKING A DIFFERENCE IN THE LIVES OF CHILDREN: LEADERSHIP TO THE YEAR 2000

Catalog No. 257-293
57 Minutes

Dr. Eugene Carter, superintendent of Norfolk Public Schools and 1988 Virginia Superintendent of the Year, made this speech at the 1989 Governor's Conference on Education. The belief that "I can make a difference in the lives of children" should guide administrators and policy makers in leading the public school programs in the next decade. Equity and excellence can both be achieved in response to all students' needs: this is the goal. Changes in the way schools are organized and managed are necessary to move beyond the status quo and achieve this goal. Dr. Carter describes the qualities of the leaders who are needed to direct the changes.

B: Oct. 10 3:00

44

***1988 SCHOOL ADMINISTRATORS' CONFERENCE**
13 Speeches
12-42 Minutes

"The Impact of Public Education Products on Economic Development" was the theme of the 1988 Twenty-Fourth Annual School Administrators' Conference held July 17-21, 1988, at Myrtle Beach. The following 13 speakers were taped, and their speeches will be broadcast as follows.

Speech 1: The Textile Industry and the Workforce of the Future
Catalog No. 257-273 (Length: 30:22)
Speaker: **Walter Elisha,** chairman of the board/chief executive officer and director, Springs Industries, Inc.

B: Sep. 29 3:00

Speech 2: The Workforce of the Future--A National Perspective
Catalog No. 257-274 (Length: 35:15)
Speaker: **John J. Clendenin,** chairman of the board/president and chief executive officer, BellSouth Corporation

B: Oct. 4 3:00

Speech 3: National Defense--Future Military Personnel Needed
Catalog No. 257-275 (Length: 17:51)
Speaker: **William J. Ball, III,** Secretary of the Navy

B: Sep. 28 3:00

Speech 4: Upgrading Academic Skills at the Workplace--A Success Story
Catalog No. 257-276 (Length: 26:00)
Speaker: **Mike E. Couch,** project manager, Duke Power Company

B: Oct. 2 3:00

Speech 5: Upgrading Academic Skills--A Partnership
Catalog No. 0257-0277 (Length: 17:24)
Speaker: **Joseph E. Gentry,** superintendent, York School District Three

B: Oct. 2 3:30

Speech 6: Employment Projections for South Carolina
Catalog No. 0257-0278 (Length: 28:00)
Speaker: **Robert E. David,** executive director, Employment Security Commission

B: Sep. 27 3:31

45

Speech 7: A Cities-in-Schools Alternative School Program
Catalog No. 0257-0279 (Length: 20:45)
Speaker: **John R. Stevenson,** superintendent, Richland School District One

B: Sep. 25 3:00

Speech 8: Employment Needs--Perspective of a New Industry
Catalog No. 0257-0289 (Length: 30:33)
Speaker: **John B. Curcio,** chairman of the board/president and chief executive officer, Mack Truck, Inc.

B: Sep. 27 3:00

Speech 9: Vocational Skills Trained for Street Entry into the Workforce
Catalog No. 0257-0281 (18:20)
Speaker: **Peter Elliman,** vice president, Lucas CAV

B: Oct. 3 3:00

Speech 10: Vocational Preparation for Direct Entry into the Workforce: A School District's Responsibility
Catalog No. 0257-0282 (Length: 12:18)
Speaker: **Clifton Dodson,** superintendent, Georgetown County Schools

B: Oct. 3 3:20

Speech 11: Academic Preparation for Success in Higher Education: A University Perspective
Catalog No. 0257-0284 (Length: 32:00)
Speaker: **Max Lennon,** president, Clemson University

B: Sep. 25 3:25

Speech 12: Successful Educational Programs and Practices: A National Perspective
Catalog No. 0257-0285 (27:00)
Speaker: **Gordon Ambach,** executive director, Council of Chief State School Officers

B: Sep. 28 3:20

Speech 13: Current and Future Challenges in Producing Quality Educational Products
Catalog No. 0257-0286 (Length: 42:00)
Speaker: **H. E. Corley,** former superintendent of Lexington School District Five

B: Sep. 26 3:00

46

PATHWAYS (OSIRIS Training Tapes)
11 Lessons

This series has been designed to be recorded on videocassette prior to use as an instructional supplement. Once the lessons have been recorded, they can be used in conjunction with a computer to offer a supplemental instructional program for the Osiris software package that has been placed in all schools in the state. This software package assists school employees in managing daily administrative tasks and in keeping track of various student attendance and performance records.

Lesson Number/Title	Length	Cat. No.	R,G,A	
1. Introduction to Computers & DOS	36:46	1110-001	Sep. 7	3:00
			Jan. 4	3:00
2. Introduction to Osiris	44:19	1110-002	Sep. 8	3:00
			Jan. 5	3:00
3. Database Editor	28:31	1110-003	Sep. 22	3:00
			Jan. 8	3:00
4. Reports Module	29:03	1110-004	Sep. 22	3:30
			Jan. 8	3:30
5. S.C. Test Data System	30:32	1110-005	Sep. 25	3:00
			Jan. 9	3:00
6. Scheduler	47:52	1110-006	Sep. 29	3:00
			Jan. 11	3:00
7. Data Exchange	17:00	1110-007	Oct. 2	3:15
			Jan. 12	3:00
8. Attendance Monitor	27:47	1110-008	Oct. 4	3:30
			Jan. 12	3:30
9. S.C. Attendance Reports	21:31	1110-009	Oct. 20	3:00
			Jan. 15	3:00
10. Grade Reporter	47:12	1110-010	Oct. 27	3:00
			Jan. 16	3:00
11. Discipline Monitor	19:48	1110-011	Nov. 3	3:15
			Jan. 18	3:00

47

A SECOND CHANCE: WIL LOU GRAY OPPORTUNITY SCHOOL
Catalog No. 386-003
11 Minutes

This informational lesson is recommended for principals, guidance counselors, school psychologists, attendance supervisors, and all teachers. South Carolina is experiencing eight- to ten-thousand dropouts annually, and the Opportunity School is an excellent alternative to those whose home, school, or community experience or environment has impeded their education. In keeping with the renewed emphasis on dropout prevention and truancy improvement by the EIA, the Opportunity School provides a service very important in today's educational setting.

R, G, A: Dec. 1 3:45

SOUTH CAROLINA PROGRAM FOR FOUR-YEAR-OLDS: REGULATIONS OVERVIEW
Catalog No. 257-117
30 Minutes

This lesson reviews the State Board of Education's approved regulations governing the Half-Day Child Development Program for Four-Year-Olds.

R, G: Sep. 7 2:00 **B:** Sep. 14 3:00

THE SUPERINTENDENT'S ROLE IN EFFECTING CURRICULUM IMPROVEMENT THROUGH THE PRINCIPAL
Catalog No. 257-248
48 Minutes

Dr. William Howell, superintendent of Spartanburg School District Four, gave this presentation at the 1987 School Administrators' Conference. Dr. Howell says that even "great" principals cannot be held totally responsible for curriculum improvement. In addition, change must be internalized before significant improvement is noted. Superintendents and school boards must mobilize resources and help with institutionalizing change. Specific ways the superintendent can help the principal with curriculum improvement include establishing district curriculum policy, integrating curriculum with instruction, developing implementation strategies, and incorporating superintendent leadership skills.

B: Sep. 18 3:00

46

*UPDATE: DEPARTMENT REPORT

9 Lessons
15 Minutes

These monthly telecasts feature staff members of various offices of the State Department of Education with announcements of current interest to local districts and schools.

Lesson Title	Cat. No.	Date	Time	Chan.
September Update	0388-0001	Sep. 5	3:00	R, G, A
		Sep. 6	8:50	R
		Sep. 7	11:00	R
		Sep. 7	8:15	G
		Sep. 8	12:15	G
		Sep. 6	8:20	A
		Sep. 7	8:45	A
October Update	0388-0002	Oct. 2	3:00	R, G, A
		Oct. 9	8:15	R, G
		Oct. 16	8:15	R, G
		Oct. 4	8:20	A
		Oct. 6	8:20	A
November Update	0388-0003	Nov. 3	3:00	R, G, A
		Nov. 6	8:15	R, G
		Nov. 13	1:05	R
		Nov. 14	10:40	G
		Nov. 6	1:15	A
		Nov. 7	8:40	A
December Update	0388-0004	Dec. 1	3:00	R, G, A
		Dec. 4	8:15	R, G
		Dec. 5	1:30	R, G
		Dec. 5	8:40	A
		Dec. 7	8:40	A
January Update	0388-0005	Jan. 2	3:00	R, G, A
		Jan. 3	8:30	R
		Jan. 4	1:30	R
		Jan. 3	9:35	G
		Jan. 4	8:45	G, A
		Jan. 3	12:15	A
February Update	0388-0006	Feb. 2	3:00	R, G, A
		Feb. 5	8:15	R, G
		Feb. 12	9:05	R
		Feb. 8	12:55	G
		Feb. 7	9:30	A
		Feb. 8	10:35	A
March Update	0388-0007	Mar. 2	3:00	R, G, A
		Mar. 5	8:15	R, G
		Mar. 7	9:50	R
		Mar. 6	11:20	G
		Mar. 7	10:30	A
		Mar. 8	10:35	A
April Update	0388-0008	Apr. 3	3:00	R, G, A
		Apr. 6	11:50	R
		Apr. 10	1:30	R
		Apr. 4	10:50	G
		Apr. 6	8:30	G
		Apr. 4	8:55	A
		Apr. 5	8:40	A
May Update (Student Art Contest Winners)	0388-0009	May 1	3:00	R, G, A
		May 2	8:50	R
		May 3	9:00	R
		May 2	10:50	G
		May 3	8:30	G
		May 2	9:50	A
		May 3	8:30	A

USING STUDENT ACHIEVEMENT DATA TO IMPROVE CURRICULUM MANAGEMENT

Catalog No. 257-249
30 Minutes

Dr. Patricia K. Burns, assistant to the Greenville County superintendent for planning and research, made this presentation at the 1987 School Administrators' Conference. She shares the techniques and procedures her school district uses in evaluating and using the results of the BSAP and CTBS scores. Handout materials accompany this lesson.

B: Sep. 19 3:00

VISION & SCHOOL CULTURE: APPLYING THE RESEARCH
Catalog No. 257-250
30 Minutes

John Halfacre, principal of Springfield Elementary School, gave this speech at the 1987 School Administrators' Conference. He focuses on three points: (1) Why is school culture important? (2) What are the ingredients of a successful school? (3) How can the ingredients be applied? He indicates that a prerequisite condition for bringing about improvement in school is a strong school culture. Some ingredients are vision, shared values, humor, collegiality, storytelling, empowerment, rituals/traditions/ceremonies, and a cultural network. The principal must set the tone for the application of these ingredients with a "delicate blend of goodness and guts."

B: Sep. 19 3:30

ADULT EDUCATION

*ADULT EDUCATION VIDEO NEWSLETTER
Catalog No. 257-211
60 Minutes

The Office of Adult Education kicks off Literacy Month with this lesson especially designed for adult education teachers, directors, and literacy volunteers. Along with the latest news on adult education in South Carolina, viewers receive updates on trends and issues. Effective techniques for recruiting, teaching, managing, and maintaining the adult student are discussed.

R, G, A: Sep. 11 3:00

ARTS

*THE "ARTS" AND EDUCATION
Catalog No. 257-291
43 minutes

Frank Hodsoll, chairman of the National Endowment for the Arts, delivered this speech in support of effective arts education in the schools at the 1988 S. C. School Boards Association Convention. After praising South Carolina's Arts in Basic Education program, Mr. Hodsoll cites the weaknesses in arts education across the country although significant resources are being devoted to it. He makes the case for strengthening the arts in the schools' curriculum in order to give students a better education.

B: Oct. 6 3:00

RENAISSANCE TWO: COMPUTER ART PROGRAMS
Catalog No. 257-230
40 Minutes

Developed by **Ms. Marty McClain**, an elementary art teacher, RENAISSANCE TWO serves to enlighten and encourage the beginning artist and educators interested in utilizing computers and computer-aided devices as an artistic tool in the classroom.

Many questions that are often asked by persons developing a computer art program are answered, accompanied by computer art illustrations created by elementary school students, college students, and professional artists.

Several classrooms in a progressive elementary art and computer lab setting are visited in Edgefield, South Carolina. The lesson then travels to Savannah, Georgia, to the Savannah School of Art and Design, for an inside look at computers in action. South Carolina's **Senator Strom Thurmond** and **Dr. Sam Wooten**, a progressive school superintendent responsible for the computer movement in Edgefield, voice their observations and predictions on computer education in the future.

B: Sep. 20 3:00

CAREER EDUCATION

CAREER EDUCATION--A FAMILY AFFAIR
Catalog No. 257-115
48 Minutes

In a speech delivered at the State Department of Education's Career Education Workshop in October 1986, **Dr. Luther B. Otto** addresses the need for students to have career guidance both in school and at home. Dr. Otto is a professor and head of the Department of Sociology and Anthropology at North Carolina State University in Raleigh. He has recently concluded a four-year appointment on the Basic Sociocultural Research Review Committee of the U.S. Department of Health and Human Services. He also recently completed three terms as commissioner of Career Development of Young Adults for the National Career Development Association.

B: Sep. 21 3:00

HELP WANTED (Career Education in the Elementary School)
Catalog No. 385-009
29 Minutes

This lesson gives elementary and middle school teachers and counselors an overview of career education, and provides examples of career education activities.

R, G: Sep. 8 2:00 **B:** Sep. 22 3:00

CERTIFICATE-RENEWAL CREDIT COURSES

Four courses are offered by a tape delivery mode. Two telecourses, SOUTH CAROLINA HISTORY FOR TEACHERS and KEY CHANGES, are broadcast.

Instructors: Districts are responsible for selecting a qualified instructor to attend an instructor orientation session, and for providing a local class site with a TV set and videotape recorder/player.

Tapes for courses: Districts are to supply a set of blank tapes to the Office of Instructional Technology for recording the lessons.

For a course organizational packet or for further information, contact the Office of Instructional Technology, 206 Rutledge Building, Columbia, S.C. 29201 (phone: 1-803-734-8092).

INTERACTION (Human Concerns in the Schools)
Catalog Nos. 279-001 through 279-030
30 Lessons
30 Minutes

INTERACTION provides an in-service instrument for all school instructional personnel to increase their understanding of and respect for human and cultural similarities and differences in a pluralistic society. It applies these learnings to actual working relationships with pupils, other staff members, and the community. It also provides educators with a vehicle that will enhance their understanding of the components of effective interpersonal and intergroup relationships, resulting in increased pupil learning as well as classroom and school efficiency.

Lesson Titles

1. Issues and Conflicts
2. Perspectives
3. Seeking Solutions
4. Self-Concept
5. Personal Growth
6. Understanding Value
7. Communication
8. Group Functions
9. Interpersonal, Part 1
10. Interpersonal, Part 2
11. Patterns, Part 1
12. Patterns, Part 2
13. Language
14. Stereotyping
15. Examining Conflict
16. Anticipate/Prevent
17. Strategies in Class
18. Conflict in School
19. School Climate
20. Community: Resource
21. Peer Groups
22. Teacher/Pupil
23. Pupil Interactions
24. Examining
25. Processing
26. Self-Image
27. Boundary Settings
28. Contracting
29. Understanding
30. Conclusions

*KEY CHANGES--A SEMINAR FOR MUSIC EDUCATORS

20 Lessons
60 Minutes

Since the adoption of the Defined Minimum Program and the enactment of the Education Improvement Act, music education has changed significantly. This certificate-renewal course is being offered by the State Department of Education to help teachers become aware of changes in curriculum and instructional technologies and to provide assistance in the implementation of the *South Carolina Framework for Music Education*.

Teachers who register for this course with the State Department of Education will be tested and must complete an approved project to present at a meeting of all participants at the end of the course.

For more details, contact **Ray Doughty**, Music Consultant, Curriculum Development Section, State Department of Education (phone: 803/734-8384).

Lesson Title	Cat. No.	R, G, A: 3:00
1. Framework for Music Education	1263-0001	Jan. 23
2. Music in Early Childhood	1263-0002	Jan. 25
3. The Child's Singing Voice	1263-0003	Jan. 30
4. Kodaly--A Music Education Method	1263-0004	Feb. 1
5. Orff--A Music Education Method	1263-0005	Feb. 6
6. Music for Special Education Programs	1263-0006	Feb. 8
7. South Carolina Folk Music	1263-0007	Feb. 13
8. History of Pop Music	1263-0008	Feb. 15
9. Jazz in Education	1263-0009	Feb. 20
10. Piano Labs in Music Education	1263-0010	Feb. 22
11. Computers in Music Education	1263-0011	Feb. 27
12. Electronic Music	1263-0012	Mar. 1
13. Computer Programs for Writing Music	1263-0013	Mar. 6
14. Integrating the Arts	1263-0014	Mar. 8
15. Planning Successful Rehearsals	1263-0015	Mar. 13
16. Music Administration	1263-0016	Mar. 15
17. Gifted and Talented Music Programs	1263-0017	Mar. 20
18. The Governor's School for the Arts	1263-0018	Mar. 22
19. S.C. Arts Commission/Cultural Affairs	1263-0019	Mar. 27
20. Music Support Organizations	1263-0020	Mar. 29

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THE MIDDLE SCHOOL

Catalog Nos. 311-001 through 311-015
15 Lessons
30 Minutes

This series of tapes was designed by the Georgia Center, University of Georgia, to aid educators in more effectively meeting the needs of middle school students. The lessons focus on the nature of students in terms of their physical, socioemotional, and intellectual uniqueness. Principal instructors appearing on the lessons are associate professors **Dr. Mary F. Compton** and **Dr. Horace C. Hawn**, of the University of Georgia College of Education. (Non-broadcast, offered via tapes. See note on page 27.)

Lesson Title

1. Introduction and Overview
2. Physical Development
3. Physical Development: Implications for the School
4. Emotional and Social Development
5. Intellectual Development
6. What Is a Middle School?
7. Teachers in a Middle School
8. Team Teaching
9. Planning the Curriculum
10. Guidance in the Middle School
11. Exploratory Activities
12. Evaluating Student Progress
13. Community as a Resource
14. Teacher Preparation
15. The Middle School: A Look Ahead

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SCIENCE IN THE ELEMENTARY SCHOOL: LIFE SCIENCE

Catalog Nos. 414-001 through 414-014
14 Lessons
20 Minutes

This course is designed to provide experienced teachers with new insights into science content, teaching methodology, and the psychology of learning appropriate for elementary school children. Although focusing upon the teaching of science content, selected classroom scenes are captured on videotape to illustrate how teachers use a unique teaching/learning cycle. (Non-broadcast, offered via tapes. See note on page 27.)

Lesson Title

1. Overview
2. Observations
3. Seeds and Plants
4. Life Cycles
5. Animals
6. Genetics
7. The Laboratory
8. Food Webs
9. Producer-Consumers
10. Environments
11. Environmental Factors
12. Environmental Cycles
13. Interrupted Cycles
14. A Review

SCIENCE IN THE ELEMENTARY SCHOOL: PHYSICAL SCIENCE

Catalog Nos. 1019-001 through 1019-014
14 Lessons
20 Minutes

This three-hour certificate-renewal credit course is for teachers having a wide range of science backgrounds. The material presented is comprehensive, idea-provoking, and is concerned with the development of the thinking processes of the child. (Non-broadcast, offered via tapes. See note on page 27.)

Lesson Title

1. Classroom Strategies, Part 1
2. Classroom Strategies, Part 2
3. Interaction, Part 1
4. Interaction, Part 2
5. Focus on Discovery, Part 1
6. Focus on Discovery, Part 2
7. Focus on Discovery, Part 3
8. Reference Objects
9. Locating Objects, Part 1
10. Locating Objects, Part 2
11. Collecting Evidence
12. Mystery Systems
13. Magnetic Models
14. Summary

SOUTH CAROLINA HISTORY FOR TEACHERS

20 Lessons
60 Minutes

The Education Improvement Act calls for the complete infusion of South Carolina studies into the state curriculum by 1990. South Carolina history is to be taught in the eighth grade; South Carolina heritage is to be taught in the third grade. This recertification course is being offered by the State Department of Education to help teachers prepare for this curriculum change.

Teachers who register for this course with the State Department of Education will be tested and must complete an approved project to present at a meeting of all participants at the end of the course. For more details, **contact Margaret B. Walden**, Social Studies Consultant, Curriculum Section, State Department of Education (phone: 803/734-8398).

Lesson Title	Cat. No.	R, G, A: 3:00
1. South Carolina Geography	0257-0301	Sep. 12
2. Indians of South Carolina	0257-0302	Sep. 14
3. The First European Settlers	0257-0303	Sep. 19
4. Early Colonial Life and Politics	0257-0304	Sep. 21
5. Colonial Black Experience	0257-0305	Sep. 26
6. Art and Architecture in South Carolina	0257-0306	Sep. 28
7. Winds of Discontent	0257-0307	Oct. 3
8. The Amer. Rev. in S.C.--The Low Country	0257-0308	Oct. 5
9. The Amer. Rev. in S.C.--The Up Country	0257-0309	Oct. 10
10. Life and Politics in the New State	0257-0310	Oct. 12
11. The Antebellum Period	0257-0311	Oct. 17
12. Southern Discontent	0257-0312	Oct. 19
13. South Carolina and the Civil War	0257-0313	Oct. 24
14. Reconstruction and Redemption	0257-0314	Oct. 26
15. The Era of the Populist	0257-0315	Oct. 31
16. Southern Rebirth	0257-0316	Nov. 2
17. South Carolina Enters the 20th Century	0257-0317	Nov. 7
18. South Carolina Music and Musicians	0257-0318	Nov. 9
19. Desegregation in South Carolina	0257-0319	Nov. 14
20. South Carolina Today	0257-0320	Nov. 16

COLLEGE CREDIT COURSES

The University of South Carolina has a strong commitment to the use of telecommunications to deliver credit courses in locations and at times that accommodate the busy schedules of educators statewide. In cooperation with S.C. ETV, USC has produced several courses designed to help educators meet professional development and certificate-renewal needs. USC also leases courses in subject areas in which teachers have expressed interest.

Listed below are the courses USC plans to have available in the fall 1989 and spring 1990 semesters. To receive a brochure with full information, including delivery method, registration information, and the content/methods areas in which courses will be applicable to certificate-renewal requirements, contact **Telecommunications Instruction, University of South Carolina**, 915 Gregg Street, Columbia, S.C. 29208 (phone: 777-7210, or, toll-free within South Carolina, 1-800-922-2577).

Course Title	Course Number
Writer's Workshop	ENGL 603
The Story of English	ENGL 781
The Vietnam War	GINT 501B
South Carolina History for Teachers	HIST 599Z
The American South Comes of Age	HIST 641
Astronomy for Teachers (Project Universe)	ASTR 111, ASTR 111A, PHYS 781
Oceans and Man	MSCI 210 or MSCI 778
Modern and Classical Physics for Teachers	PHYS 201, SMED 541X
Microcomputers and Instruction	EDTE 531
The Basics: New Approaches to Essential Skills	EDEL 520
Teaching Mathematics to Young Children	EDEL 642
Anatomy, Physiology, and Pathology of the Eye	EDEX 773
The Effective Teacher	EDUC 635G
Foundations of the Organization of Information and Materials	LIBR 702
Non-Book Media and Libraries	LIBR 758
Jump Over the Moon: Early Childhood	LIBR 523 or LIBR 759
The New Literacy: Computer Awareness	LIBR 529C
Introduction to Research in Library & Information Science	LIBR 705

COMPUTER EDUCATION/NEW TECHNOLOGY

COMPUTERS (From the SPACES series)
Catalog No. 319-003
30 Minutes

This lesson on computers is from SPACES--an ITV series which demonstrates the role science plays in everyday activities, historical contributions of minority scientists, and future trends in science.

R: Dec. 12 1:30 **G:** Sep. 6 9:50 **B:** Sep. 14 3:30

COMPUTERS ACROSS THE CURRICULUM
8 Lessons
30 Minutes

This series was produced by the Virginia Department of Education to address in-service computer literacy objectives on the instructional utilization of microcomputers. Using a magazine format, the lessons offer commentaries by theoreticians and demonstrations by teachers. The classroom demonstrations reflect a variety of school settings--elementary and secondary, new and old, rural and urban.

Lesson 1: Why Computers?
Catalog No. 257-201
This lesson demonstrates the instructional importance and benefits of computer utilization.

R, G, A: Dec. 5 3:00

Lesson 2: How Computers?
Catalog No. 257-202
This lesson emphasizes instructional units based on specific objectives.

R, G, A: Dec. 5 3:30

Lesson 3: Computers and the Writing Process
Catalog No. 257-203
This lesson examines the use of word processing to improve student writing skills.

R, G, A: Dec. 7 3:00

Lesson 4: Critical Thinking and Problem-Solving
Catalog No. 257-204
This lesson demonstrates computer applications that build problem-solving proficiency in a variety of disciplines.

R, G, A: Dec. 7 3:30

Lesson 5: Language Arts
Catalog No. 257-205
This lesson examines CAI software selection, interpretation, and the management of the classroom.

R, G, A: Dec. 8 3:00

Lesson 6: Social Studies
Catalog No. 257-206
This lesson demonstrates the use of applications software, especially database, spreadsheet, and graphics.

R, G, A: Dec. 8 3:30

Lesson 7: Science
Catalog No. 257-207
This lesson examines applications software utilization for data recording and analysis.

R, G, A: Dec. 12 3:00

Lesson 8: Mathematics
Catalog No. 257-208
This lesson demonstrates important uses of micros in mathematics instruction.

R, G, A: Dec. 12 3:30

COPYRIGHT ISSUES
2 Lessons
20 Minutes

In these lessons, the Office of Instructional Technology has assembled the questions concerning copyright which are most frequently asked by educators, and has designed dramatic situations which pose and answer these questions. A guide is available.

Lesson Title	Cat. No.	R, G, A
1. Copyright: Video, Film and Computers	257-075	Sep. 20 3:40
2. Copyright: Print and Music	257-076	Sep. 25 3:40

NASA VIDEO TELECONFERENCES

4 Lessons
90 Minutes

Teleconference Title	Cat. No.	B: 3:00
1. Planetary Exploration	1116-0051	Oct. 18
2. Flight Testing	1116-0052	Dec. 8
3. Space Science in the Classroom	1116-0053	Jan. 25
4. Robotics in Space	1116-0054	Mar. 26

ON AND ABOUT MICROCOMPUTERS

16 Lessons
30 Minutes

The following lessons were developed to provide educators in Virginia with information and materials that could be used to teach a one-hour non-college credit course on computer literacy. When used in this manner, the lessons require a minimum of 16 hours to complete, with 30 minutes per lesson for viewing the TV component, and at least 30 minutes for follow-up activities. Although the major goal of the series is to teach computer literacy, much information is provided on the classroom applications of the microcomputer, including the use of computer-assisted instruction, computer-managed instruction, word processing spreadsheets, and databases. A guide is available.

Lesson 1: Computer Skills for Education and Employment
Catalog No. 219-001
This lesson addresses the computer skills needed for careers in both high-tech and low-tech environments, and predicts percentages of employees that will be found in each category.

R, G, A: Jan. 19 3:00

Lesson 2: Computer Components and Terminology
Catalog No. 219-002
This lesson explains various computer terms regarding hardware, software, functions and procedures, and, in addition, identifies the major components of a computer.

R, G, A: Jan. 19 3:30

Lesson 3: Running Software and Keyboarding Skills
Catalog No. 219-003
This lesson demonstrates setting up the computer and loading/running packaged software on various brands and configurations of microcomputers, in addition to discussing keyboarding.

R, G, A: Jan. 22 3:00

Lesson 4: Teacher/Administrator Support
Catalog No. 219-004
This lesson shows how the microcomputer and an appropriate support system can improve the efficiency of both teachers and administrators.

R, G, A: Jan. 22 3:30

Lesson 5: Word Processing
Catalog No. 219-005
This lesson demonstrates word processing and discusses its successful application to educational problems.

R, G, A: Jan. 26 3:00

Lesson 6: Electronic Spreadsheets and Graphing Tools
Catalog No. 219-006
This lesson demonstrates electronic spreadsheets and graphing tools, suggesting their successful application to educational problems.

R, G, A: Jan. 26 3:30

Lesson 7: Database Management
Catalog No. 219-007
This lesson demonstrates setting up and maintaining electronic databases on microcomputers and discusses their successful application to educational problems.

R, G, A: Jan. 29 3:00

Lesson 8: Computer-Assisted Instruction, Part 1
Catalog No. 219-008
This lesson discusses drill and practice and tutorial type CAI (computer-assisted instruction) programs in detail, presenting their most effective application to the educational setting.

R, G, A: Jan. 29 3:30

Lesson 9: Computer-Assisted Instruction, Part 2
Catalog No. 219-009
This lesson discusses educational gaming and simulation-type CAI programs in detail, presenting their most effective application to the educational setting.

R, G, A: Jan. 31 3:30

Lesson 10: Computer-Managed Instruction
Catalog No. 219-010
This lesson presents the following six facets of computer-managed instruction (CMI): diagnosis and prescription; recordkeeping and reporting; evaluation and testing; monitoring student progress; attendance, grading, and scheduling; and generating curriculum materials.

R, G, A: Feb. 2 3:30

Lesson 11: Software Evaluation, Part 1
Catalog No. 219-011
This lesson demonstrates the necessity of evaluating software based on specific objectives and outlines procedures for the evaluation process.

R, G, A: Feb. 5 3:30

Lesson 12: Software Evaluation, Part 2
Catalog No. 219-012
This lesson looks at and demonstrates specific characteristics that should be examined when evaluating educational software.

R, G, A: Feb. 9 3:00

Lesson 13: Programming and Problem Solving (BASIC)
Catalog No. 219-013
This lesson discusses the concept of programming and using the BASIC language as a problem-solving tool.

R, G, A: Feb. 9 3:30

Lesson 14: Programming and Problem Solving (LOGO)
Catalog No. 219-014
This lesson discusses the use of the programming language LOGO as an aid to problem-solving and depicts its effective application.

R, G, A: Feb. 12 3:30

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Lesson 15: Electronic Databases
Catalog No. 219-015
This lesson demonstrates the accessing of electronic databases as information sources and discusses its implications for education.

R, G, A: Mar. 5 3:30

Lesson 16: Ethical, Social, and Economic Issues
Catalog No. 219-016
This lesson presents ethical, social, and economic issues related to computers, including copyright, equity, and privacy.

R, G, A: Mar. 12 3:30

RENAISSANCE TWO: COMPUTER ART PROGRAMS

Catalog No. 257-230
40 Minutes

Developed by **Ms. Marty McClain**, an elementary art teacher, RENAISSANCE TWO serves to enlighten and encourage the beginning artist and educators interested in utilizing computers and computer-aided devices as an artistic tool in the classroom. Many questions that are often asked by persons developing a computer art program are answered, accompanied by computer art illustrations created by elementary school students, college students, and professional artists.

Several classrooms in a progressive elementary art and computer lab setting are visited in Edgefield, South Carolina. Then, we travel to Savannah, Georgia, to the Savannah School of Art and Design, for an inside look at computers in action. South Carolina's **Senator Strom Thurmond** and **Dr. Sam Wooten**, a progressive school superintendent responsible for the computer movement in Edgefield, voice their observations and predictions on computer education in the future.

B: Sep. 20 3:00

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CUSTODIAL TRAINING

CUSTODIAL TRAINING
9 Lessons
30 Minutes

This series is designed to enhance the skills of school custodians and to promote feelings of pride and professionalism toward their responsibilities.

Lesson Title	Cat. No.	B: 3:00
1. Stripping and Refinishing	299-010	May 7
2. Using Disinfectants	299-014	May 7
3. Carpet Care	299-017	May 8
4. Terrazzo Floor Care	299-020	May 8
5. Detergency/Disinfection	299-029	May 9
6. Operation of Vacuum	299-028	May 9
7. Automatic Scrubber	299-016	May 10
8. Teaching Environment, Part I--Floors	299-025	May 10
9. Teaching Environment, Part II--Restrooms	299-026	May 11

EARLY CHILDHOOD EDUCATION

ADMINISTRATORS' VIEW: CONTINUOUS ASSESSMENT IN EARLY CHILDHOOD PROGRAMS
Catalog No. 257-116
45 Minutes

The process of continuous assessment in South Carolina's early childhood public school programs is presented. Highlights of the cognitively oriented preschool curriculum, which is utilized in the EIA programs for four-year-olds, are compared to elements of the state kindergarten program.

R, G, A: Dec. 14 3:00

CHILDREN AD 2000
Catalog No. 257-227
42 Minutes

In his address given at the Early Childhood Summer Institute in July 1986, **Dr. Joe Frost** predicts the scenario for children in the year 2000 by projecting the trends of today and citing the consequences of those trends.

R, G, A: May 17 3:00

CONTINUITY OF LEARNING FOR CHILDREN AGES 4, 5, AND 6
Catalog No. 257-253
30 Minutes

This lesson explores the commonality shared in classrooms through practice and educational policy, which contributes to a smooth transition for children as they progress in the early years of school. Topics such as the classroom environment, continuous assessment, staff development, discipline systems, and expectations for children are presented. This lesson could serve as a companion to the State Department of Education's publication of the same title and as a focal point for in-service sessions or joint meetings of teachers.

R, G, A: May 18 3:00

**DEVELOPMENTALLY APPROPRIATE PRACTICES
4 Lessons
30 Minutes

These lessons are endorsed and distributed by the National Association for the Education of Young Children.

Lesson Title	Cat. No.	R, G, A	
1. Overview	257-251	May 10	3:00
2. Discipline	257-252	May 10	3:30
3. Curriculum *(new)*	257-295	May 11	3:00
4. Parent/Teacher's Role *(new)*	257-296	May 11	3:30

DIMENSIONS OF CHILD DEVELOPMENT

9 Lessons
8 lessons are 30 minutes, 1 lesson is 15 minutes

This series is designed to help teachers and students in early childhood education focus on the developmental needs of young children--social, creative, physical, emotional, intellectual, and nutritional. Suggestions for opportunities that enhance personal growth are also provided. A guide is available.

Lesson Title	Cat. No.	R, G, A	
1. Child Development--Harmony of Dimensions	1064-001	Feb. 19	3:30
2. Physical Development--Provisions for Growth	1064-002	Feb. 23	3:00
3. Creative Development--The Child's Way	1064-003	Feb. 23	3:30
4. Creative Development--Freedom Within a Framework	1064-004	Feb. 26	3:30
5. Nutrition--Try It, You Might Like It	1064-005	Mar. 16	3:30
6. Self-Concept--An Image of Me	1064-006	Mar. 23	3:00
7. Social Development--I Am Me, This Is My World	1064-007	Mar. 23	3:30
8. Emotional Development--Right to My Feelings	1064-008	Apr. 4	3:45
9. Intellectual Development--Learning Skills for Life	1064-009	Apr. 17	3:30

PLEASE LISTEN TO WHAT I'M NOT SAYING

Catalog No. 257-225
45 Minutes

In his speech presented at the 1986 Early Childhood Summer Institute, **Dr. Charles Galloway** focuses on the way people negotiate relationships, emphasizing the nonverbal communication between adults and children in the learning process. This motivational speech is excellent for teachers and parents of children of all ages, and is especially useful for counselors.

R, G, A: May 22 3:00

SOUTH CAROLINA PROGRAM FOR FOUR-YEAR-OLDS: REGULATIONS OVERVIEW

Catalog No. 257-117
30 Minutes

This lesson reviews the State Board of Education's approved regulations governing the Half-Day Child Development Program for Four-Year-Olds.

R, G: Sep. 7 2:00 **B:** Sep. 14 3:00

STEVE GLENN SPEAKS TO PARENTS

2 Lessons
60 Minutes

Steve Glenn, an experienced educator and speaker/philosopher, expounds on his ideas on parenting. These lessons would be highly beneficial as a feature of an in-service or to small groups of early childhood or parent educators. They would also be useful to secondary-school family living classes. An article is available.

Lesson Title	Cat. No.	Date		
1. Families in Transition	384-004	Oct. 13	3:00	B
		Jan. 3	11:00	R
		Jan. 10	11:05	G
2. Growth for Children	384-005	Oct. 16	3:00	B
		Jan. 10	12:30	R
		Jan. 17	11:05	G

EDUCATION OF THE HANDICAPPED

AUTISM: THE CHILD WITHIN

Catalog No. 274-010
30 Minutes

R, G, A: May 14 3:00

COMMUNICATION DISORDERS

Catalog No. 274-004
30 Minutes

This lesson is for in-service training of general educators, special educators, administrators, parents, and community groups. It depicts the various programmatic and administrative elements of the speech and language program and its integral relationship to the total educational program.

R, G, A: May 14 3:30

EDUCATIONAL PROGRAMMING FOR THE ORTHOPEDICALLY HANDICAPPED

Catalog No. 274-006
30 Minutes

This lesson focuses on educational programming techniques for orthopedically handicapped pupils. Additionally, specialized materials and equipment and adapted devices are presented in the tape.

R, G, A: May 15 3:00

HELLO SOMEBODY

Catalog No. 384-003
30 Minutes

The main purpose of this lesson is to help people understand what early intervention is--testing a child as soon as possible when a problem is suspected and then working with the child in the area of need. Designed to reach the public as well as professionals concerned with child development, HELLO SOMEBODY was developed without professional jargon. Occupational, physical, and speech therapies are shown.

R, G, A: May 15 3:30

I'M SPECIAL

15 Lessons
14 lessons are 15 minutes, 1 lesson is 30 minutes

This adaptive physical education program is designed for preservice and in-service teachers. The series takes a comprehensive, in-depth look at a philosophy of physical education that can be used for all children--one that can accommodate all impairments. By looking at children as individuals, I'M SPECIAL shows teachers how to reach all children on their individual levels of development.

The Civitan International Foundation has supported the provision of the videotapes for broadcast in South Carolina. Two 15-minute lessons are aired each broadcast date in a 30-minute block, with the exception of lesson 4, which is a 30-minute lesson. **No more than one copy of each lesson may be recorded by each school, and lessons must be erased on April 1, 1994.** A guide is available from the Office of Instructional Technology.

I'M SPECIAL *(continued)*

Lesson Title	Cat. No.	R, G, A	
1. This Is I'M SPECIAL (Overview)	257-094	Mar. 2	3:15
2. Handicapped or Handicapable	257-094	Mar. 2	3:30
3. Score One for PE	257-095	Mar. 16	3:00
4. On the Edge of Light	257-095	Mar. 16	3:15
5. Humans in Motion	257-096	Apr. 2	3:30
6. The Appropriate Challenge	257-097	Apr. 3	3:30
7. Principles and Practices	257-097	Apr. 3	3:45
8. A Lifetime of Discovery	257-098	Apr. 5	3:15
9. Places To Play	257-098	Apr. 5	3:30
10. A Sense of Space	257-099	Apr. 6	3:00
11. A Question of Balance	257-099	Apr. 6	3:15
12. On the Move	257-100	Apr. 6	3:30
13. Reaching Out	257-100	Apr. 6	3:45
14. Name of the Game	257-101	Apr. 10	3:30
15. Fit To Function	257-101	Apr. 10	3:45

THE PUZZLE OF AUTISM

Catalog No. 274-003
30 Minutes

This lesson describes behavioral characteristics of autistic children and includes programming techniques for children with autism.

R, G, A: May 16 3:00

RAINBOW'S END

7 Lessons
30 Minutes

Designed for the hearing impaired and unimpaired alike, this series teaches elements of "signing." The series illustrates a method of presenting lessons for the hearing impaired.

Lesson Title	Cat. No.	R, G, A	
1. Plurals	393-101	Oct. 18	3:30
2. Prepositions	393-102	Nov. 1	3:30
3. Questions and Word Classification	393-103	Nov. 10	3:00
4. Action Verbs	393-104	Nov. 10	3:30
5. Adverbs	393-105	Nov. 15	3:30
6. Practice, Part I	393-201	Nov. 17	3:00
7. Practice, Part II	393-202	Nov. 17	3:30

THREE TO GET READY (Mainstreaming)
Catalog No. 274-011
20 Minutes

This lesson provides administrators and teachers with tips on how to effectively mainstream special education students based on educational experience in Illinois.

R, G, A: May 16 3:30

FOOD SERVICES

ACCU-CLAIM
Catalog No. 400-021
30 Minutes

ACCU-CLAIM highlights the importance of obtaining an accurate count of school meals served each day at the point of service. The term "accu-claim" refers to the accuracy of reimbursement claims compiled by the local school systems and submitted for payment of federal monies. Regulations and requirements governing this aspect of lunch and breakfast programs are fully explained. The lesson is "must viewing" for all personnel responsible for or involved in the collection of revenues and counting of meals served at the school level.

R, G, A: Aug. 30 3:00

BATCH COOKING
Catalog No. 400-016
30 Minutes

BATCH COOKING deals with food preparation and equipment use, and gives a demonstration and discussion of techniques for the production and service of quality food items in school cafeterias.

B: Oct. 18 3:00

BETTER BAKED PRODUCTS IN SCHOOL
Catalog No. 400-018
30 Minutes

The preparation of a baked product suitable for school food service is demonstrated, and proper techniques for serving highest quality products at meal time are shown. The lesson is designed for school food service personnel, especially cafeteria operators and managers.

R, G, A: Sep. 5 3:15

**EFFICIENT QUANTITY SCHOOL FOOD PRODUCTION
29 Lessons
30-35 Minutes

This is a complete educational program for training school cafeteria personnel. The series was originally developed by the state of Oregon and is designed to be used in conjunction with a study guide for each unit. These study guides include pre- and post-tests, which are used to help participants develop an awareness of their accomplishments. **The Office of School Food Services** will provide food service directors and supervisors with the study guides and information on requirements that must be met in order to receive certification credit.

Lesson Title	Cat. No.	R, G, A: 3:00
1. How To Use This Series	1115-0001	Sep. 6
2. Meats & Entrees/Turkey	1115-0002	Sep. 13
3. Roasting Turkey/Turkey Dishes	1115-0003	Sep. 20
4. Roasting Beef/Ground Meat	1115-0004	Sep. 27
5. Beef Dishes/Veal & Lamb	1115-0005	Oct. 4
6. Pork & Variety Meats/Cured Meats	1115-0006	Oct. 11
7. Chicken/Fish	1115-0007	Oct. 18
8. Dried Beans/Legumes/Stocks	1115-0008	Oct. 25
9. Soups & Chowders/Meats & Vegetable Sauces	1115-0009	Nov. 1
10. Cheese & Egg Dishes/Pasta & Rice	1115-0010	Nov. 8
11. Italian Dishes/Oriental & Polynesian Dishes	1115-0011	Nov. 15
12. Mexican Cooking/Sandwiches	1115-0012	Nov. 22
13. Fresh Produce/Vegetable Cooking	1115-0013	Nov. 29
14. Green & Stem Vegetables/Root Vegetables	1115-0014	Dec. 6
15. Seed-type Vegetables/Fruit-type Vegetables	1115-0015	Dec. 13
16. Potatoes: Selecting & Preparing	1115-0016	Jan. 3
17. Stir Frying/Timing Vegetable Cooking	1115-0017	Jan. 10
18. Fruits/Vegetables/Salads	1115-0018	Jan. 17
19. Salad Dressings/Vegetable Salads	1115-0019	Jan. 24
20. Fruit Salads/Cold Plates & Main Dish Salads	1115-0020	Jan. 31
21. Yeast Bread Science: Ingredients/Procedures	1115-0021	Feb. 7
22. Dinner Rolls/Sweet Yeast Dough	1115-0022	Feb. 14
23. Danish Roll-in Dough/Yeast Bread Variations	1115-0023	Feb. 21
24. Baking Powder Biscuits/Muffins	1115-0024	Feb. 28
25. Muffin Variations/Quick Breads	1115-0025	Mar. 7
26. Thickening & Gelling/Custards & Puddings	1115-0026	Mar. 14
27. Gelatin Desserts/Pastry & Fruit Desserts	1115-0027	Mar. 21
28. Butter Cakes	1115-0028	Mar. 28
29. Cookies/Summary of Series	1115-0029	Apr. 4

*THE FAT FACTS
Catalog No. 400-025
30 Minutes

This lesson focuses on questions about excessive fat in the diet, with particular emphasis on the diets of American children. The program provides an overview of the scientific facts concerning dietary fat, and tips on making changes to lower fat and increase carbohydrate are given. Successful school food service programs that have incorporated such changes into their programs are highlighted. Food service personnel, teachers, school nurses, and anyone interested in the health of school children are encouraged to view this program.

R, G, A: Apr. 9 3:30

*FOOD SAFETY IS NO MYSTERY
Catalog No. 400-026
60 Minutes

Ollie Marseglia, program specialist with the Office of School Food Services, introduces the film FOOD SAFETY IS NO MYSTERY, produced by the U. S. Department of Agriculture. The "why" behind each aspect of food safety is explained so that school food service personnel understand the purposes of what they are expected to do in food sanitation. Practical operational suggestions and ideas are presented that can be easily applied in any food service operation.

R, G, A: Nov. 21 3:00

*FOOD SERVICE SANITATION: CERTIFICATION CREDIT
10 Lessons
60 Minutes

Food-borne illness is a serious possibility in any quantity food service operation. Training in sanitation is essential in order to maintain quality sanitation standards. These ten one-hour programs contain basic information on sanitation relating to all parts of the food service operation.

Lesson Title	Cat. No.	R, G, A: 3:00
1. Let's Get Smart	1260-001	Oct. 9
2. The Foodhandler	1260-002	Oct. 16
3. Food-borne Illnesses, Part 1	1260-003	Oct. 23
4. Food-borne Illnesses, Part 2	1260-004	Oct. 30
5. Safeguarding Food Sources and Supplies	1260-005	Nov. 6
6. Safeguarding Food Preparation	1260-006	Nov. 13
7. Safeguarding Food Storage	1260-007	Nov. 20
8. Safeguarding Food Storage	1260-008	Nov. 27
9. Cleaning and Sanitizing	1260-009	Dec. 4
10. Poisonous Materials and Pest Control	1260-010	Dec. 11

LEAN ON ME!
Catalog No. 400-016
30 Minutes

Designed for viewing by school food service personnel, LEAN ON ME! focuses on professionalism in the kitchen through teamwork. Topics covered include the importance of encouraging self-direction and motivation, and how to cope with problems and stress.

R, G, A: Aug. 30 3:30

MERCHANDISING LUNCH AT SCHOOL
3 Lessons
60 Minutes

These lessons highlight the recently published merchandising manual for school food service which has been distributed statewide to all public school cafeterias. The lessons are designed for viewing by local school food service supervisors/directors, cafeteria managers and operators. Selected menu items are highlighted in terms of quality production and attractive service.

Lesson Title	Cat. No.	Date	Time	Chan.
1. Part 1	400-008	Aug. 17	1:30	R, G
		Dec. 4	3:00	B
2. Part 2	400-010	Aug. 17	2:00	R, G
		Dec. 5	3:00	B
3. Part 3	400-011	Aug. 17	3:00	R, G
		Dec. 6	3:00	B

NUTRITION: DIETARY GUIDELINES
(Caution! Go Easy on Sugar, Fat, & Salt for Healthy School Food)
Catalog No. 400-017
30 Minutes

This lesson highlights the Dietary Guidelines and their application to planning and preparing meals at school. Also, health benefits and preparation techniques are emphasized. Cafeteria and school personnel, as well as the general public, are encouraged to view this lesson on nutrition and school meals.

R, G, A: Jan. 2 3:15

NUTRITION IN ACTION

10 Lessons
30 Minutes

This multimedia education course has been developed for educators of elementary school-age children to make teachers more aware of their role as a nutrition educator, and to increase their interest and ability in conducting nutrition activities in their teaching situation.

The objectives of the series are to:

1. Provide up-to-date information on nutrition topics and current nutrition issues relevant to school-age children;
2. Demonstrate creative activities that can be used to teach nutrition concepts appropriate to elementary school students, and
3. Provide ideas, materials, and resources that can be easily adapted to teaching situations.

A teacher's guide is available which contains background information pertaining to the video segments and student activities. The student activities include worksheets to be duplicated and distributed to the children as well as newsletters to be duplicated and sent home with the students. To receive the package of print materials, contact **Ms. Karla Sneegas**, program specialist for the Office of School Food Services (803/734-8192).

Lesson Title	Cat. No.	R, G, A: 3:00
1. The Challenge of Making Food Choices	1117-001	Feb. 5
2. Nutritional Needs in Childhood	1117-002	Feb. 12
3. Food as Fuel	1117-003	Feb. 19
4. Vitamins	1117-004	Feb. 26
5. Minerals	1117-005	Mar. 5
6. Guidelines for Food Selection	1117-006	Mar. 12
7. Food Habits: What's Good To Eat?	1117-007	Mar. 19
8. Composition and Safety of Food	1117-008	Mar. 26
9. Nutrition Information and Misinformation	1117-009	Apr. 2
10. Extending the Nutrition Environment	1117-010	Apr. 9

SCHOOL FOOD PRODUCTION RECORDS

2 Lessons
30 Minutes

These lessons are designed to give the local cafeteria manager and staff a complete overview of how to properly complete food production records. These records are source documents essential to the accountability of the school food service program. Forms that take into account various food service systems, such as salad bars, self-service lines, and accounting for extra sales, are also introduced and detailed instructions for completion are provided. **(A written test is available from the Office of School Food Services for district supervisors to distribute and later submit names of those qualifying for certification credit.)**

Lesson Title	Cat. No.	R, G, A
1. Part 1	400-023	Nov. 28 3:00
2. Part 2	400-024	Nov. 28 3:30

*UPDATE ON SCHOOL FOOD SERVICE REGULATIONS: CURRENT COMPLIANCE ISSUES

Catalog No. 400-014
30 Minutes

This lesson is targeted to anyone within the school system involved with implementing federal regulations and guidelines as they apply to free and reduced-price meal policy and other aspects of the school food service program. Acceptable procedures for approving and verifying free and reduced-price meal applications, maintaining records, and complying with updated regulations are discussed.

R, G: Aug. 16 3:00
B: Sep. 22 3:30

WEIGHING IN FOR LIFE

Catalog No. 400-022
30 Minutes

The health implications of obesity and the growing incidence of childhood obesity are discussed in this lesson. Emphasis is placed on safe techniques for sound weight management. One important segment of the lesson is devoted to the adverse effects of fad diets. The lesson is targeted to food service personnel as well as teachers, parents, school nurses, and others concerned with weight problems and health.

R, G, A: Apr. 10 3:00

GUIDANCE

CAREER EDUCATION--A FAMILY AFFAIR
Catalog No. 257-115
48 Minutes

In a speech delivered at the State Department of Education's Career Education Workshop in October 1986, **Dr. Luther B. Otto** addresses the need for students to have career guidance both in school and at home. Dr. Otto is a professor and head of the Department of Sociology and Anthropology at North Carolina State University in Raleigh. He has recently concluded a four-year appointment on the Basic Sociocultural Research Review Committee of the U.S. Department of Health and Human Services. He also recently completed three terms as commissioner of Career Development of Young Adults for the National Career Development Association.

B: Sep. 21 3:00

CHOOSING A COLLEGE
Catalog No. 386-016
21 Minutes

This lesson was produced by the Michigan Association of Collegiate Registrars and Admissions Officers as an aid to those advising high school students in making the right choices.

R, G, A: Feb. 28 3:39

THE GREAT AMERICAN TESTING TEST
Catalog No. 386-014
60 Minutes

Designed for viewing by parents, teachers, and students, this special lesson uses viewer participation and a quiz format to present information about the purpose, design, administration, and scoring of the Scholastic Aptitude Test (SAT), and the role of the test scores in the college admissions process. The lesson was modeled after the "National Driving Test" and the "National Smoking Test," in which a host raises questions that viewers must answer regarding the SAT. The appropriate responses, and common myths about the SAT, are dramatized in clusters of videotaped vignettes.

The correct responses to each question are reviewed by several professionals in the field of testing and college admissions. The specific objectives of THE GREAT AMERICAN TESTING TEST are: (1) to clarify the purpose of the SAT; (2) to describe the format of the test; and (3) to examine the types of questions encountered, what each is designed to measure, and what academic preparation students might reasonably make for the test.

R, G, A: Apr. 16 3:00

GUIDANCE IN THE ELEMENTARY SCHOOLS
Catalog No. 386-006
30 Minutes

This lesson is designed to assist in the establishment of a successful elementary school guidance program.

R, G, A: Apr. 23 3:00

IMPROVING SAT SCORES
3 Lessons
30 Minutes

Lesson Title	Cat. No.	R, G, A
1. Improving SAT Scores	386-007	Mar. 19 3:30
2. Improving Your SAT Scores: Math	386-008	Apr. 18 3:00
3. Improving Your SAT Scores: Verbal	386-009	Apr. 18 3:30

PHILLIP'S INSIGHT
Catalog No. 386-017
30 Minutes

PHILLIP'S INSIGHT is designed for eighth-grade students who are preparing to complete their high school course registration for the freshman year. Its purpose is to stimulate conversation with class members and with the teacher as to the merits of a college education, and, specifically, the selection of a college-preparatory high school program. It is designed to have particular relevance for students whose parents are non-college graduates.

B: Apr. 11 3:10 **R:** Apr. 12 12:00 **G:** Apr. 18 12:35

HEALTH, PHYSICAL EDUCATION, & SAFETY

CLASSROOM MANAGEMENT IN PHYSICAL EDUCATION
2 Lessons
20 Minutes

Organizing the Learning Environment in Physical Education
Catalog No. 257-085
This lesson presents the basic management skills required to organize the complexity of the physical education environment. It provides examples of procedures, rules, and consequences which can substantially increase time on task and class expectations.

R, G, A: May 23 3:00

Creating Focused and Self-Directed Learners in Physical Education
Catalog No. 257-087
The focus of this lesson is to create a physical education setting that gradually increases student responsibility for learning. It presents several alternative teaching strategies which have the potential to create a rich and individualized environment and more self-directed learners.

R, G, A: May 23 3:20

THE DANCE PROGRAM IN PHYSICAL EDUCATION
Catalog No. 257-073
30 Minutes

This lesson provides direction and assistance in the implementation of the physical education guidelines as they relate to using the movement framework to structure the teaching of dance. The history and purpose of dance are shown. A method for structuring dance lessons and a sample lesson provide a model for physical education teachers.

R, G, A: May 24 3:30

*FEELING FIT
15 Lessons
15 Minutes

FEELING FIT takes the holistic approach to wellness, and recognizes the interaction of physical, emotional, social, spiritual, and intellectual factors that are necessary for well being. The series brings together the top wellness experts in the fields of health education, aging, exercise physiology, nutrition, medicine, stress management, weight control, and behavioral change.

Lesson Title	Cat. No.	B	
1. Wellness Overview	498-001	Oct. 23	3:00
2. Lifestyle Risk Factor	498-002	Oct. 23	3:15
3. Making Life Changes	498-003	Oct. 23	3:30
4. Lifestyle Profile	498-004	Oct. 23	3:45
5. Environment	498-005	Oct. 24	3:00
6. Stress	498-006	Oct. 24	3:15
7. Stress Management	498-007	Oct. 24	3:30
8. Exercise	498-008	Oct. 24	3:45
9. Individual Exercise	498-009	Oct. 25	3:00
10. Nutrition	498-010	Oct. 25	3:15
11. Weight Control	498-011	Oct. 25	3:30
12. Individual Diet Plan	498-012	Oct. 25	3:45
13. Aging	498-013	Oct. 26	3:00
14. Longevity	498-014	Oct. 26	3:15
15. New Horizons	498-015	Oct. 26	3:30

THE GAMES PROGRAM IN PHYSICAL EDUCATION

Catalog No. 257-060
30 Minutes

This lesson conceptualizes how the progression of games skills can be taught in grades K-12. The lesson is divided into two interrelated parts--the first part presents four spiraling and overlapping games stages that can be used in organizing game skill content; the second part presents some specific ways of building game skill complexity.

R, G, A: May 24 3:00

GROWING UP

6 Lessons
15 Minutes

Addressing the topic of teen sexual behavior, GROWING UP is designed to help adults understand the physical, emotional, and social changes experienced by adolescents. The series assists teachers, parents, and school administrators in implementing the family life/sex education component of a comprehensive school health education program.

The lessons are not available by broadcast, but the tapes may be secured by requesting special line feeds. For information about the use of the series, contact **Ann C. Slater**, Health Education Consultant, Curriculum Development Section, State Department of Education, Rutledge Building, 1429 Senate Street, Columbia, S.C. (phone 803/734-8378).

Lesson Title	Cat. No.
1. You and Your Family	161-001
2. You and Your Friends	161-002
3. The Male Body	161-003
4. The Female Body	161-004
5. Pregnancy/Childbirth	161-005
6. What Can Go Wrong	161-006
7. Community Preview	161-007

*HUMAN SEXUALITY

2 Lessons
30 Minutes

Dr. Linda Berne, professor of health education at UNC-Charlotte and author of the recently adopted textbooks used in the teaching of human sexuality in South Carolina schools, is the speaker. In her presentation, she demonstrates how to use *Growing Maturity* (grades 6, 7, and 8) and *Human Sexuality: A Responsible Approach* (grades 9-12). This program, designed for school officials involved with the implementation of the Comprehensive Health Education curriculum, was videotaped on September 16, 1988.

Lesson Title	Cat. No.	B
1. Linda Berne, Part 1	257-271	Oct. 27 3:00
2. Linda Berne, Part 2	257-272	Oct. 27 3:30

I'M SPECIAL

15 Lessons
14 lessons are 15 minutes, 1 lesson is 30 minutes

This adaptive physical education program is designed for preservice and in-service teachers. The series takes a comprehensive, in-depth look at a philosophy of physical education that can be used for all children--one that can accommodate all impairments. By looking at children as individuals, I'M SPECIAL shows teachers how to reach all children on their individual levels of development.

The Civitan International Foundation has supported the provision of the videotapes for broadcast in South Carolina. Two 15-minute lessons are aired each broadcast date in a 30-minute block, with the exception of lesson 4, which is a 30-minute lesson. **No more than one copy of each lesson may be recorded by each school, and lessons must be erased on April 1, 1994.** A guide is available from the Office of Instructional Technology.

Lesson Title	Cat. No.	R, G, A	
1. This Is I'M SPECIAL (Overview)	257-094	Mar. 2	3:15
2. Handicapped or Handicapable	257-094	Mar. 2	3:30
3. Score One for PE	257-095	Mar. 16	3:00
4. On the Edge of Light	257-095	Mar. 16	3:15
5. Humans in Motion	257-096	Apr. 2	3:30
6. The Appropriate Challenge	257-097	Apr. 3	3:30
7. Principles and Practices	257-097	Apr. 3	3:45
8. A Lifetime of Discovery	257-098	Apr. 5	3:15
9. Places To Play	257-098	Apr. 5	3:30
10. A Sense of Space	257-099	Apr. 6	3:00
11. A Question of Balance	257-099	Apr. 6	3:15
12. On the Move	257-100	Apr. 6	3:30
13. Reaching Out	257-100	Apr. 6	3:45
14. Name of the Game	257-101	Apr. 10	3:30
15. Fit To Function	257-101	Apr. 10	3:45

ISSUES OF THE 80'S

5 Lessons
30 Minutes

Each of the lessons in this series may be used in staff development activities to help prepare teachers to deal with very sensitive sociological, economical, and psychological issues and problems that are affecting the education of young people today and their preparation for employment in the future. This series is also listed in the Health television section of this book and in the Health, Physical Education, and Safety section of the *Instructional TV and Audio Resources* book.

NOTE: Each of these lessons must be previewed and the teacher's guide studied before use in classrooms. Because of the sensitive, emotional nature of all the topics, thorough preparation by the teacher is required, including appropriate involvement of local school district personnel and committees.

Lesson Title	Cat. No.	B	
1. Poverty Shock: Any Women's Story	1101-001	Oct. 31	3:00
2. On Equal Terms: Sex in Workforce	1101-002	Oct. 31	3:30
3. And Baby Makes Two: Teenage Parenting	1101-003	Nov. 1	3:00
4. Single Parenting	1101-004	Nov. 1	3:30
5. But Names Can Hurt Forever	1101-005	Nov. 2	3:00

NUTRITION IN ACTION

10 Lessons
30 Minutes

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Lesson Title	Cat. No.	R, G, A: 3:00
1. The Challenge of Making Food Choices	1117-001	Feb. 5
2. Nutritional Needs in Childhood	1117-002	Feb. 12
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4. Vitamins	1117-004	Feb. 26
5. Minerals	1117-005	Mar. 5
6. Guidelines for Food Selection	1117-006	Mar. 12
7. Food Habits: What's Good To Eat?	1117-007	Mar. 19
8. Composition and Safety of Food	1117-008	Mar. 26
9. Nutrition Information and Misinformation	1117-009	Apr. 2
10. Extending the Nutrition Environment	1117-010	Apr. 9

*PLAN TO GET OUT ALIVE

Catalog No. 257-297
45 Minutes

This excellent fire safety program teaches the essential preparation needed to escape burning buildings. It also teaches how to extinguish small fires.

R, G, A: Oct. 13 3:00

**SCHOOL BUS SAFETY

2 Lessons
10-15 Minutes

At least twice during each school year, each pupil who is transported in a school vehicle shall be instructed in safe riding practices. These lessons are recommended for use in this instruction.

Lesson 1: School Bus Driver Training *(new)*
Catalog No. 382-008
This lesson is designed to increase driver awareness of situations causing the majority of school bus accidents, such as improper backing, turning, and following too closely. (15 mins.)

R, G, A: Sep. 5 3:45

Lesson 2: The Bus Stops Here (Elementary and Secondary)
Catalog No. 382-004
This lesson emphasizes good safety habits in getting to and from bus stops, as well as when riding school buses. (10 min.)

R, G, A: Sep. 29 3:50

*S.C. COMPREHENSIVE HEALTH EDUCATION ACT

2 Lessons
30 Minutes

Senator Nell W. Smith and **Ann C. Slater**, health education consultant with the State Department of Education, define and explain the health education legislation that was enacted on April 18, 1988. Each speaker outlines the place of human sexuality in a comprehensive health education program, and offers suggestions for successfully implementing the program.

Lesson Title	Cat. No.	R, G, A
1. Senator Nell W. Smith	257-260	Apr. 19 3:00
2. Ann C. Slater	257-259	Apr. 19 3:30

STRESS MANAGEMENT FOR SCHOOL ADMINISTRATORS:
Implementing Sexuality Education Programs with a Minimum of Anxiety

3 Lessons
30 Minutes

Dr. Gere Fulton, Ph.D., J.D., University of Toledo, Department of Health Promotion and Human Performance, gave the following presentations at the Brightside Health Promotion Conference at Furman University on June 30, 1988.

Part 1: History of Sexuality Education
Catalog No. 257-261
Dr. Fulton discusses the development of sex education programs in public schools, how they have changed, and what educators can learn from past experiences.

R, G, A: Apr. 20 3:00

Part 2: Legal Issues Pertaining to Sexuality Education
Catalog No. 257-262
Dr. Fulton summarizes significant legal cases and legislation related to sexuality education, including what the courts have decided in cases of "parents vs. public school sex education."

R, G, A: Apr. 20 3:30

Part 3: Guidelines for Implementation of Sexuality Education Programs
Catalog No. 257-263
Dr. Fulton covers the following points:

1. Selection of the local advisory committee required by the law.
2. Appropriate functions of local advisory committees.
3. "Educating the education program evaluators."
4. Assessing local sexuality education needs.
5. Achieving support for programs.
6. Handling concerns about sexuality education programs.
7. Opponents to sex education–
   Extremist groups and strategies for dealing with them, and
   Handling isolated concerns and questions about the program.

R, G, A: Apr. 23 3:30

*YOUR CHOICE . . . OUR CHANCE (Drug Abuse Prevention)
3 Lessons
30 Minutes

This is the community-based component of the drug abuse prevention series for grades 5-6. The purpose of these programs is to help community groups organize easily accessible resources that protect young people from drugs. A handbook that provides a blueprint for community action on all levels will be ready for distribution in late fall 1989. Schools are encouraged to tape these programs for sharing with groups.

Lesson Title	Cat. No.	R, G, A	
1. It Can Happen Here	1261-0101	Dec. 18	2:30
2. Where Do You Go From Here?	1261-0102	Dec. 19	2:30
3. How Do You Prevent the Problem?	1261-0103	Dec. 20	3:30

HUMAN RELATIONS

HELLO . . . I NEED TO TELL YOU SOMETHING
Catalog No. 357-001
20 Minutes

An excellent discussion starter, this lesson underscores the importance of effective interpersonal communication.

B: Nov. 3 3:00

INTERPERSONAL MANAGEMENT
2 Lessons
30 Minutes

This lesson would be of interest to school administrators, teachers, and guidance counselors. **Dr. Fred L. Cutchins** explores effective processes and techniques for dealing with both feelings and facts in everyday human interactions. Included in his presentation are conflict resolution, understanding personal needs, and suggested ground rules for conduct.

Lesson Title	Cat. No.	B	
1. Part I	357-013	Nov. 7	3:00
2. Part II	357-014	Nov. 7	3:30

MOTIVATING TEACHERS AND STUDENTS
Catalog No. 257-054
55 Minutes

Dr. Donald Tubbs, assistant superintendent for instruction in Huntsville, Alabama, identifies areas in which teachers and principals may need to improve their instruction and motivation of students. His continuous humor motivates educators to more creatively deal with subject matter and students.

R, G, A: Nov. 6 3:00

INDIVIDUALLY GUIDED EDUCATION

THE PRINCIPAL AND IGE
Catalog No. 384-004
21 Minutes

This lesson provides in-service and prospective principals with the understandings, skills, and attitudes needed to effectively implement the IGE program.

R, G, A: May 23 3:40

THE TEACHER AND IGE
Catalog No. 384-003
17 Minutes

This lesson provides an overview of several films in a series on IGE application to various subject areas.

R, G, A: Jun. 1 3:30

ITV AND AUDIO UTILIZATION

The following 13 lessons are designed for informational and training purposes. They are recommended as resources in district certificate-renewal plans, and are scheduled to facilitate this potential use.

Lesson Title	Cat. No.	Date	Time	Chan.
1. Role of the ITV Building Coordinator (30 min.)	0083-0037	Aug. 29	3:15	R, G, A
2. Scheduling Taping Centers (8 min.)	0083-0008	Aug. 29	3:45	R, G, A
3. Scheduling TV Sets (5 min.)	0083-0071	Aug. 29	3:55	R, G, A
4. Excerpts of 1989-90 K-6 ITV Series (30 min.)	0083-0075	Aug. 23	3:00	R, G
5. Excerpts of 1989-90 7-12 ITV Series (30 min.)	0083-0076	Aug. 23	3:00	A
6. ITV/Radio Staff Development Overview (30 min.)	0190-0115	Aug. 24	3:30	R, G, A
7. Teaching with ITV (15 min.)	0257-0011	Sep. 6	3:35	R, G, A
8. ITV Utilization Survey (15 min.)	0083-0067	Mar. 21 Apr. 17	3:45 3:15	R, G, A R, G, A
9. Teaching with Media: Why ITV? (30 min.)	0083-0027	May 25	3:00	R, G, A
10. Teaching with Media: How ITV? (30 min.)	0083-0028	May 25	3:30	R, G, A
11. Report to the Schools: 1990-91 ITV Resources (75 min.)	0083-0072	Apr. 24 Apr. 26	3:15 3:15	R, G, A R, G, A
12. Excerpts of 1990-91 K-6 ITV Series (30 min.)	0083-0077	May 28	3:00	R, G, A
13. Excerpts of 1990-91 7-12 ITV Series (30 min.)	0083-0078	May 28	3:30	R, G, A

COPYRIGHT ISSUES

2 Lessons
20 Minutes

In these lessons, the Office of Instructional Technology has assembled the questions concerning copyright which are most frequently asked by educators, and has designed dramatic situations which pose and answer these questions. A guide is available.

Lesson Title	Cat. No.	R, G, A: 3:40
1. Copyright: Video, Film and Computers	257-075	Sep. 20
2. Copyright: Print and Music	257-076	Sep. 25

A SPECIAL KIND OF TELEVISION

Catalog No. 083-074
30 Minutes

This lesson was developed by CPB in response to the need for ITV promotional and awareness materials. It features segments from ITV and children's series funded by CPB as examples of the types of programs now available for use in schools. The lesson is suitable for PTA/PTO and other civic group meetings.

R, G, A: May 29 3:00

*WELCOME BACK TO SCHOOL

Catalog No. 083-001
15 Minutes

Clyde H. Green, director of the Office of Instructional Technology, provides an overview of resources and services for 1989-90.

R, G, A: Aug. 22 9:45
R, G, A: Aug. 25 3:15
R, G, A: Aug. 28 3:15
R, G, A: Aug. 29 3:00
R: Sep. 6 9:20
G: Sep. 6 8:45

LANGUAGE ARTS

THE TEACHING OF HANDWRITING
5 Lessons
30 Minutes

These lessons are designed to provide elementary and middle/junior high school teachers with readily usable tips for teaching and evaluating manuscript and cursive handwriting.

Lesson Title	Cat. No.	Date	Time	Chan.
1. Manuscript	108-001	Nov. 8	3:00	B
		Dec. 18	3:00	R, G, A
2. Transition	108-003	Nov. 8	3:30	B
		Dec. 18	3:30	R, G, A
3. Cursive	108-002	Nov. 9	3:00	B
		Dec. 19	3:00	R, G, A
4. Evaluation of Handwriting	108-005	Nov. 9	3:30	B
		Dec. 19	3:30	R, G, A
5. Teaching Techniques	108-004	Nov. 10	3:00	B
		Dec. 20	3:00	R, G, A

LIBRARY/MEDIA CENTER

*ADOPT THE LIBRARY
Catalog No. 257-298
15 Minutes

Aimed at school principals, media specialists, and PTA/PTO presidents, this lesson describes the Adopt the Library program and suggests strategies for implementation. Examples of successful implementations are presented.

R, G, A: Oct. 11 3:35

ALL THE DIFFERENCE
Catalog No. 257-015
30 Minutes

The focus of ALL THE DIFFERENCE is on flexible scheduling in elementary schools--how to plan, implement, and evaluate it. The lesson assists elementary media specialists in implementing such a program.

R, G, A: May 29 3:30

THE ART OF STORYTELLING
3 Lessons
30 Minutes

Augusta Baker, storyteller in residence at the USC College of Librarianship, enlightens teachers, librarians, and media specialists in the basics of telling stories to children of all ages through simple, readily usable techniques.

Lesson Title	Cat. No.	R, G, A	
1. The Art of Storytelling	088-001	May 30	3:00
2. The Picture Book	088-002	May 30	3:30
3. Folk Tales	088-003	May 31	3:00

COPYRIGHT ISSUES
2 Lessons
20 Minutes

In these lessons, the Office of Instructional Technology has assembled the questions concerning copyright which are most frequently asked by educators, and has designed dramatic situations which pose and answer these questions. A guide is available.

Lesson Title	Cat. No.	R, G, A: 3:40
1. Copyright: Video, Film and Computers	257-075	Sep. 20
2. Copyright: Print and Music	257-076	Sep. 25

FOUNDATIONS FOR LIFELONG LEARNING

Catalog No. 257-093
16 Minutes

This lesson is a cooperative effort of the South Carolina Library Association, the South Carolina Association of School Librarians, and the AECT of South Carolina. The purpose of the lesson is to introduce South Carolina's students to the extensive library system throughout the state.

R, G, A: Apr. 24 3:00
R, G, A: Apr. 26 3:00

*LIBRARIES AND INTELLECTUAL FREEDOM

Catalog No. 257-299
48 Minutes

Judith F. Krug, executive director of the American Library Association's Office for Intellectual Freedom, delivered this keynote address at The First Freedom--An Intellectual Freedom Workshop in Columbia on April 14, 1989.

B: Oct. 11 3:00

LIBRARY SKILLS

6 Lessons
20-30 Minutes

Through the comical dialogue and antics of teenaged characters, students are taught to use the school library. These lessons are designed to be used by media specialists to teach reference skills or as a review for classes or individuals beginning a research project. The content of each lesson has been reviewed by media specialists in South Carolina schools, Ms. Margaret Ehrhardt and Ms. Mary Frances Griffin, former state media consultants, and Dr. Carol Doll, USC School of Librarianship. The lessons were written and produced by Nancy W. Ray, librarian at Clover High School. The series is sponsored by the CYLUC-W and the MSN Council, which reviewed lesson scripts and provided funding for the series. A guide for the series is available.

LIBRARY SKILLS *(continued)*

Lesson 1: The Card Catalog: How To Find a Needle in a Haystack
Catalog No. 257-063
This lesson teaches filing rules, types of cards, and call numbers. A special effort is made to present the call number as the location of the book in the library. (20 min.)

R, G, A: May 7 3:00

Lesson 2: Basic Reference Books: Taming the Wild Bull
Catalog No. 257-069
This lesson introduces students to the general encyclopedia, the almanac, and the periodical index. Examples are taken from *World Book Encyclopedia*, the *World Almanac*, 1983, and the *Abridged Reader's Guide to Periodical Literature*. (25 min.)

R, G, A: May 7 3:30

Lesson 3: Literary Research: More Pieces of the Puzzle
Catalog No. 257-016
This lesson presents methods of researching an author and introduces two special reference books--the poetry index and the quotations dictionary. Examples used in the script are taken from *Granger's Index to Poetry*, 7th ed., and *Bartlett's Familiar Quotations*, 15th ed. (30 min.)

R, G, A: May 8 3:00

Lesson 4: Historical Research and the Atlas: A Hot Topic
Catalog No. 257-084
This lesson outlines methods of researching historical topics, and teaches the use of the atlas. Special reference sets which are introduced are *The Dictionary of American History*, *The March of Democracy*, and the *Album of American History*. Atlases which are presented are *The National Geographic Atlas of the World* and *The Atlas of American History*. (30 min.)

R, G, A: May 8 3:30

Lesson 5: Scientific Research: On a Roll
Catalog No. 257-217
In this lesson, students are taught how to use special reference books in the science section of the reference shelves. Special sets which are introduced are *The New Book of Popular Science*, *The McGraw-Hill Encyclopedia of Science and Technology*, *The McGraw-Hill Dictionary of Scientific and Technical Terms*, *McGraw-Hill Modern Scientists and Engineers*, and *Science Year*. Also presented is a research plan for finding information on a scientific topic. (30 min.)

R, G, A: May 9 3:00

Lesson 6: Careers Research: To Be or Not To Be
Catalog No. 257-218
This lesson instructs students in the use of media center resources to learn about careers, and informs them as to how and where to pursue their chosen professions or vocations. Special reference sets introduced in this lesson are the *Encyclopedia of Careers and Vocational Guidance*, the *Occupational Outlook Handbook*, and *The College Blue Book*. Also presented is the *South Carolina Occupational Information System*. (30 min.)

R, G, A: May 9 3:30

THE OPEN DOOR (Secondary Media Services)
Catalog No. 257-055
30 Minutes

Designed for teachers and media specialists, this lesson emphasizes the importance of cooperative planning for a successful media lesson at the secondary level. The viewer is taken into seven new and remodeled media centers across the state. Highlighted are design features, student production of software, and the use of television and computers.

R, G, A: May 31 3:30

*SOUTH CAROLINA CHILDREN'S AND YOUNG ADULTS' BOOK AWARD
2 Lessons
30 Minutes

The South Carolina Association of School Librarians (SCASL) sponsors the book award program, the purpose of which is to encourage students to read quality, contemporary literature. A committee of school librarians from across the state read recommended titles which have been published within the last four years. The committee then selects 20 books as nominees for the current year and the titles are distributed to all participating schools. Students in participating schools must read or have read to them at least three of the 20 nominated titles in order to participate. In the spring, students vote for their favorite book. Votes are tabulated from all participating schools by SCASL and the "winning" book is announced at SCASL's spring conference. The following year, the author of the winning book is invited to South Carolina to receive the South Carolina Book Award Medal.

SOUTH CAROLINA CHILDREN'S AND YOUNG ADULTS' BOOK AWARD
(continued)

Lesson 1: Presenting the 1988-89 South Carolina Children's Book Award Nominees (Grades 3-8)
Catalog No. 257-082
Designed to encourage children to read quality, contemporary literature, this lesson introduces the 20 books published within the last four years which have been nominated for the South Carolina Children's Book Award. Students in Richland School District One encourage their peers to read these books and participate in the South Carolina Children's Book Award program.

R, G:	Sep. 5	2:00
B:	Sep. 11	3:00
R, G, A:	Oct. 6	3:00

Lesson 2: Presenting the 1989-90 South Carolina Young Adults' Book Award Nominees (Grades 7-12)
Catalog No. 257-083
Designed to encourage junior and senior high school students to read quality, contemporary literature, this lesson introduces the 20 books published within the last four years which have been nominated for the South Carolina Young Adults' Book Award. Students in Richland School District One encourage their peers to read these books and participate in the South Carolina Young Adults' Book Award program.

R, G, A: Oct. 6 **B:** Sep. 11

MATHEMATICS EDUCATION

MATHEMATICS IN-SERVICE
4 Lessons
30 Minutes

Produced at the 1986 regional meeting of the National Council of Teachers of Mathematics, these lessons offer inspiring, motivational presentations by some of the nation's finest leaders in mathematics education. The four lessons in this series feature a speech on teacher motivation by **Dr. Dudley Flood**, two conference presentations by **Mr. Chuck Allen** and **Dr. Miriam Leiva**, and a demonstration on teaching a math lesson with Mr. Allen and students from Buist Academy in Charleston. These **lessons may be recorded for unlimited future use** in your school. For further information, contact **Arletta Raley**, Office of Instructional Technology, S.C. ETV Center, Drawer L, Columbia, S.C. 29250.

Lesson Title	Cat. No.	B
1. Dr. Dudley Flood	153-001	Nov. 21 3:00
2. Dr. Miriam Leiva	153-002	Nov. 21 3:30
3. Mr. Charles Allen	153-003	Nov. 22 3:00
4. Mr. Charles Allen & Students	153-004	Nov. 22 3:30

MATH PROBLEM-SOLVING FOR GRADES 7-12
Catalog No. 257-214
2-hour teleworkshop

In this teleworkshop, teachers "discover" strategies for solving mathematical problems through participation in guided activities. The workshop is appropriate for all teachers of students in grades 7-12, but some emphasis is given to the college-preparatory curriculum through the use of mathematics from the SAT-Math Improvement Project. **Marjorie Claytor** and **William Hynds**, State Department of Education consultants, conduct the workshop with assistance from trained facilitators at each viewing site. For further information on the print materials, contact **William Hynds**, Chief Supervisor, Curriculum Section, Office of General Education, State Department of Education, Columbia, S.C. 29201 (phone: 803/734-8369).

MUSIC EDUCATION

*KEY CHANGES: A Seminar for Music Educators
20 Lessons
60 Minutes

Since the adoption of the Defined Minimum Program and the enactment of the Education Improvement Act, music education has changed significantly. This certificate-renewal course is being offered by the State Department of Education to help teachers become aware of changes in curriculum and instructional technologies and to provide assistance in the implementation of the *South Carolina Framework for Music Education*.

Teachers who register for this course with the State Department of Education will be tested and must complete an approved project to present at a meeting of all participants at the end of the course.

For more details, contact **Ray Doughty**, Music Consultant, Curriculum Development Section, State Department of Education (phone: 803/734-8384).

Lesson Title	Cat. No.	R, G, A: 3:00
1. Framework for Music Education	1263-0001	Jan. 23
2. Music in Early Childhood	1263-0002	Jan. 25
3. The Child's Singing Voice	1263-0003	Jan. 30
4. Kodaly--A Music Education Method	1263-0004	Feb. 1
5. Crff--A Music Education Method	1263-0005	Feb. 6
6. Music for Special Education Programs	1263-0006	Feb. 8
7. South Carolina Folk Music	1263-0007	Feb. 13
8. History of Pop Music	1263-0008	Feb. 15
9. Jazz in Education	1263-0009	Feb. 20
10. Piano Labs in Music Education	1263-0010	Feb. 22
11. Computers in Music Education	1263-0011	Feb. 27
12. Electronic Music	1263-0012	Mar. 1
13. Computer Programs for Writing Music	1263-0013	Mar. 6
14. Integrating the Arts	1263-0014	Mar. 8
15. Planning Successful Rehearsals	1263-0015	Mar. 13
16. Music Administration	1263-0016	Mar. 15
17. Gifted and Talented Music Programs	1263-0017	Mar. 20
18. The Governor's School for the Arts	1263-0018	Mar. 22
19. S.C. Arts Commission/Cultural Affairs	1263-0019	Mar. 27
20. Music Support Organizations	1263-0020	Mar. 29

***SINGSATIONAL!**
Catalog No. 257-023
30 Minutes

This program documents the Sumter High School Choir's performances at the Bicentennial Celebration of the French Revolution in Paris in the summer of 1989. Recognizing the talent of high school students, **Ms. Sonja Sepulveda**, director of the choir, has led the development of the choir in seven years to its national and international acclaim.

B: Nov. 17 3:00

***UPDATE: MUSIC EDUCATION**
4 Lessons
60 Minutes

This series is designed to increase the awareness of current happenings, contemporary trends, and styles of teaching and learning for music educators. Lessons address timely topics relative to arts education. Districts are encouraged to tape each production for in-service use.

Lesson Title	Cat. No.	R, G, A: 3:00
1. TBA	191-101	Sep. 15
2. TBA	191-102	Dec. 15
3. TBA	191-103	Feb. 16
4. TBA	191-104	Apr. 13

101

PARENT EDUCATION

DIMENSIONS OF CHILD DEVELOPMENT
9 Lessons
8 lessons are 30 minutes, 1 lesson is 15 minutes

This series is designed to help teachers and students in early childhood education focus on the developmental needs of young children--social, creative, physical, emotional, intellectual, and nutritional. Suggestions for opportunities that enhance personal growth are also provided. A guide is available.

Lesson Title	Cat. No.	R, G, A	
1. Child Development--Harmony of Dimensions	1064-001	Feb. 19	3:30
2. Physical Development--Provisions for Growth	1064-002	Feb. 23	3:00
3. Creative Development--The Child's Way	1064-003	Feb. 23	3:30
4. Creative Development--Freedom Within a Framework	1064-004	Feb. 26	3:30
5. Nutrition--Try It, You Might Like It	1064-005	Mar. 16	3:30
6. Self-Concept--An Image of Me	1064-006	Mar. 23	3:00
7. Social Development--I Am Me, This Is My World	1064-007	Mar. 23	3:30
8. Emotional Development--Right to My Feelings	1064-008	Apr. 4	3:45
9. Intellectual Development--Learning Skills for Life	1064-009	Apr. 17	3:30

HELLO SOMEBODY
Catalog No. 384-003
30 Minutes

The main purpose of this lesson is to help people understand what early intervention is--testing a child as soon as possible when a problem is suspected and then working with the child in the area of need. Designed to reach the public, as well as professionals concerned with child development, HELLO SOMEBODY was developed without professional jargon. Occupational, physical, and speech therapies are shown.

R, G, A: May 15 3:30

107

*MADELINE HUNTER ON THE PARENT'S ROLE IN EDUCATION

Catalog No. 0257-0267
20 Minutes

During this interview with Dr. Kent Phillips, associate superintendent of the Division of Instruction, **Dr. Madeline Hunter** talks about the tremendous influence parents have on their children's education and success in school. The interview was taped in September as part of State Superintendent Dr. Charlie G. Williams' emphasis on the year of the family and the curriculum of the family.

R, G, A: Sep. 7 3:40

STEVE GLENN SPEAKS TO PARENTS

2 Lessons
60 Minutes

Steve Glenn, an experienced educator and speaker/philosopher, expounds on his ideas on parenting. These lessons would be highly beneficial as a feature of an in-service or to small groups of early childhood or parent educators. They would also be useful to secondary-school family living classes. An article is available.

Lesson Title	Cat. No.	Date	Time	Chan
1. Families in Transition	384-004	Oct. 13	3:00	B
		Jan. 3	11:00	R
		Jan. 10	11:05	G
2. Growth for Children	384-005	Oct. 16	3:00	B
		Jan. 10	12:30	R
		Jan. 17	11:05	G

TOGETHER WE TEACH: PALS

Catalog No. 257-013
30 Minutes

Designed for teachers, administrators, and supervisors responsible for the basic skills curriculum in grades K-3, this lesson explains the purpose and proper use of the State Department of Education's *Parent Activities for Learning Basic Skills* (PALS) publication.

R, G, A: May 1 3:15

103

TV DINNERS

Catalog No. 384-002
15 Minutes

This lesson encourages parents to improve the quality of family living through an examination of and changes in the TV viewing habits of their children in the home setting. Brochures on improving TV home viewing habits, ideal for distribution to parents at PTA/PTO meetings, are available in quantity.

R, G, A: Sep. 27 3:45

YOUR CHOICE . . . OUR CHANCE (Drug Abuse Prevention)

3 Lessons
30 Minutes

This is the community-based component of the drug abuse prevention series for grades 5-6. The purpose of these programs is to help community groups organize easily accessible resources that protect young people from drugs. A handbook that provides a blueprint for community action on all levels will be ready for distribution in late fall 1989. Schools are encouraged to tape these programs for sharing with parents.

Lesson Title	Cat. No.	R, G, A	
1. It Can Happen Here	1261-0101	Dec. 18	2:30
2. Where Do You Go From Here?	1261-0102	Dec. 19	2:30
3. How Do You Prevent the Problem?	1261-0103	Dec. 20	3:30

104

SCIENCE

BSAP SCIENCE TELECONFERENCE
Cat. No. 1116-0050
60 Minutes

This is an overview of the Basic Skills Assessment Program in science, with panelists responding to frequently asked questions. This live teleconference is the initial component of a series from the BSAP Science (T&T Part 3) Project. This project is being developed by a consortium of faculty from several of the state's colleges and universities for the State Department of Education. The purpose of the teleconference is to provide teachers with both an overview and rational of the project as well as to preview the other components to be delivered over the next two years.

R, G, A: Sep. 18 3:00

NATURAL HISTORY IN THE CLASSROOM
3 Lessons
30 Minutes

Rudy Mancke, director of science and nature programming at S.C. ETV, has captured in these lessons the essence of workshops he has presented over the years. They demonstrate simple, inexpensive ways of using natural history objects (skins, bones, nests, etc.) in the classroom. Examples of these objects are presented, along with advice on where to collect them and how to use them effectively. Emphasis is placed on the use of easily obtained materials and the involvement of students in the collection and identification of objects. Hints are given on keeping living things in the classroom, including how to set up an aquarium or terrarium, which animals are easiest to keep, and laws concerning wild animals and plants.

Readily available resources such as books, pamphlets, and videotapes are listed. A teacher's guide is available.

Lesson Title	Cat. No.	R, G, A
1. No Substitution for Experience	187-253	Apr. 27 3:00
2. The Stories They Tell	187-254	Apr. 27 3:30
3. Changing Perspectives	187-255	Apr. 28 3:00

SERIES UTILIZATION

ABOUT BREAD & BUTTERFLIES
Catalog No. 190-091
15 Minutes

This lesson presents excerpts from the BREAD & BUTTERFLIES series, examples of teachers using the lessons with their students, and comments from specialists. It is aimed at teachers, parents, and school administrators interested in young people and their career development.

R, G, A: Aug. 14 2:00

ABOUT INCOME/OUTCOMES
Catalog No. 190-114
11 Minutes

This lesson introduces the major themes included in this microcomputer curriculum package developed by the Agency for Instructional Technology for use in economics classes. The lesson emphasizes the application of economic principles and systematic thinking.

R, G, A: Aug. 14 2:15

ABOUT INSIDE/OUT
Catalog No. 190-072
30 Minutes

This lesson emphasizes the relationship of the teacher to the successful utilization of the INSIDE/OUT lesson. It demonstrates role-playing, socio-drama, and visual communications as possible catalysts for spontaneous classroom interaction.

R, G, A: Aug. 14 2:30

ABOUT THINKABOUT
Catalog No. 190-104
25 Minutes

Steve Allen hosts this lesson that provides teachers, parents, and administrators with basic information on THINKABOUT and with an opportunity to see how the series works.

R, G, A: Aug. 14 2:45

ABOUT TRADE-OFFS
Catalog No. 190-100
13 Minutes

This lesson provides teachers with an orientation to TRADE-OFFS, the economics education series for students in grades 4-6, through review of the series' purpose and previews of clips from several representative lessons.

R, G, A: Aug. 14 3:15

ARTS ALIVE
Catalog No. 190-109
30 Minutes

This teacher lesson for the student series ARTS ALIVE provides a preview of the series and gives tips on using the series successfully.

R, G, A: Aug. 15 3:00

CONVERSATIONS WITH ARTISTS--OVERVIEW
Catalog No. 190-102
30 Minutes

This lesson is designed to help teachers prepare to use this series about South Carolina artists. The series is geared toward discipline-based art education experiences balanced in aesthetic perception, creative expression, cultural heritage, and aesthetic valuing.

R, G, A: Aug. 25 3:30

*ECON AND ME: TEACHER ORIENTATION
Catalog No. 257-268
25 Minutes

This program introduces ECON AND ME and provides an overview of the content and design of the five student programs, with clips from the first student program, "Scarcity." Step-by-step instructions guide teachers in the use of "Scarcity"; live-action sequences show teachers working with classes and small groups and providing direction for independent student work. Illustrated are strategies for integrating the basic economic concepts into language arts, mathematics, and problem solving, and for using the teacher's guide to maximize learning opportunities.

R, G, A: Aug. 31 3:00

*ECON AND ME: TEACHING STRATEGIES
Catalog No. 257-269
25 Minutes

This program demonstrates teaching strategies for student programs 2 through 5, using segments from the programs. Suggestions for the use of instructional materials are provided along with an examination of the inductive/deductive framework and concept development process contained in the instructional design of the programs.

R, G, A: Aug. 31 3:25

INTRODUCING GIVE & TAKE
Catalog No. 083-039
30 Minutes

This lesson provides a rationale for teaching economic education in public schools. It also illustrates how GIVE & TAKE can assist eighth- through twelfth-grade teachers in teaching economic concepts to their students. Classroom demonstrations of two teachers using the series are provided in the second portion of the lesson.

R, G, A: Aug. 15 3:30

IT'S A RAINBOW WORLD--OVERVIEW
Catalog No. 031-017
30 Minutes

This is a component of the total teaching/learning package of televised and print materials for kindergarten and first-grade social studies. Children who appear in the series tell about their experiences and relate how other children can learn important things about themselves, their families, their communities, and their world through the television lessons. A teacher who also appears in one of the lessons explains the importance of the teacher's guide and the student activities materials in order to integrate the ITV series and related activities into the regular classroom lesson.

R, G: Aug. 16 2:00

MAKING GOVERNMENT WORK--OVERVIEW
Catalog No. 368-011
30 Minutes

This lesson provides an overview of the in-school series, showing segments from selected lessons.

R, G: Aug. 16 2:30

THE MAKING OF WHERE ARE WE?
Catalog No. 190-101
20 Minutes

This teacher lesson tells about the making of the series, explains the contents and skill development, and reviews utilization suggestions. Spaniel Boone is used on camera for wrap-arounds.

R, G, A: Aug. 23 2:20

NEWSCAST FROM THE PAST
Catalog No. 083-065
17 Minutes

This utilization tape helps prepare teachers to effectively use this highly motivational series. Excerpts from lessons are shown, along with an exciting look at behind-the-scenes production techniques used in the making of NEWSCAST FROM THE PAST.

R, G, A: Aug. 18 12:30

THE PALMETTO SPECIAL--OVERVIEW
Catalog No. 043-006
20 Minutes

This lesson provides an overview of the South Carolina history series, showing clips of selected lessons.

R, G, A: Aug. 16 3:40

A READING APPROACH TO MATH--OVERVIEW
Catalog No. 110-007
20 Minutes

This lesson demonstrates effective ways of using A READING APPROACH TO MATH.

B: Sep. 6 3:35

*STRAIGHT UP!--UTILIZATION
Catalog No. 190-009
30 Minutes

This program helps teachers prepare to use this drug abuse series in the classroom with students in grades 4-6. Along with teaching about drugs, teachers have the opportunity to use the series to help students build self-esteem and coping skills and resist peer pressure.

R, G: Sep. 6 2:00

TEACHERS' CONCERNS ABOUT USING INSIDE/OUT
Catalog No. 257-002
15 Minutes

This lesson was designed for teachers who have some familiarity with the INSIDE/OUT series. **Dr. Moise Shopper**, a child psychiatrist and consultant for the series, suggests ways of dealing with several of the more sensitive lessons in the classroom.

R, G, A: Aug. 22 3:45

TEACHING ABOUT SOUTH CAROLINA
Catalog No. 257-264
60 Minutes

This lesson is designed to help teachers teach about South Carolina history and geography. Special emphasis is given to the utilization of three instructional television series--THE PALMETTO SPECIAL, a 33-lesson South Carolina history series, and SOUTH CAROLINA GEOGRAPHY, a seven-lesson series, both designed primarily for eighth-grade use, and SOUTH CAROLINA HISTORY FOR TEACHERS, a 20-lesson recertification course developed by the State Department of Education.

B: Oct. 17 3:00

UNDER THE BLUE UMBRELLA--OVERVIEW
Catalog No. 190-096
20 Minutes

This lesson identifies basic social studies concepts that are included in the student series UNDER THE BLUE UMBRELLA. It includes excerpts from the series and describes the accompanying teachers' guide, student activities book, and record. An audiocassette of the record is available from the State Audio-Visual Library.

R, G, A: Aug. 22 3:00

111

UNDER THE YELLOW BALLOON--OVERVIEW
Catalog No. 190-105
25 Minutes

This lesson provides tips to teachers on using the UNDER THE YELLOW BALLOON student series most effectively in the classroom. Lesson excerpts from this series as well as an overview of the accompanying teachers' guide, student activities book, and record are also provided.

R, G, A: Aug. 22 3:30

UNDERSTANDING TAXES--OVERVIEW
Catalog No. 190-001
2 Lessons
15-30 Minutes

This lesson introduces and promotes the IRS' television series on taxation. UNDERSTANDING TAXES teaches students how taxes impact on the economy of the United States and its citizens.

R, G, A: Aug. 18 12:46

USING BREAD & BUTTERFLIES
Catalog No. 190-090
20 Minutes

This lesson stresses paying attention to children's feelings and attitudes towards career development, as well as focuses on suggested ways of using BREAD & BUTTERFLIES in the classroom.

R, G, A: Aug. 14 3:30

USING THINKABOUT
Catalog No. 083-010
25 Minutes

This lesson demonstrates effective ways of using the THINKABOUT series.

R, G, A: Aug. 28 3:30

112

VISIONS: ARTISTS AND THE CREATIVE PROCESS--OVERVIEW
Catalog No. 414-013
60 Minutes

This opening lesson of the TVOntario production introduces the major themes to be discussed in the series. The seven artists presented in this introduction represent a cross-section of the styles and philosophies dominating the contemporary Canadian art scene.

A: Sep. 8 9:10
B: Feb. 15 12:05

WAYS OF THE LAW--OVERVIEW
Catalog 381-001
20 Minutes

Selected segments of WAYS OF THE LAW are shown as an information piece about the student series.

R, G, A: Sep. 13 3:40

WHAT'S IN THE NEWS--UTILIZATION
Catalog No. 083-064
16 Minutes

This lesson demonstrates effective ways of utilizing this weekly current events series.

R, G, A: Aug. 23 2:00

*YOUR CHOICE . . . OUR CHANCE (Drug Abuse Prevention)
Catalog No. 190-007
30 Minutes

The purpose of this utilization program is to introduce teachers, other school personnel, and interested community members to the ten student lessons in this series for fifth- and sixth-grade students and the three community outreach programs.

R, G: Mar. 8 2:00 **A:** Mar. 8 9:30

ZEBRA WINGS FOR TEACHERS
Catalog No. 190-099
20 Minutes

This lesson suggests ways to use the series and presents ideas on how to develop a healthy creative atmosphere in the classroom.

R, G, A: Aug. 23 2:40

SOCIAL STUDIES

BEN FRANKLIN ON THE CONSTITUTION
Catalog No. 268-123
30 Minutes

Teachers can hear about the United States Constitution from Benjamin Franklin. This is a lesson that can be taken into the classroom to commemorate South Carolina's ratification of the Constitution. **Dr. Ed Beardsley**, associate history professor at USC, performs this monologue before a live audience.

R, G, A: May 18 3:30

*CIVICS LESSONS: RATIFICATION OF THE CONSTITUTION
4 Lessons
60 Minutes

These four lessons present instruction on teaching the ratification of the United States Constitution to high, middle, and elementary school classes.

Lesson Title	Cat. No.	B: 3:00
1. High School: Ratification	1131-0001	Nov. 11
2. Middle School: Ratification	1131-0002	Nov. 12
3. High School: Legislative Branch	1131-0003	Nov. 13
4. Elementary School: Ratification	1131-0004	Nov. 14

*ECON AND ME: TEACHER TRAINING

2 Lessons
25 Minutes

These lessons are for teachers who are planning to use the new economic education series in grades 2-5. Dr. Sandra G. Thomas wrote and produced these programs for the Agency for Instructional Technology.

Lesson Title	Cat. No.	R, G, A	
1. Teacher Orientation	0257-0268	Aug. 31	3:00
2. Teacher Strategies	0257-0269	Aug. 31	3:25

SOUTH CAROLINA HISTORY FOR TEACHERS

20 Lessons
60 Minutes

The Education Improvement Act calls for the complete infusion of South Carolina studies into the state curriculum by 1990. South Carolina history is to be taught in the eighth grade; South Carolina heritage is to be taught in the third grade. This new recertification course is being offered by the State Department of Education to help teachers prepare for this curriculum change.

Teachers who register for this course with the State Department of Education will be tested and must complete an approved project to present at a meeting of all participants at the end of the course. For more details, contact **Margaret B. Walden**, Social Studies Consultant, Curriculum Section, State Department of Education (phone: 803/734-8398).

Lesson Title	Cat. No.	R, G, A: 3:00
1. South Carolina Geography	0257-0301	Sep. 12
2. Indians of South Carolina	0257-0302	Sep. 14
3. The First European Settlers	0257-0303	Sep. 19
4. Early Colonial Life and Politics	0257-0304	Sep. 21
5. Colonial Black Experience	0257-0305	Sep. 26
6. Art and Architecture in South Carolina	0257-0306	Sep. 28
7. Winds of Discontent	0257-0307	Oct. 3
8. The Amer. Rev. in S.C.--The Low Country	0257-0308	Oct. 5
9. The Amer. Rev. in S.C.--The Up Country	0257-0309	Oct. 10
10. Life and Politics in the New State	0257-0310	Oct. 12
11. The Antebellum Period	0257-0311	Oct. 17
12. Southern Discontent	0257-0312	Oct. 19
13. South Carolina and the Civil War	0257-0313	Oct. 24
14. Reconstruction and Redemption	0257-0314	Oct. 26
15. The Era of the Populist	0257-0315	Oct. 31
16. Southern Rebirth	0257-0316	Nov. 2
17. South Carolina Enters the 20th Century	0257-0317	Nov. 7
18. South Carolina Music and Musicians	0257-0318	Nov. 9
19. Desegregation in South Carolina	0257-0319	Nov. 14
20. South Carolina Today	0257-0320	Nov. 16

*SOUTH CAROLINA WOMEN: A 300-YEAR PERSPECTIVE

3 Lessons
30 Minutes

These lessons are designed for all teachers who need information and resources to help them integrate teaching about women's roles and contributions into their curriculum.

Lesson Title	Cat. No.	Date	Time	Chan.
1. S.C. Women in History	0257-0051	Mar. 26	3:30	R, G, A
		Mar. 5	3:00	B
2. S.C. Women Writers	0257-0052	Mar. 30	3:00	R, G, A
		Mar. 6	3:00	B
3. Women's Studies in Your Classroom	0257-0053	Mar. 30	3:30	R, G, A
		Mar. 7	3:00	B

TEACHING ABOUT SOUTH CAROLINA

Catalog No. 257-264
60 Minutes

This lesson is designed to help familiarize teachers with resources available for teaching South Carolina history and geography. Special emphasis is given to the utilization of three instructional television series--THE PALMETTO SPECIAL, a 33-lesson South Carolina history series, and SOUTH CAROLINA GEOGRAPHY, a seven-lesson series, both designed primarily for eighth-grade use, and SOUTH CAROLINA HISTORY FOR TEACHERS, a 20-lesson recertification course developed by the State Department of Education.

B: Oct. 17 3:00

TELECONFERENCES ON THE CONSTITUTION

6 Lessons
5 lessons are 60 minutes, 1 lesson is 30 minutes

Lesson Title	Cat. No.	B: 3:00
1. History/Development of the Constitution	257-080	Jan. 2
2. Freedom of the Press (30 min.)	257-022	Jan. 3
3. Minorities and the Constitution	432-047	Jan. 4
4. Teaching the Law and the Constitution	257-112	Jan. 5
5. Students Rights Under the Constitution	257-113	Jan. 8
6. Bravo Constitution	257-114	Jan. 9

TEACHER CERTIFICATION

*BECOMING CERTIFIED IN SOUTH CAROLINA
Catalog No. 257-287
15 Minutes

This video succinctly covers the requirements for the certification of teachers in five different situations: (1) teachers who complete their certification requirements or education majors in South Carolina colleges and universities; (2) teachers who have bachelor degrees in other areas with no education courses; (3) teachers who are certified in other states and move into South Carolina, without any teaching experience; (4) teachers who are certified in other states and have three or more years of teaching experience; and (5) teachers who enter the critical needs certification program.

R, G, A: Sep. 8 3:45

TEACHING TECHNIQUES

CREATIVE THINKING SKILLS
3 Lessons
60 Minutes

Dr. Julia Thomason's presentation was given as a seminar on increasing student achievement, with a focus on critical thinking and problem-solving skills. The seminar was given in an interactive workshop mode, and was sponsored by the South Carolina Administrators' Leadership Academy. Dr. Thomason is a professor of education at Appalachian State University. She is active as a regional, state, and national consultant and speaker on such topics as staff development, teacher effectiveness, middle grades curriculum, and the developmental nature of learners.

Lesson Title	Cat. No.	R, G, A: 3:00
1. Part I (58 min.)	257-026	May 2
2. Part II (54 min.)	257-027	May 3
3. Part III (59 min.)	257-028	May 4

DR. MADELINE HUNTER: TOM CHAPPELEAR LECTURE
Catalog No. 257-029
59 Minutes

Dr. Madeline Hunter, a professor of education in the UCLA graduate school, gave this presentation at the 1986 South Carolina School Boards Association's Convention. Her comments are directed toward what makes an effective teacher and how teaching behavior can be changed to become more effective. This is an excellent presentation from which all educators in the state will benefit.

R, G, A: Apr. 25 3:00

HIGH SCHOOL ADVOCATES (Mock Trials)
Catalog No. 257-018
25 Minutes

This teacher-training tape highlights ways of preparing high school students for participation in mock trials. The fact situation from WAYS OF THE LAW's "Civil Law" lesson is taken to court. Teachers are shown how to prepare students and how students performed at the finals of the 1982 competition.

R, G, A: Mar. 28 3:35

POSITIVE CLASSROOM MANAGEMENT
Catalog No. 257-009
20 Minutes

This lesson is designed to assist principals and faculties in the development of a positive classroom and schoolwide management system. Examples portrayed involve two schools--an elementary and a secondary school. A guide is available.

R, G, A: Feb. 21 3:35

TEACHING WITH MEDIA
2 Lessons
30 Minutes

John Matoian, a former teacher and consultant with the Learning Corporation of America, instructs ITV users--especially those teaching composition--on the use of television lessons to encourage writing.

Lesson Title	Cat. No.	R, G, A	
1. Why ITV?	083-027	May 25	3:00
2. How ITV?	083-028	May 25	3:30

TIPS FOR TEACHING THE YOUNG AND RESTLESS
5 Lessons
30-40 Minutes

Dr. Julia Thomason, educational consultant, provides a review of adolescent psychological characteristics of significance to teachers. She effectively develops a model highlighting the characteristics of effective middle school teachers, giving numerous specific examples of ways to increase thinking skills in middle graders and teacher effectiveness. A guide is available.

Lesson Title	Cat. No.	R, G, A	
1. Guiding Lights/Search for Tomorrow	011-001	Jan. 22	3:00
2. Just Because They're Big, Part 1	011-002	Jan. 23	3:00
3. Just Because They're Big, Part 2	011-003	Jan. 23	3:30
4. Teaching the Young and Restless, Part 1	011-004	Jan. 24	3:00
5. Teaching the Young and Restless, Part 2	011-005	Jan. 24	3:30

TELEVISION PRODUCTION TECHNIQUES

THE SIGHT AND SOUND OF VIDEOTAPE PRODUCTION
10 Lessons
15-20 Minutes

Designed to assist the novice, as well as the "old pro," with the nuances of television production, this lesson is recommended for viewing by educators using small TV cameras in the local school program.

Lesson Titles	Cat. No.	B	
1. Portable Videotape Production Techniques	420-001	Nov. 27	3:00
2. Preparation of Titles and Artwork	420-002	Nov. 27	3:15
3. Audio Techniques for Videotape Production	420-003	Nov. 27	3:30
4. Program Formats for Instructional Videotape	420-004	Nov. 27	3:45
5. Set-up, Operation and Care of the VCR System	420-005	Nov. 28	3:00
6. How To Perform on Television	420-006	Nov. 28	3:20
7. A Practical Guide to Sets and Props	240-007	Nov. 28	3:40
8. Lighting for Videotape Production	420-008	Nov. 29	3:00
9. Camera Techniques for Videotape Production	420-009	Nov. 29	3:20
10. How To Produce a Videotape Program	420-010	Nov. 29	3:40

No record rights.

TESTING PROGRAMS

BSAP BRIEFS
Catalog No. 187-335
15 Minutes

Dr. Marsha T. Delain, a member of the Student Assessment Research staff, provides information to teachers on administering the Basic Skills Assessment Program tests. The lesson contains information on "before testing activities" and "after testing activities," including test security, student codes, and procedures for signing in test materials.

R, G, A:	Apr. 3	3:15	**B:**	Apr. 9	3:00
	Apr. 5	3:00		Apr. 10	3:15
	Apr. 17	3:00			

EVALUATION--BSAP MATHEMATICS ACHIEVEMENT
Catalog No. 257-006
60 Minutes

This lesson reports the results of a study that examines students' achievement on the mathematics tests of the Basic Skills Assessment Program. Significant progress since the beginning of the program in 1981 is documented, and certain mathematics skills on which students need additional work are identified. The recommendations of the project study group, composed of teachers and other mathematics educators from around the state, are described. The recommendations deal with school, school district, and statewide changes in curriculum, instruction, and the BSAP program.

R, G, A: Apr. 11 3:00

EVALUATION--BSAP READING ACHIEVEMENT
Catalog No. 257-014
60 Minutes

This lesson reports the results of a study that examines students' achievement on the reading tests of the Basic Skills Assessment Program. Significant progress since the beginning of the program in 1981 is documented, and certain reading skills on which students need additional work are identified. The recommendations of the project study group, composed of teachers and other reading educators from around the state, are described. The recommendations deal with school, school district, and statewide changes in curriculum, instruction, and the BSAP program.

R, G, A: Apr. 12 3:00

READY. . .SET. . .GO! (CSAB Training)
Catalog No. 236-005
60 Minutes

This lesson is used in training teachers to administer the first-grade readiness test (Cognitive Skills Assessment Battery) of the South Carolina Basic Skills Program. An overview, individualized administration to a child, and scoring procedures are presented.

B:	Aug. 9	3:00
	Aug. 10	3:00
	Aug. 16	3:00

VOCATIONAL EDUCATION

THE COMPETITIVE EDGE
Catalog No. 385-005
11 Minutes

This lesson is designed for potential vocational education students and the general public, as well as for business and industry. It highlights the benefits of taking vocational education courses, including special programs such as cooperative method activities, and the utilization of SCOIS (South Carolina Occupational Information System) services. It also stresses the importance of making sound career decisions. A copy of the lesson has been furnished to each vocational school in the state.

R, G, A: Oct. 2 3:45

DIMENSIONS OF CHILD DEVELOPMENT
9 Lessons
8 lessons are 30 minutes, 1 lesson is 15 minutes

This series is designed to help teachers and students in early childhood education focus on the developmental needs of young children--social, creative, physical, emotional, intellectual, and nutritional. Suggestions for opportunities that enhance personal growth are also provided. A guide is available.

Lesson Title	Cat. No.	R, G, A	
1. Child Development--Harmony of Dimensions	1064-001	Feb. 19	3:30
2. Physical Development--Provisions for Growth	1064-002	Feb. 23	3:00
3. Creative Development--The Child's Way	1064-003	Feb. 23	3:30
4. Creative Development--Freedom Within a Framework	1064-004	Feb. 26	3:30
5. Nutrition--Try It, You Might Like It	1064-005	Mar. 16	3:30
6. Self-Concept--An Image of Me	1064-006	Mar. 23	3:00
7. Social Development--I Am Me, This Is My World	1064-007	Mar. 23	3:30
8. Emotional Development--Right to My Feelings	1064-008	Apr. 4	3:45
9. Intellectual Development--Learning Skills for Life	1064-009	Apr. 17	3:30

123

ISSUES OF THE 80'S
5 Lessons
30 Minutes

Each of the lessons in this series may be used in staff development activities to help prepare teachers to deal with very sensitive sociological, economical, and psychological issues and problems that are affecting the education of young people today and their preparation for employment in the future. This series is also listed in the Health, Physical Education, and Safety television section of the *Instructional TV and Audio Resources* book.

NOTE: Each of these lessons must be previewed and the teacher's guide studied before use in classrooms. Because of the sensitive, emotional nature of all the topics, thorough preparation by the teacher is required, including appropriate involvement of local school district personnel and committees.

Lesson Title	Cat. No.	B	
1. Poverty Shock: Any Women's Story	1101-001	Oct. 31	3:00
2. On Equal Terms: Sex in Workforce	1101-002	Oct. 31	3:30
3. And Baby Makes Two: Teenage Parenting	1101-003	Nov. 1	3:00
4. Single Parenting	1101-004	Nov. 1	3:30
5. But Names Can Hurt Forever	1101-005	Nov. 2	3:00

YOUTH AT RISK

*AMERICA'S SHAME, AMERICA'S HOPE: TWELVE MILLION YOUTH AT RISK
Catalog No. 1116-55
60 minutes

This is a shortened version of the national teleconference produced by South Carolina ETV on April 27, 1989. The teleconference focuses on the findings of a major report on the youth at risk problem, prepared for the Charles Stewart Mott Foundation by MDC, Inc. of Chapel Hill. Bill Moyers is the host.

B: Oct. 19 3:00

12

DROPOUT PREVENTION WORKS
Catalog No. 257-241
60 Minutes

DROPOUT PREVENTION WORKS is an inspiring documentary about a variety of successful dropout prevention programs around the country. Students, parents, educators, and community leaders involved in these programs discuss why and how they work. This lesson was produced by Kentucky Educational Television in 1986 as a major event in statewide community outreach campaigns addressing the "dropout" problems and issues.

R, G, A: Dec. 7 3:00

*THE SCHOOL BOARD'S RESPONSIBILITY TO STUDENTS
Catalog No. 0257-0290
60 Minutes

Dr. Kevin Walsh, associate professor at the University of Alabama, covers a wide spectrum of educational problems and ways to help solve them in this compelling speech at the 1988 S.C. School Boards Association Workshop. His speech concentrates on two points: (1) ways to keep young people in school and make them want to be there and (2) discipline strategies that work.

B: Oct. 5 3:00

A SECOND CHANCE: WIL LOU GRAY OPPORTUNITY SCHOOL
Catalog No. 386-003
11 Minutes

This informational lesson is recommended for principals, guidance counselors, school psychologists, attendance supervisors, and all teachers. South Carolina is experiencing eight- to ten-thousand dropouts annually, and the Opportunity School is an excellent alternative to those whose home, school, or community experience or environment has impeded their education. In keeping with the renewed emphasis on dropout prevention and truancy improvement by the EIA, the Opportunity School provides a service very important in today's educational setting.

R, G, A: Dec. 1 3:45

*SOUTH CAROLINA YOUTH: SEARCH FOR DIRECTION
Catalog No. 257-283
30 Minutes

This videotape is designed as an in-service training program for anyone interested in working with at-risk students, organizing a local "Speak Out," or involved with inter-agency collaborative efforts. The program documents the April 13, 1989 student "Speak Out" that was held at the Wil Lou Gray Opportunity School. Students interviewed students and talked about their concerns, problems, and suggestions about how teachers, counselors, parents, and the community could better respond to the needs of students dropping out of school.

The program also focuses on how four state agencies (the Department of Youth Services, the National Drop Out Prevention Center at Clemson, the Columbia Chamber of Commerce Collaborative, and the Wil Lou Gray Opportunity School), concerned with at-risk students, formed a collaborative to train the student facilitators and to organize the program.

For the proceedings document and in-service guide that accompany the tape, contact **Jane F. Zenger**, Wil Lou Gray Opportunity School, Research & Training Center, West Columbia, S.C. 29169 (phone: 803/739-5430).

G: Sep. 5 11:35
R: Sep. 6 11:00
B: Sep. 13 3:30

YOUR CHOICE . . . OUR CHANCE (Drug Abuse Prevention)
3 Lessons
30 Minutes

This is the community-based component of the drug abuse prevention series for grades 5-6. The purpose of these programs is to help community groups organize easily accessible resources that protect young people from drugs. A handbook that provides a blueprint for community action on all levels will be ready for distribution in late fall 1989. Schools are encouraged to tape these programs for sharing with groups.

Lesson Title	Cat. No.	R, G, A	
1. It Can Happen Here	1261-0101	Dec. 18	2:30
2. Where Do You Go From Here?	1261-0102	Dec. 19	2:30
3. How Do You Prevent the Problem?	1261-0103	Dec. 20	3:30

INSTRUCTIONAL RADIO RESOURCE DESCRIPTIONS AND SCHEDULES

***New for 1989-90**

Many programs are broadcast over all S.C. ERN local FM radio channels. The broadcast dates and times will be announced in the monthly staff development radio schedules. The schedules are mailed to all schools' ITV building coordinators at least two weeks prior to the month's broadcasts. Schools have unlimited rights to record and use the programs, unless restrictions are noted in the descriptions. See page 15 for information on how to acquire audiocassettes of the programs.

ADMINISTRATION

BOARD LEADERSHIP
60 Minutes

Dr. Jim Oglesby, director of Facilities Utilization at the University of Missouri and vice-president of the National School Boards Association, conducted a seminar on school board leadership at the 1987 South Carolina School Boards Association. Dr. Oglesby delivers a message to everyone who is a school board member, who is interested in becoming a school board member, who works with a school board, and/or who is affected by school boards' decisions and actions. Effective board leadership is the result of such qualities as energy, decisiveness, and persistence.

Oct. 9 3:00

COACHING FOR IMPROVEMENT IN TEACHING
34 Minutes

Gerald Runager, principal of Marshall Elementary School, gave this speech at the 1987 South Carolina School Administrators' Conference. Beginning with Shower's definition of coaching, Mr. Runager emphasizes the need for coaching in PET. Then he moves to the concept of peer coaching, which is non-threatening. The principal's role is to provide support and time. He asks the group to consider the next five years as the most exciting times in teaching, with the pervasiveness of computer technology, school-based management, the master teacher concept, and the philosophy about critical thinking skills for children.

Jan. 15 3:15

CURRICULUM ALIGNMENT AND QUALITY CONTROL
34 Minutes

Dr. Aretha Pigford, associate professor at USC's College of Education, made this presentation at the 1987 School Administrators' Conference at Myrtle Beach. Dr. Pigford defines "Curriculum Alignment and Quality Control" as matching the *written* curriculum with the *taught* curriculum with the *tested* curriculum. After a review of students' test results, Dr. Pigford spent her first year looking at how teachers were teaching. The next year's tests showed only minor change, so the faculty and Dr. Pigford looked at the curriculum from three perspectives: the curriculum guide (skills and objectives), what was being taught (textbooks), and what was being tested. She used a team approach for the alignment. A curriculum committee reviewed the data and looked at demographics and subskills. The faculty set goals and objectives and schoolwide strategies. This process was then implemented on each grade level. The faculty developed collegial relationships. They analyzed texts and correlated them to BSAP. They also analyzed their teaching habits. The principal monitored the process by reviewing and offering feedback on BSAP folders, by visiting regularly in classrooms, and by reading student papers.

Jan. 18 3:15

EFFECTIVE SCHOOLS--RESEARCH AND PRACTICE
28 Minutes

Dr. Dale Mann explains the research on effective schools and translates it using school examples, making comparisons within the fields of defense and medicine. Teachers, principals, and policy-makers would benefit from his presentation, which was given at the 1985 Conference on Effective Schools.

Feb. 6 3:15

FINDING TIME FOR CURRICULUM AND INSTRUCTIONAL MANAGEMENT

38 Minutes

Eric Lessmeister, principal of Rock Hill High School, spoke to the School Administrators' Conference on July 14, 1987. Mr. Lessmeister describes first the efficient principal, and then the effective one. With effort and support, a principal can be both, even with all the additional responsibilities and programs. Based on practical experience, he suggests the following ways to find the time for curriculum and instructional management:

1. The principal should use the knowledge of staff.
2. The principal should receive training for observation.
3. The superintendent should provide additional clerical and administrative help.
4. The principal should review and improve time-management techniques.
5. The principal should be willing to delegate and use a team approach.
6. The principal must always model.
7. The principal should utilize the strengths of the district office staff.
8. The school/principal should provide positive feedback to students.
9. All students should be given the Stanford Diagnostic Test, and all teachers should be provided data.
10. Parents of students having less than a "C" average should be invited to a conference.
11. The principal must be "head coach" and find people with specific skills to be "assistant coaches."
12. The superintendent should provide training for principal growth.

Feb. 12 3:15

*FROM THE SCHOOL HOUSE TO THE STATE HOUSE: REFORMING THE SCHOOLS AND SCHOOL SYSTEM

60 Minutes

Dr. Frank Newman, president of the Education Commission of the States, presented this speech to the 1989 Governor's Conference on Education. He explains how the changes and developments in international economics, business, and industry are requiring education in South Carolina to reform and change. In the current wave of reform, the private sector is getting more involved in making educational policies. Dr. Newman covers major problems and issues in public education from his broad perspective of what is happening in the United States and throughout the world.

Oct. 5 3:00

HOW TO HANDLE CONTROVERSIAL MEETINGS

33 Minutes

In her talk given at the 1986 annual convention of the South Carolina School Boards Association, **Martha Spicer** discusses ways to plan for controversial school board meetings, outlining ways to survive them. Ms. Spicer is a school board vice president in Jackson, Michigan.

Feb. 19 3:15

*MAKING A DIFFERENCE IN THE LIVES OF CHILDREN: LEADERSHIP TO THE YEAR 2000

57 Minutes

Dr. Eugene Carter, superintendent of Norfolk Public Schools and 1988 Virginia Superintendent of the Year, made this speech at the 1989 Governor's Conference on Education. The belief that "I can make a difference in the lives of children" should guide administrators and policy makers in leading the public school programs in the next decade. Equity and excellence can both be achieved in response to all students' needs: this is the goal. Changes in the way schools are organized and managed are necessary to move beyond the status quo and achieve this goal. Dr. Carter describes the qualities of the leaders who are needed to direct the changes.

Oct. 10 3:00

*MANAGING FOR RESULTS

45 Minutes

Dr. James A. Wilsford, superintendent of Orangeburg School District Five and 1989 National Superintendent of the Year, delivered this speech in two parts at the school district's conference on "Effective Educational Practices for Excellence" on April 26, 1989. Dr. Wilsford outlines and gives specific examples of how technology is the great "enabler" for teachers, as the way to improve leadership and management and as the tool for making learning more efficient for different kinds of students.

Nov. 15 3:15

***1988 SCHOOL ADMINISTRATORS' CONFERENCE**
13 Speeches
12-42 Minutes

"The Impact of Public Education Products on Economic Development" was the theme of the 1988 Twenty-Fourth Annual School Administrators' Conference held July 17-21, 1988, at Myrtle Beach. The following 13 speakers were taped and their speeches will be broadcast as follows:

Speech 1: **The Textile Industry and the Workforce of the Future**
Length: 30:22
Speaker: **Walter Elisha**, chairman of the board/chief executive officer and director, Springs Industries, Inc.

Nov. 27 3:15

Speech 2: **The Workforce of the Future--A National Perspective**
Length: 35:15
Speaker: **John J. Clendenin**, chairman of the board/president and chief executive officer, BellSouth Corporation

Dec. 11 3:15

Speech 3: **National Defense--Future Military Personnel Needed**
Length: 17:51
Speaker: **William J. Ball, III**, Secretary of the Navy

Nov. 8 3:15

Speech 4: **Upgrading Academic Skills at the Workplace--A Success Story**
Length: 26:00
Speaker: **Mike E. Couch**, project manager, Duke Power Company

Nov. 29 3:15

Speech 5: **Upgrading Academic Skills--A Partnership**
Length: 17:24
Speaker: **Joseph E. Gentry**, superintendent, York School District Three

Nov. 30 3:15

Speech 6: **Employment Projections for South Carolina**
Length: 28:00
Speaker: **Robert E. David**, executive director, Employment Security Commission

Nov. 8 3:15

Speech 7: **A Cities-in-Schools Alternative School Program**
Length: 20:45
Speaker: **John R. Stevenson**, superintendent, Richland School District One

Oct. 19 3:15

Speech 8: **Employment Needs--Perspective of a New Industry**
Length: 30:33
Speaker: **John B. Curcio**, chairman of the board/president and chief executive officer, Mack Truck, Inc.

Nov. 7 3:15

Speech 9: **Vocational Skills Trained for Street Entry into the Workforce**
Length: 18:20
Speaker: **Peter Elliman**, vice president, Lucas CAV

Dec. 6 3:15

Speech 10: **Vocational Preparation for Direct Entry into the Workforce: A School District's Responsibility**
Length: 12:18
Speaker: **Clifton Dodson**, superintendent, Georgetown County Schools

Dec. 7 3:15

Speech 11: **Academic Preparation for Success in Higher Education: A University Perspective**
Length: 32:00
Speaker: **Max Lennon**, president, Clemson University

Oct. 30 3:15

Speech 12: **Successful Educational Programs and Practices: A National Perspective**
Length: 27:00
Speaker: **Gordon Ambach**, executive director, Council of Chief State School Officers

Nov. 21 3:15

Speech 13: **Current and Future Challenges in Producing Quality Educational Products**
Length: 42:00
Speaker: **H. E. Corley**, former superintendent of Lexington School District Five

Oct. 31 3:15

SCHOOL IMPROVEMENT AND STAFF DEVELOPMENT
30 Minutes

George Pawles, program supervisor with the Leadership Academy, spoke at the 1987 School Administrators' Conference about the purpose and methods for sound professional growth opportunities for teachers. He begins with ten ways to help teachers grow:

1. Be a partner/peer.
2. Collaborate on classroom problems.
3. Make conferences productive and positive.
4. Encourage teachers' professional growth.
5. Upgrade principal skills.
6. Give teachers the opportunity to practice new skills.
7. Be open to new ways suggested by teachers.
8. Solicit ideas for staff development activities.
9. Change faculty meetings to staff development meetings.
10. Enhance pride of self-efficacy.

He stresses that professional growth is a career-long process and emphasizes the philosophy statements in the Department of Education publication, *Staff Development Handbook*.

Mar. 19 3:15

SCHOOL IMPROVEMENT: GOOD NEWS AND BAD NEWS
21 Minutes
1 program

Dr. Lawrence Lezotte, director of the National Center for Effective Schools Research and Development, spoke at the Second Annual School Improvement Council Training Conference on November 7, 1987. Dr. Lezotte challenges local schools and council members to accept the responsibility of creating and improving schools, collaboratively, based on research and on locally developed and controlled planning.

Mar. 20 3:15

USING STUDENT ACHIEVEMENT DATA TO IMPROVE CURRICULUM MANAGEMENT
30 Minutes

Dr. Patricia K. Burns, assistant to Greenville County's superintendent for planning and research, made this presentation at the 1987 School Administrators' Conference. Dr. Burns shares the techniques and procedures her school district uses in evaluating and using the results of the BSAP and CTBS scores. Handout materials accompany this lesson.

Mar. 29 3:15

VISION AND SCHOOL CULTURE: APPLYING THE RESEARCH
30 Minutes

John Halfacre, principal of Springfield Elementary School, gave this speech at the 1987 School Administrators' Conference. He focuses on three points: (1) Why is school culture important? (2) What are the ingredients of a successful school? (3) How can the ingredients be applied? He indicates that a prerequisite condition for bringing about improvement in school is a strong school culture. Some ingredients are vision, shared values, humor, collegiality, storytelling, empowerment, rituals/traditions/ceremonies, and a cultural network. The principal must set the tone for the application of these ingredients with a "delicate blend of goodness and guts."

Apr. 3 3:15

ADULT EDUCATION

*UPDATE: ADULT EDUCATION
9 Programs
30 Minutes

Produced by the **Office of Adult Education**, this series of programs provides an update on current adult education projects and activities.

Lesson Title	Dates (3:00)
1. September Update	Sep. 8
2. October Update	Oct. 6
3. November Update	Nov. 6
4. December Update	Dec. 4
5. January Update	Jan. 8
6. February Update	Feb. 5
7. March Update	Mar. 5
8. April Update	Apr. 2
9. May Update	May 7

ARTS

*THE "ARTS" AND EDUCATION
43 Minutes

Frank Hodsoll, chairman of the National Endowment for the Arts, delivered this speech in support of effective arts education in the schools at the 1988 S.C. School Boards Association Convention. After praising South Carolina's Arts in Basic Education program, Mr. Hodsoll cites the weaknesses in arts education across the country although significant resources are being devoted to it. He makes the case for strengthening the arts in the schools' curriculum in order to give students a better education.

Oct. 25 3:15

ON CIRCUIT-RIDERS, BRUSH ARBORS, THE LAYING ON OF HANDS: SOME METAPHORIC ANALOGIES THAT MIGHT BE WORTHY OF CONSIDERATION IN A QUIET PLACE, AT THE DAWN OF A NEW DAY
30 Minutes

Dr. Bryan Lindsay, professor of fine arts and the humanities at USC-Spartanburg, delivered this speech at the meeting of the South Carolina Alliance for Arts Education on March 29, 1988. Dr. Bryan helps listeners take an extensive look at the impact of the proposed Arts as Basic Curriculum plan (ABC) as developed by the South Carolina Arts Commission, S.C. Alliance for Arts Education, and the State Department of Education. He gives particular consideration to improving the quality of life in the state through an enriched and expanded arts education curriculum.

Mar. 1 3:15

CLASSROOM MANAGEMENT

CLASSROOM MANAGEMENT
38 Minutes

Space as an important variable in the consideration of instructional procedures is presented by **Dr. Gary Houmes**. He suggests how the teacher can analyze the space in the classroom and emphasizes that every child has a need for territory to which he can lay claim. Examples are cited on what a teacher can do to protect a child's personal space. Dr. Houmes also mentions lighting, traffic territory, visual privacy, negotiable space, and auditory privacy.

Jan. 9 3:15

DISCIPLINE

CURRENT TRENDS IN DISCIPLINE
47 Minutes

Dr. Arthur W. Combs, professor of education at the University of Florida, favors term changes in discipline. He explains that punishment results in only a temporary change in behavior. A permanent change in a person's behavior requires a change in one's attitudes, feelings, beliefs, and values. Teachers must also consider the person's self-concept and his view of the particular situation. The method of discipline is not as important as the message delivered.

Jan. 17 3:15

DISCIPLINE AND DELINQUENCY
41 Minutes

Mr. Dudley E. Flood discusses how the role of teachers has changed since the 1950's. He believes a teacher's attitude is communicated and reciprocated. That is, whatever a teacher believes about a student will affect how much success the teacher has with that student. He stresses the demeaning nature of some school discipline--teachers need to treat students as people of worth, dignity, and value.

Jan. 29 3:15

DISCIPLINE AND DELINQUENCY
23 Minutes

Mr. Gordon A. Raley talks about the need to reduce school violence and keep children in school. He calls our attention to the Department of Education's lack of funds for providing alternatives to school suspension or programs dealing with school violence and vandalism. Program funds, he says, come from the local level.

Jan. 30 3:15

LAW-RELATED EDUCATION: PREVENTIVE APPROACHES TO PROBLEMS OF DISCIPLINE AND DELINQUENCY
29 Minutes

Mr. Norman Gross talks about a curricular approach to addressing problems of delinquency and discipline. He believes citizenship education in our schools should be an overriding concern. Students need to be given an opportunity to deal with the realities of the amendments to the Constitution. Teachers must address the needs of children in terms of their present and future lives.

Feb. 26 3:15

STUDENT DISCIPLINE
60 Minutes

Dr. Kevin Walsh, professor at the University of Alabama and a member of the Jefferson County School Board in Birmingham, delivered this speech to a seminar at the 1987 annual convention of the South Carolina School Boards Association. Discipline is an essential part of education. Dr. Walsh gives a comprehensive overview of "discipline" that includes three equally important dimensions of education: (1) development of knowledge, (2) training of mental abilities, and (3) development of character. He goes on to outline a four-step procedure to change the school: (1) control exercised by the principal, (2) achievement, (3) esprit de corps, and (4) community involvement.

Oct. 12 3:00

WITH DISCIPLINE, YOU'RE THE SAME THING EXCEPT DOUBLE
44 Minutes

In today's society, a great deal is expected of educators and it is in vogue to be critical of schools. **Dr. Gene Causby** believes this criticism is perpetuated by teachers who criticize the public. Teachers need to maintain their dignity as professionals and project this dignity to their students. A teacher must care about a student in order to "turn on" the student to learning. A professional constantly looks for a better way!

Apr. 4 3:15

EARLY CHILDHOOD EDUCATION

CHILDREN AD 2000
42 Minutes

In his address at the Early Childhood Summer Institute in July 1986, **Dr. Joe Frost** predicts the scenario for children in the year 2000 by projecting the trends of today and citing the consequences.

Jan. 2 3:15

INVITATIONAL INSTRUCTION AND LEARNING
60 Minutes

Dr. John Novak, professor of education at Brock University in Ontario, made this presentation at the 1987 Early Childhood Summer Institute, co-sponsored by the State Department of Education and the University of South Carolina. Dr. Novak describes the process of inviting children to learning. He examines this approach through verbal, nonverbal, formal, and informal interactions between teachers and children. By providing a theory of practice, Dr. Novak challenges teachers to create school environments that invite children to learn and flourish.

Sep. 20 3:00

PLEASE LISTEN TO WHAT I'M NOT SAYING
45 Minutes

Dr. Charles Galloway presented this keynote address at the Early Childhood Summer Institute in 1986. He focuses on the way people negotiate relationships, emphasizing the nonverbal communication between adults and children in the learning process. This motivational speech is excellent for teachers and parents of children of all ages, and is especially useful for counselors.

Mar. 12 3:15

POLICIES OF TODAY THAT WILL IMPACT ON TOMORROW
35 Minutes

Dr. Debra Phillips delivered this keynote address at the Early Childhood Summer Institute in July 1986. Dr. Phillips chronicles the public beliefs about child care/education through the decades, the way these beliefs affect the lives of families, current trends in child care, and a prognosis for the future. While viewers and listeners may not be intensely interested in the address, it is a point of view not likely to be heard anywhere else. It is an important topic, and will enable the listener to make informed decisions.

Mar. 14 3:15

EDUCATION OF THE HANDICAPPED

MAINSTREAMING
43 Minutes

Dr. Virginia Brown discusses the responsibility of the classroom teacher for mainstreaming--the process of integrating special education students within a regular class. The problems and progress of mainstreaming are reviewed, and three basic areas of mainstreaming are considered: (1) academic, (2) extracurricular activities, and (3) noncurricular aspects of school. The organization and management of mainstream programs are discussed.

Feb. 28 3:15

ENVIRONMENTAL EDUCATION

ENVIRONMENTAL EDUCATION
40 Minutes

Mr. Doug Echols discusses why and how education should concern itself with the environment. He suggests that, in the future, school facilities take into consideration the various things one can do to utilize the world outside the classroom as a teaching location. Mr. Echols cites activities students can do to put themselves at the center of the learning process in order to enhance the development of basic learning skills.

Feb. 7 3:15

GIFTED AND TALENTED

GIFTED CHILDREN
50 Minutes

Dr. Bryan Lindsay discusses four main topics--orientation, training, indoctrination, and education. He also talks about the interrelation and interconnection of gifted programs and mainstreaming. He believes effective educators give classroom instruction practical meaning and value. He reminds educators that the contemporary school is an artistically constructed environment. Dr. Lindsay warns educators about the mistake of forgetting to extend to the student the opportunity to interrelate all learnings toward one end.

Sep. 26 3:00

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LEADERSHIP GIFTEDNESS
43 Minutes

Dr. Bryan Lindsay surveys various forms of giftedness, with emphasis on psychosocial or leadership-gifted children. His talk includes the artistically talented, the creative, the productive, and the psychomotor gifted children. He defines a leader as one who brings about change. Three classifications of leadership are discussed: (1) attempted leadership, (2) successful leadership, and (3) effective leadership. Dr. Lindsay says, "The effective leader has the best interest of all followers at the center of his planning and style. The leader must have a real sense of task commitment and task identification."

Feb. 27 3:15

THEORIES OF LIGHT
30 Minutes

This program is the opening speech given at the South Carolina Governor's School for the Arts on June 24, 1984. It was given by **Dr. Bryan Lindsay**, professor of fine arts and humanities at the University of South Carolina at Spartanburg.

Mar. 28 3:15

HEALTH

HANDLING STRESS
50 Minutes

Dr. Rigdon discusses the need to teach children and teachers how to cope with stress. Our safety and security, says Dr. Rigdon, is the #1 concern in the United States today. Thus, the structure of American society places much stress on people of all ages. He analyzes and defines stress in terms of recognizing and accepting one's emotional needs, values, and behavior. In a clear and concise manner, Dr. Rigdon provides us with guidelines of rational methods by which adults and children can face stress.

Sep. 25 3:00

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HUMAN RELATIONS (SELF-CONCEPT)

BELIEVING IN CHILDREN
51 Minutes

"All children crave success and have a need for self-esteem. If we believe people will succeed, they will find a way to do it." With these words, **Dr. Betty Seigel** reminds us that self-concept is tied to academic achievement. Dr. Seigel encourages us to honor what we value and "to honor your dreams." In summary, she tells us that educators need to honor their profession and honor children. Her speech is highly motivating and is presented in an entertaining and relaxed manner.

Oct. 4 3:00

CHILDREN: LIVING MESSAGES
45 Minutes

Speaking at the 1985 Governor's Conference on Education, **Dr. Betty Seigel** focuses on the concept that children are the living messages we send to a time we will not see.

Jan. 3 3:15

GO AHEAD AND TEACH, YOU DON'T BOTHER ME NONE
42 Minutes

Dr. Dudley Flood believes there is only one valid assessment of teaching--are the students learning and consuming the product? He advocates that teachers assign practical value to facts to make them useful in everyday life. In other words, facts must be conceptualized before they become learning. Dr. Flood summarizes his talk by saying, "If teachers speak to students as if they were important persons of worth, dignity, and value, students will believe they are special and then become that way."

Feb. 13 3:15

AN INVITATION TO LEARN/SUCCEED
51 Minutes

Dr. William Purkey advises teachers on the essential need to believe in students by inviting students into the classroom. He cites examples of ways to do this, and he discusses ways to recognize which students haven't been invited. His central idea is: "We create each other. What an educator thinks of students predicts what students will accomplish. Invitations are subtle acknowledgements of students as individuals."

Sep. 21 3:00

MOTIVATING STUDENTS
51 Minutes

In today's research-oriented society, we think we can get immediate answers on how to motivate students, but **Mr. Gene Causby** reminds us that dealing with people does not work that way--leadership is needed. Educators must look at youngsters in terms of the kind of people they are and then evaluate the situation. Above all, teachers must enjoy the class. Mr. Causby discusses his idea, "We get what we reward."

Sep. 19 3:00

MOTIVATING TEACHERS AND STUDENTS
55 Minutes

Dr. Donald Tubbs, assistant superintendent for instruction in Huntsville, Alabama, identifies areas in which teachers and principals may need to improve their instruction and motivation of students. His continuous humor motivates educators to more creatively deal with subject matter and students.

Sep. 18 3:00

THEY'RE DEMANDING QUALITY EDUCATION
40 Minutes

Using humorous anecdotes, **Dr. Donald Tubbs** talks about discipline problems, remedial reading, and the psychological impact of television. Dr. Tubbs believes there should be opportunities in the classroom for students to show what they can do. Children should also be able to assist one another. He stresses the need for teachers to communicate with students--that is, teachers should learn something about the student's background, environment, and make-up.

Mar. 26 3:15

LIBRARY/MEDIA CENTER

GIVE A CHILD A BOOK
122 Programs
15 Minutes

Read-along sessions featuring books suitable for children ages five to 14 are aired Monday through Thursday of each week. A brochure listing the titles will be mailed to the schools from **Pamela Pritchett**, library/media consultant, Office of General Education, State Department of Education.

Oct. 16 - May 31 3:00

*LIBRARIES AND INTELLECTUAL FREEDOM
45 Minutes

Judith F. Krug, executive director of the American Library Association's Office of Intellectual Freedom, delivered this keynote address at The First Freedom--An Intellectual Freedom Workshop in Columbia on April 14, 1989.

Nov. 14 3:15

PARENT EDUCATION

THE DeBOLTS AND RAISING CHILDREN
60 Minutes

Dorothy Atwood DeBolt shares the DeBolt's experiences in raising a large family of both normal and handicapped children. Mrs. DeBolt, featured in the academy award-winning film *Who Are the DeBolts?*, spoke at the 1983 South Carolina School Boards Association's Annual Convention in Myrtle Beach. This program is recommended for parents and educators of the handicapped, in particular, as well as for other educators.

Sep. 28 3:00

*MADELINE HUNTER ON THE PARENT'S ROLE IN EDUCATION
20 Minutes

During this interview with Dr. Kent Phillips, associate superintendent of the Division of Instruction, **Dr. Madeline Hunter** talks about the tremendous influence parents have on their children's education and success in school. The interview was taped on September 30, 1988, as part of State Superintendent Dr. Charlie G. Williams' emphasis on the year of the family and the curriculum of the family.

Nov. 16 3:15

PARENTS AS PARTNERS
40 Minutes

Mr. Alvin Granowsky's topic is "We make sense of public education in an integrating society." He discusses accountability forced on teachers and cites particular cases of disturbed children who come from uneducated parents. Mr. Granowsky introduces diagnostic testing as a teacher's tool to assess a child's skills. He stresses the need for teachers to explain to parents the constructive steps they can take to work with their children.

Mar. 8 3:15

STEVE GLENN SPEAKS TO PARENTS
2 Programs
60 Minutes

Dr. Steve Glenn, an experienced educator and speaker/philosopher, speaks on the aspects of parenting that are of interest to everyone. The programs are recommended as an in-service resource for use by an entire faculty or by small groups of early childhood or parent educators. They are also useful for secondary-school family living classes and teachers.

Lesson Title	Date
1. Families in Transition	Oct. 2
2. Growth for Children	Oct. 3

STRENGTHENING THE FAMILY
59 Minutes

Dr. Steve Glenn presented this talk at the 1982 South Carolina School Boards Convention in Myrtle Beach. He said that, in spite of this country being tops in many areas such as health care and income, many of our children fail to develop to their potential due to negative influences within society. He offers specific ways parents, teachers, and administrators can successfully counter these negative influences. Emphasized are the importance of training in self-control, self-denial, learning how to spend leisure time, listening skills, and the opportunity for sharing experiences between generations.

Sep. 14 3:00

SOCIAL STUDIES

BEN FRANKLIN ON THE CONSTITUTION
30 Minutes

Teachers can hear about the United States Constitution from Benjamin Franklin. This is a program that can be taken into the classroom to commemorate South Carolina's ratification of the Constitution. **Dr. Ed Beardsley**, associate professor at USC, performs this monologue.

Dec. 14 3:15

TEACHING TECHNIQUES

CREATIVE THINKING SKILLS
3 Programs
54-59 Minutes

The focus of this program is on critical thinking and how facilitating learning styles can significantly enhance this area of learning. **Dr. Julia Thomason** currently serves as a professor of education at Appalachian State University. She is very active as a regional, state, and national consultant and speaker on such topics as staff development, teacher effectiveness, middle grades curriculum, and the developmental nature of learners.

Lesson Title	Date
1. Thinking Skills I (58 min.)	Sep. 5
2. Thinking Skills II (54 min.)	Sep. 6
3. Thinking Skills III (59 min.)	Sep. 7

INDIVIDUALIZED INSTRUCTION
12 Minutes

Dr. Martha Bishop explains that a one-to-one student-teacher relationship alone does not insure meeting the student's needs. She stresses the need for teachers to recognize each child's unique learning patterns. Instructors must use adaptive education, a method by which something unique about the learner is taken into account in a dynamic way, to build an instructional sequence.

Feb. 20 3:15

*DR. MADELINE HUNTER: TOM CHAPPELEAR LECTURE
Catalog No. 257-029
59 Minutes

Dr. Madeline Hunter's presentation was given at the 1986 South Carolina School Boards Association's Convention at Myrtle Beach. Her comments are directed toward what makes an effective teacher and how teaching behavior can be changed to become more effective. This is an excellent presentation from which all educators in the state will benefit. Dr. Hunter is a professor of education in the UCLA graduate school.

Oct. 11 3:00

TIPS FOR TEACHING THE YOUNG AND RESTLESS
5 Programs

Dr. Julia Thomason, educational consultant, provides a review of adolescent psychological characteristics of significance to teachers. She effectively develops a model highlighting the characteristics of effective middle school teachers, giving numerous specific examples of ways to increase thinking skills in middle graders and teacher effectiveness. A guide is available.

1. Guiding Lights in the Search for Tomorrow
   (Tips for Teaching I - 41 min.)

   Oct. 16 3:15

2. Just Because They're Big Don't Mean They're Growed
   (Tips for Teaching II - 29 min.)

   Oct. 17 3:15

3. Just Because They're Big Don't Mean They're Growed
   (Tips for Teaching III - 26 min.)

   Oct. 18 3:15

4. Tips for Teaching IV (29 min.)

   Oct. 23 3:15

5. Tips for Teaching V (26 min.)

   Oct. 24 3:15

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YOUTH AT RISK

*THE SCHOOL BOARD'S RESPONSIBILITY TO STUDENTS
60 Minutes

Dr. Kevin Walsh, associate professor at the University of Alabama, covers a wide spectrum of educational problems and ways to help solve them in this compelling speech at the S.C. School Boards Association Workshop on September 14, 1988. His speech concentrates on two points: (1) ways to keep young people in school and make them want to be there and (2) discipline strategies that work.

Sep. 27 3:00

*STUDENTS AT RISK, SCHOOLS AT RISK, A NATION AT RISK
60 Minutes

Dr. Dale Mann, a professor at the Teachers College of Columbia University, delivered this speech at the conference on "Youth at Risk: Resources for School Districts." Held in May 1988, the conference was conducted by the Office of Leadership and School Improvement. In his speech, Dr. Mann develops the staggering economical, social, and political costs of students' dropping out of school. He emphasizes the need for special attention to district-based school improvements targeted at keeping students in school and graduating them.

Sep. 12 3:00

*YOUTH AT RISK: SOUTH CAROLINA'S SEARCH FOR DIRECTION
60 Minutes

This program contains excerpts from speeches given at the forum on "Youth at Risk: South Carolina's Search for Direction," held at the Wil Lou Gray Opportunity School in March 1988.

Apr. 5 3:15

150

1989-90 Staff Development Television Schedule

Date	Start - End	Lesson Title	No.	Cat. No.	Chan.
Aug. 9	3:00 - 3:59	Ready...Set...Go! (Assessment Training)		0236-0005	B
Aug. 10	3:00 - 3:59	Ready...Set...Go! (Assessment Training)		0236-0005	B
Aug. 14	2:00 - 2:15	About Bread & Butterflies		0190-0091	R,G,A
Aug. 14	2:15 - 2:26	About Income/Outcome$		0190-0114	R,G,A
Aug. 14	2:30 - 2:45	About Inside/Out		0190-0072	R,G,A
Aug. 14	2:45 - 3:15	About ThinkAbout		0190-0104	R,G,A
Aug. 14	3:15 - 3:28	About Trade-Offs		0190-0100	R,G,A
Aug. 14	3:30 - 3:50	Using Bread & Butterflies		0190-0090	R,G,A
Aug. 15	3:00 - 3:30	Arts Alive		0190-0109	R,G,A
Aug. 15	3:30 - 4:00	Introducing Give & Take		0083-0039	R,G,A
Aug. 16	2:00 - 2:30	It's a Rainbow World Overview		0031-0017	R,G
Aug. 16	2:30 - 3:00	Making Government Work Overview		0368-0011	R,G
Aug. 16	3:00 - 3:30	*Update on School Food Service Regulations		0400-0014	R,G
Aug. 16	3:00 - 3:59	Ready...Set...Go! (Assessment Training)		0236-0005	B
Aug. 16	3:40 - 4:00	The Palmetto Special Overview		0043-0006	R,G
Aug. 17	1:30 - 2:00	Merchandising Lunch at School, Part 1		0400-0008	R,G
Aug. 17	2:00 - 3:00	Merchandising Lunch at School, Part 2		0400-0010	R,G
Aug. 17	3:00 - 4:00	Merchandising Lunch at School, Part 3		0400-0011	R,G
Aug. 18	12:30 - 12:46	Newscast from the Past		0083-0065	R,G,A
Aug. 18	12:46 - 1:00	Understanding Taxes--Overview		0190-0001	R,G,A
Aug. 22	9:45 - 10:00	*Welcome Back to School		0083-0001	R,G,A
Aug. 22	3:00 - 3:20	Under the Blue Umbrella--Overview		0190-0096	R,G,A
Aug. 22	3:20 - 3:45	Under the Yellow Balloon--Overview		0190-0105	R,G,A
Aug. 22	3:45 - 4:00	Teachers' Concerns About Using Inside/Out		0257-0002	R,G,A
Aug. 23	2:00 - 2:16	What's in the News Utilization Program		0083-0064	R,G,A
Aug. 23	2:20 - 2:40	The Making of Where Are We?		0190-0101	R,G,A
Aug. 23	2:40 - 3:00	Zebra Wings for Teachers		0190-0099	R,G,A
Aug. 23	3:00 - 3:30	*Excerpts of 1989-90 New Series (K-6)		0083-0075	R,G
Aug. 23	3:00 - 4:00	*Excerpts of 1989-90 New Series (7-12)		0083-0076	A
Aug. 23	3:30 - 4:00	State Museum Workshop for Teachers		0257-0266	R,G
Aug. 24	12:30 - 1:00	State Museum Workshop for Teachers		0257-0266	B
Aug. 24	3:30 - 4:00	*ITV/Radio Staff Development Overview		0190-0115	R,G,A
Aug. 25	3:15 - 3:30	*Welcome Back to School		0083-0001	R,G,A
Aug. 25	3:30 - 4:00	Conversations with Artists		0190-0102	R,G,A
Aug. 28	3:15 - 3:30	*Welcome Back to School		0083-0001	R,G,A
Aug. 28	3:30 - 3:55	Using ThinkAbout		0083-0010	R,G,A
Aug. 29	3:00 - 3:15	*Welcome Back to School		0083-0001	R,G,A
Aug. 29	3:15 - 3:45	*Role of the ITV Building Coordinator		0083-0037	R,G,A
Aug. 29	3:45 - 3:54	*Scheduling Taping Centers		0083-0008	R,G,A
Aug. 29	3:55 - 4:00	*Scheduling TV Sets		0083-0071	R,G,A
Aug. 30	3:00 - 3:30	Accu-Claim		0400-0021	R,G,A
Aug. 30	3:30 - 4:00	Lean on Me!		0400-0016	R,G,A
Aug. 31	3:00 - 3:25	*Econ and Me: Teacher Orientation		0257-0268	R,G,A
Aug. 31	3:25 - 3:50	*Econ and Me: Teaching Strategies		0257-0269	R,G,A
Sep. 1	3:30 - 4:00	Using Inside/Out		0190-0074	R,G,A
Sep. 5	11:35 - 12:05	*Search for Direction		0257-0283	G
Sep. 5	2:00 - 2:30	*1988-89 S.C. Children's Book Award Nominees		0257-0082	R,G
Sep. 5	3:00 - 3:15	*Update: Department Report	001	0388-0001	R,G,A
Sep. 5	3:00 - 3:59	Board Leadership		0257-0242	B
Sep. 5	3:15 - 3:45	Better Baked Products in School		0400-0018	R,G,A
Sep. 5	3:45 - 4:00	School Bus Driver Training		0382-0008	R,G,A
Sep. 6	8:20 - 8:35	*Update: Department Report	001	0388-0001	A
Sep. 6	8:45 - 9:00	*Welcome Back to School		0083-0001	G
Sep. 6	8:50 - 9:05	*Update: Department Report	001	0388-0001	R
Sep. 6	9:20 - 9:35	*Welcome Back to School		0083-0001	R
Sep. 6	9:50 - 10:20	Spaces: Computers		0319-0003	G
Sep. 6	11:00 - 11:30	*Search for Direction		0257-0283	R
Sep. 6	2:00 - 2:30	*Straight Up! Utilization		0190-0009	R,G
Sep. 6	3:00 - 3:31	Efficient Quantity Food Production	001	1115-0001	R,G,A
Sep. 6	3:00 - 3:34	Coaching for Improvement in Teaching		0257-0221	B
Sep. 6	3:35 - 3:50	Teaching with ITV		0257-0011	R,G,A
Sep. 6	3:35 - 3:55	A Reading Approach to Math--Overview		0110-0007	B
Sep. 7	8:15 - 8:30	*Update: Department Report	001	0388-0001	G
Sep. 7	8:45 - 9:00	*Update: Department Report	001	0388-0001	A
Sep. 7	11:00 - 11:15	*Update: Department Report	001	0388-0001	R
Sep. 7	2:00 - 2:30	S.C. Program for Four-Year-Olds		0257-0117	R,G
Sep. 7	3:00 - 3:36	Pathways	001	1110-0001	R,G,A
Sep. 7	3:40 - 3:58	The Parent's Role in Education		0257-0267	R,G,A
Sep. 8	9:10 - 10:10	Visions: Artists & the Creative Process		0414-0013	A
Sep. 8	12:15 - 12:30	*Update: Department Report	001	0388-0001	G
Sep. 8	2:00 - 2:29	Help Wanted: Career Education in the Elem. School		0385-0009	R,G
Sep. 8	3:00 - 3:34	Curriculum Alignment and Quality Control		0257-0244	B
Sep. 8	3:00 - 3:45	Pathways	002	1110-0002	R,G,A
Sep. 8	3:45 - 4:00	*Becoming Certified in South Carolina		0257-0287	R,G,A
Sep. 11	3:00 - 3:30	*1988-89 S.C. Children's Book Award Nominees		0257-0082	B
Sep. 11	3:00 - 4:00	*Adult Education Video Newsletter		0257-0211	R,G,A
Sep. 11	3:30 - 4:00	*1988-89 S.C. Young Adult's Book Award Nominees		0257-0083	B
Sep. 12	3:00 - 3:50	Expectation for the Principal		0257-0245	B
Sep. 12	3:00 - 3:58	South Carolina History for Teachers	001	0257-0301	R,G,A
Sep. 13	3:00 - 3:30	Finding Time for Curriculum Management		0257-0246	B
Sep. 13	3:00 - 3:39	Efficient Quantity Food Production	002	1115-0002	R,G,A
Sep. 13	3:30 - 4:00	*Search for Direction		0257-0283	B
Sep. 13	3:40 - 4:00	Ways of the Law--Overview		0381-0001	R,G,A
Sep. 14	3:00 - 3:30	S.C. Program for Four-Year-Olds		0257-0117	B
Sep. 14	3:00 - 3:58	South Carolina History for Teachers	002	0257-0302	R,G,A
Sep. 14	3:30 - 4:00	Spaces: Computers		0319-0003	B
Sep. 15	3:00 - 4:00	Success Strategies for Educators		0357-0016	B
Sep. 15	3:00 - 4:00	*Update: Music Education	001	0191-0101	R,G,A
Sep. 18	3:00 - 4:00	*BSAP Science Teleconference		1116-0050	R,G,A
Sep. 18	3:00 - 3:48	The Superintendent's Role		0257-0248	B
Sep. 19	3:00 - 3:30	Using Student Achievement Data		0257-0249	B
Sep. 19	3:00 - 3:58	South Carolina History for Teachers	003	0257-0303	R,G,A
Sep. 19	3:30 - 4:00	Vision and School Culture		0257-0250	B
Sep. 20	3:00 - 3:32	Efficient Quantity Food Production	003	1115-0003	R,G,A
Sep. 20	3:00 - 3:40	Renaissance Two: Computer Art Programs		0257-0230	B
Sep. 20	3:40 - 4:00	Copyright: Video, Film and Computers		0257-0075	R,G,A
Sep. 21	3:00 - 3:48	A Family Affair		0257-0115	B
Sep. 21	3:00 - 3:58	South Carolina History for Teachers	004	0257-0304	R,G,A
Sep. 22	3:00 - 3:30	Pathways	003	1110-0003	R,G,A
Sep. 22	3:30 - 4:00	Pathways	004	1110-0004	R,G,A
Sep. 22	3:00 - 3:29	Help Wanted: Career Education in the Elem. School		0385-0009	B
Sep. 22	3:30 - 4:00	*Update on School Food Service Regulations		0400-0014	B
Sep. 25	3:00 - 3:21	*Alternative School Program: Stevenson		0257-0279	B
Sep. 25	3:00 - 3:32	Pathways	005	1110-0005	R,G,A
Sep. 25	3:25 - 3:57	*Preparation for Higher Ed.: Lennon		0257-0284	B
Sep. 25	3:40 - 4:00	Copyright: Print and Music		0257-0076	R,G,A

Date	Start - End	Lesson Title	No.	Cat. No.	Chan.
Sep. 26	3:00 - 3:42	*Quality Educational Products: Corley		0257-0286	B
Sep. 26	3:00 - 3:58	South Carolina History for Teachers	005	0257-0305	R,G,A
Sep. 27	3:00 - 3:31	*Employment Needs: Curcio		0257-0289	B
Sep. 27	3:00 - 3:34	Efficient Quantity Food Production	004	1115-0004	R,G,A
Sep. 27	3:31 - 3:59	*Employment Projections: David		0257-0278	B
Sep. 27	3:45 - 4:00	TV Dinners		0384-0002	R,G,A
Sep. 28	3:00 - 3:18	*Future Military Needs: Ball		0257-0275	B
Sep. 28	3:00 - 3:58	South Carolina History for Teachers	006	0257-0306	R,G,A
Sep. 28	3:20 - 3:47	*Successful Educational Programs: Ambach		0257-0285	B
Sep. 29	3:00 - 3:31	*Textiles/Work Force: Elisha		0257-0273	B
Sep. 29	3:00 - 3:48	Pathways	006	1110-0006	R,G,A
Sep. 29	3:50 - 4:00	The Bus Stops Here		0382-0004	R,G,A
Oct. 2	3:00 - 3:15	*Update: Department Report	002	0388-0002	R,G,A
Oct. 2	3:00 - 3:26	*Upgrading Academic Skills: Couch		0257-0276	B
Oct. 2	3:15 - 3:44	Pathways	007	1110-0007	R,G,A
Oct. 2	3:30 - 3:48	*Upgrading Academic Skills: Gentry		0257-0277	B
Oct. 2	3:45 - 3:56	The Competitive Edge		0385-0005	R,G,A
Oct. 3	3:00 - 3:19	*Vocational Skills: Elliman		0257-0281	B
Oct. 3	3:00 - 3:58	South Carolina History for Teachers	007	0257-0307	R,G,A
Oct. 3	3:20 - 3:33	*Vocational Preparation: Dodson		0257-0282	B
Oct. 4	8:20 - 8:35	*Update: Department Report	002	0388-0002	A
Oct. 4	3:00 - 3:27	Efficient Quantity Food Production	005	1115-0005	R,G,A
Oct. 4	3:00 - 3:36	*Work Force of the Future: Clendenin		0257-0274	B
Oct. 4	3:30 - 3:59	Pathways	008	1110-0008	R,G,A
Oct. 5	3:00 - 3:58	South Carolina History for Teachers	008	0257-0308	R,G,A
Oct. 5	3:00 - 3:59	*Board's Responsibility to Students: Walsh		0257-0290	B
Oct. 6	8:20 - 8:35	*Update: Department Report	002	0388-0002	A
Oct. 6	3:00 - 3:30	*1988-89 S.C. Children's Book Award Nominees		0257-0082	R,G,A
Oct. 6	3:00 - 3:43	*The Arts and Education: Hodsoll		0257-0291	B
Oct. 6	3:30 - 4:00	*1988-89 S.C. Young Adult's Book Award Nominees		0257-0083	R,G,A
Oct. 9	8:15 - 8:30	*Update: Department Report	002	0388-0002	R,G
Oct. 9	3:00 - 3:58	*Reforming the School System: Newman		0257-0292	B
Oct. 9	3:00 - 3:59	*School Food Service Sanitation	001	1260-0001	R,G,A
Oct. 10	3:00 - 3:57	*Leadership to the Year 2000: Carter		0257-0293	B
Oct. 10	3:00 - 3:58	South Carolina History for Teachers	009	0257-0309	R,G,A
Oct. 11	3:00 - 3:33	Efficient Quantity Food Production	006	1115-0006	R,G,A
Oct. 11	3:00 - 3:59	*Libraries & Intellectual Freedom		0257-0299	B
Oct. 11	3:35 - 3:50	*Adopt the Library--Overview		0257-0298	R,G,A
Oct. 12	3:00 - 3:58	South Carolina History for Teachers	010	0257-0310	R,G,A
Oct. 12	3:00 - 3:58	*U.S. Supreme Court Decisions: Gregory		0257-0294	B
Oct. 13	3:00 - 3:45	*Plan to Get Out Alive		0257-0297	R,G,A
Oct. 13	3:00 - 4:00	Families in Transition		0384-0004	B
Oct. 16	8:15 - 8:30	*Update: Department Report	002	0388-0002	R,G
Oct. 16	11:10 - 11:25	*You Can Do It!	001	1136-0001	G
Oct. 16	3:00 - 3:59	*School Food Service Sanitation	002	1260-0002	R,G,A
Oct. 16	3:00 - 4:00	Growth for Children		0384-0005	B
Oct. 17	3:00 - 3:58	South Carolina History for Teachers	011	0257-0311	R,G,A
Oct. 17	3:00 - 3:59	Teaching About S.C.		0257-0264	B
Oct. 18	8:20 - 8:35	*You Can Do It!	001	1136-0001	A
Oct. 18	3:00 - 3:27	Efficient Quantity Food Production	007	1115-0007	R,G,A
Oct. 18	3:30 - 4:00	Rainbow's End	001	0393-0101	R,G,A
Oct. 18	3:00 - 3:30	Batch Cooking		0400-0016	B
Oct. 19	12:40 - 12:55	*You Can Do It!	002	1136-0002	G
Oct. 19	3:00 - 3:58	South Carolina History for Teachers	012	0257-0312	R,G,A
Oct. 19	3:00 - 4:00	*America's Shame, America's Hope		1116-0055	B

Date	Start - End	Lesson Title	No.	Cat. No.	Chan.
Oct. 20	3:00 - 3:45	Pathways	009	1110-0009	R,G,A
Oct. 23	8:15 - 8:30	*You Can Do It!	001	1136-0001	R
Oct. 23	8:15 - 8:30	*You Can Do It!	003	1136-0003	G
Oct. 23	3:00 - 3:15	Feeling Fit	001	0498-0001	B
Oct. 23	3:00 - 3:59	*School Food Service Sanitation	003	1260-0003	R,G,A
Oct. 23	3:15 - 3:30	Feeling Fit	002	0498-0002	B
Oct. 23	3:30 - 3:45	Feeling Fit	003	0498-0003	B
Oct. 23	3:45 - 4:00	Feeling Fit	004	0498-0004	B
Oct. 24	3:00 - 3:15	Feeling Fit	005	0498-0005	B
Oct. 24	3:00 - 3:58	South Carolina History for Teachers	013	0257-0313	R,G,A
Oct. 24	3:15 - 3:30	Feeling Fit	006	0498-0006	B
Oct. 24	3:30 - 3:45	Feeling Fit	007	0498-0007	B
Oct. 24	3:45 - 4:00	Feeling Fit	008	0498-0008	B
Oct. 25	3:00 - 3:15	Feeling Fit	009	0498-0009	B
Oct. 25	3:00 - 3:32	Efficient Quantity Food Production	008	1115-0008	R,G,A
Oct. 25	3:15 - 3:30	Feeling Fit	010	0498-0010	B
Oct. 25	3:30 - 3:45	Feeling Fit	011	0498-0011	B
Oct. 25	3:45 - 4:00	Feeling Fit	012	0498-0012	B
Oct. 26	3:00 - 3:15	Feeling Fit	013	0498-0013	B
Oct. 26	3:00 - 3:58	South Carolina History for Teachers	014	0257-0314	R,G,A
Oct. 26	3:15 - 3:30	Feeling Fit	014	0498-0014	B
Oct. 26	3:30 - 3:45	Feeling Fit	015	0498-0015	B
Oct. 27	10:10 - 10:25	*You Can Do It!	002	1136-0002	A
Oct. 27	3:00 - 3:30	Human Sexuality	001	0257-0271	B
Oct. 27	3:00 - 3:48	Pathways	010	1110-0010	R,G,A
Oct. 27	3:30 - 4:00	Human Sexuality	002	0257-0272	B
Oct. 30	11:10 - 11:25	*You Can Do It!	004	1136-0004	G
Oct. 30	1:15 - 1:30	*You Can Do It!	003	1136-0003	A
Oct. 30	1:35 - 1:50	*You Can Do It!	002	1136-0002	R
Oct. 30	3:00 - 3:59	*School Food Service Sanitation	004	1260-0004	R,G,A
Oct. 31	3:00 - 3:29	Issues of the 80's	001	1101-0001	B
Oct. 31	3:00 - 3:58	South Carolina History for Teachers	015	0257-0315	R,G,A
Oct. 31	3:30 - 3:59	Issues of the 80's	002	1101-0002	B
Nov. 1	12:25 - 12:40	*You Can Do It!	004	1136-0004	A
Nov. 1	3:00 - 3:29	Efficient Quantity Food Production	009	1115-0009	R,G,A
Nov. 1	3:00 - 3:29	Issues of the 80's	003	1101-0003	B
Nov. 1	3:30 - 3:56	Issues of the 80's	004	1101-0004	B
Nov. 1	3:30 - 4:00	Rainbow's End	002	0393-0102	R,G,A
Nov. 2	3:00 - 3:27	Issues of the 80's	005	1101-0005	B
Nov. 2	3:00 - 3:58	South Carolina History for Teachers	016	0257-0316	R,G,A
Nov. 3	10:10 - 10:25	*You Can Do It!	005	1136-0005	A
Nov. 3	3:00 - 3:15	*Update: Department Report	003	0388-0003	R,G,A
Nov. 3	3:00 - 3:20	Hello...I Need to Tell You Something		0357-0001	B
Nov. 3	3:15 - 4:00	Pathways	011	1110-0011	R,G,A
Nov. 6	8:15 - 8:30	*Update: Department Report	003	0388-0003	R,G
Nov. 6	1:15 - 1:30	*Update: Department Report	003	0388-0003	A
Nov. 6	3:00 - 3:55	Motivating Teachers & Students		0257-0054	B
Nov. 6	3:00 - 3:59	*School Food Service Sanitation	005	1260-0005	R,G,A
Nov. 7	8:40 - 8:55	*Update: Department Report	003	0388-0003	A
Nov. 7	3:00 - 3:30	Interpersonal Management, Part 1		0357-0013	B
Nov. 7	3:00 - 3:58	South Carolina History for Teachers	017	0257-0317	R,G,A
Nov. 7	3:30 - 4:00	Interpersonal Management, Part 2		0357-0014	B
Nov. 8	3:00 - 3:30	The Teaching of Handwriting	001	0108-0001	B
Nov. 8	3:00 - 3:35	Efficient Quantity Food Production	010	1115-0010	R,G,A
Nov. 8	3:30 - 4:00	The Teaching of Handwriting	002	0108-0003	B

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Nov. 9	3:00 - 3:30	The Teaching of Handwriting	003	0108-0002	B
Nov. 9	3:00 - 3:58	South Carolina History for Teachers	018	0257-0318	R,G,A
Nov. 9	3:30 - 4:00	The Teaching of Handwriting	004	0108-0005	B
Nov. 10	3:00 - 3:30	Rainbow's End	003	0393-0103	R,G,A
Nov. 10	3:00 - 3:30	The Teaching of Handwriting	005	0108-0004	B
Nov. 10	3:30 - 4:00	Rainbow's End	004	0393-0104	R,G,A
Nov. 11	3:00 - 3:59	National Civics Lessons	001	1131-0001	B
Nov. 12	3:00 - 3:59	National Civics Lessons	002	1131-0002	B
Nov. 13	1:05 - 1:20	*Update: Department Report	003	0388-0003	R
Nov. 13	3:00 - 3:59	National Civics Lessons	003	1131-0003	B
Nov. 13	3:00 - 3:59	*School Food Service Sanitation	006	1260-0006	R,G,A
Nov. 14	10:40 - 10:55	*Update: Department Report	003	0388-0003	G
Nov. 14	3:00 - 3:58	South Carolina History for Teachers	019	0257-0319	R,G,A
Nov. 14	3:00 - 3:59	National Civics Lessons	004	1131-0004	B
Nov. 15	3:00 - 3:30	Efficient Quantity Food Production	011	1115-0011	R,G,A
Nov. 15	3:30 - 4:00	Rainbow's End	005	0393-0105	R,G,A
Nov. 16	3:00 - 3:58	South Carolina History for Teachers	020	0257-0320	R,G,A
Nov. 17	3:00 - 3:30	Rainbow's End	006	0393-0201	R,G,A
Nov. 17	3:00 - 3:30	*Singsational!: Sumter High School Choirs		0257-0023	B
Nov. 17	3:30 - 4:00	Rainbow's End	007	0393-0202	R,G,A
Nov. 20	8:15 - 8:30	*You Can Do It!	003	1136-0003	R
Nov. 20	3:00 - 3:59	*School Food Service Sanitation	007	1260-0007	R,G,A
Nov. 21	9:20 - 9:35	*You Can Do It!	005	1136-0005	G
Nov. 21	3:00 - 3:30	Mathematics In-service	001	0153-0001	B
Nov. 21	3:00 - 3:59	*Food Safety Is No Mystery		0400-0026	R,G,A
Nov. 21	3:30 - 4:00	Mathematics In-service	002	0153-0002	B
Nov. 22	3:00 - 3:30	Mathematics In-service	003	0153-0003	B
Nov. 22	3:00 - 3:38	Efficient Quantity Food Production	012	1115-0012	R,G,A
Nov. 22	3:30 - 4:00	Mathematics In-service	004	0153-0004	B
Nov. 27	8:15 - 8:30	*You Can Do It!	004	1136-0004	R
Nov. 27	3:00 - 3:14	The Sight & Sound of TV Production	001	0420-0001	B
Nov. 27	3:00 - 3:59	*School Food Service Sanitation	008	1260-0008	R,G,A
Nov. 27	3:15 - 3:30	The Sight & Sound of TV Production	002	0420-0002	B
Nov. 27	3:30 - 3:46	The Sight & Sound of TV Production	003	0420-0003	B
Nov. 27	3:45 - 3:58	The Sight & Sound of TV Production	004	0420-0004	B
Nov. 28	1:30 - 1:45	*You Can Do It!	005	1136-0005	R
Nov. 28	3:00 - 3:21	The Sight & Sound of TV Production	005	0420-0005	B
Nov. 28	3:00 - 3:30	School Food Production Records, Part 1		0400-0023	R,G,A
Nov. 28	3:20 - 3:39	The Sight & Sound of TV Production	006	0420-0006	B
Nov. 28	3:30 - 4:00	School Food Production Records, Part 2		0400-0024	R,G,A
Nov. 28	3:40 - 4:01	The Sight & Sound of TV Production	007	0420-0007	B
Nov. 29	3:00 - 3:16	The Sight & Sound of TV Production	008	0420-0008	B
Nov. 29	3:00 - 3:36	Efficient Quantity Food Production	013	1115-0013	R,G,A
Nov. 29	3:20 - 3:38	The Sight & Sound of TV Production	009	0420-0009	B
Nov. 29	3:40 - 4:01	The Sight & Sound of TV Production	010	0420-0010	B
Nov. 30	3:00 - 3:15	EIA School Improvement Councils	001	0419-0001	R,G,A
Nov. 30	3:15 - 3:30	EIA School Improvement Councils	002	0419-0001	R,G,A
Nov. 30	3:30 - 3:45	EIA School Improvement Councils	003	0419-0002	R,G,A
Nov. 30	3:45 - 4:00	EIA School Improvement Councils	004	0419-0002	R,G,A
Dec. 1	3:00 - 3:15	*Update: Department Report	004	0388-0004	R,G,A
Dec. 1	3:45 - 3:56	A Second Chance		0386-0003	R,G,A
Dec. 4	8:15 - 8:30	*Update: Department Report	004	0388-0004	R,G
Dec. 4	3:00 - 3:30	Merchandising Lunch at School, Part 1		0400-0008	B
Dec. 4	3:00 - 3:59	*School Food Service Sanitation	009	1260-0009	R,G,A

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Dec. 5	1:30 - 1:45	*Update: Department Report	004	0388-0004	R,G
Dec. 5	8:40 - 8:55	*Update: Department Report	004	0388-0004	A
Dec. 5	3:00 - 3:30	Computers Across the Curriculum	001	0257-0201	R,G,A
Dec. 5	3:00 - 4:00	Merchandising Lunch at School, Part 2		0400-0010	B
Dec. 5	3:30 - 4:00	Computers Across the Curriculum	002	0257-0202	R,G,A
Dec. 6	3:00 - 3:32	Efficient Quantity Food Production	014	1115-0014	R,G,A
Dec. 6	3:00 - 4:00	Merchandising Lunch at School, Part 3		0400-0011	B
Dec. 7	8:40 - 8:55	*Update: Department Report	004	0388-0004	A
Dec. 7	3:00 - 3:30	Computers Across the Curriculum	003	0257-0203	R,G,A
Dec. 7	3:00 - 4:00	Dropout Prevention Works		0257-0241	B
Dec. 7	3:30 - 4:00	Computers Across the Curriculum	004	0257-0204	R,G,A
Dec. 8	3:00 - 3:30	Computers Across the Curriculum	005	0257-0205	R,G,A
Dec. 8	3:30 - 4:00	Computers Across the Curriculum	006	0257-0206	R,G,A
Dec. 11	3:00 - 3:59	*School Food Service Sanitation	010	1260-0010	R,G,A
Dec. 12	1:30 - 2:00	Spaces: Computers		0319-0003	R
Dec. 12	3:00 - 3:30	Computers Across the Curriculum	007	0257-0207	R,G,A
Dec. 12	3:30 - 4:00	Computers Across the Curriculum	008	0257-0208	R,G,A
Dec. 13	3:00 - 3:35	Efficient Quantity Food Production	015	1115-0015	R,G,A
Dec. 14	3:00 - 3:46	Continuous Assessment in Early Childhood		0257-0116	R,G,A
Dec. 15	3:00 - 4:00	*Update: Music Education	002	0191-0102	R,G,A
Dec. 18	2:30 - 3:00	*Your Choice...Our Chance: Outreach	001	1261-0101	R,G,A
Dec. 18	3:00 - 3:30	The Teaching of Handwriting	001	0108-0001	R,G,A
Dec. 18	3:30 - 4:00	The Teaching of Handwriting	002	0108-0003	R,G,A
Dec. 19	2:30 - 3:00	*Your Choice...Our Chance: Outreach	002	1261-0102	R,G,A
Dec. 19	3:00 - 3:30	*The Teaching of Handwriting	003	0108-0002	R,G,A
Dec. 19	3:30 - 4:00	The Teaching of Handwriting	004	0108-0005	R,G,A
Dec. 20	2:30 - 3:00	*Your Choice...Our Chance: Outreach	003	1261-0103	R,G,A
Dec. 20	3:00 - 3:30	The Teaching of Handwriting	005	0108-0004	R,G,A
Jan. 2	3:00 - 3:15	*Update: Department Report	005	0388-0005	R,G,A
Jan. 2	3:00 - 3:59	Teleconferences on the Constitution	001	0257-0080	B
Jan. 2	3:15 - 3:45	Nutrition: Dietary Guidelines		0400-0017	R,G,A
Jan. 3	8:30 - 8:45	*Update: Department Report	005	0388-0005	R
Jan. 3	9:35 - 9:50	*Update: Department Report	005	0388-0005	G
Jan. 3	11:00 - 12:00	Families in Transition		0384-0004	R
Jan. 3	12:15 - 12:30	*Update: Department Report	005	0388-0005	A
Jan. 3	3:00 - 3:29	Teleconferences on the Constitution	002	0257-0022	B
Jan. 3	3:00 - 3:32	Efficient Quantity Food Production	016	1115-0016	R,G,A
Jan. 4	8:45 - 9:00	*Update: Department Report	005	0388-0005	G,A
Jan. 4	1:30 - 1:45	*Update: Department Report	005	0388-0005	R
Jan. 4	3:00 - 3:36	Pathways	001	1110-0001	R,G,A
Jan. 4	3:00 - 3:59	Teleconferences on the Constitution	003	0432-0047	B
Jan. 5	3:00 - 3:45	Pathways	002	1110-0002	R,G,A
Jan. 5	3:00 - 3:59	Teleconferences on the Constitution	004	0257-0112	B
Jan. 8	3:00 - 3:29	Pathways	003	1110-0003	R,G,A
Jan. 8	3:00 - 3:59	Teleconferences on the Constitution	005	0257-0113	B
Jan. 8	3:30 - 4:00	Pathways	004	1110-0004	R,G,A
Jan. 9	3:00 - 3:32	Pathways	005	1110-0005	R,G,A
Jan. 9	3:00 - 3:59	Teleconferences on the Constitution	006	0257-0114	B
Jan. 10	11:05 - 12:05	Families in Transition		0384-0004	G
Jan. 10	12:30 - 1:30	Growth for Children		0384-0005	R
Jan. 10	3:00 - 3:34	Efficient Quantity Food Production	017	1115-0017	R,G,A

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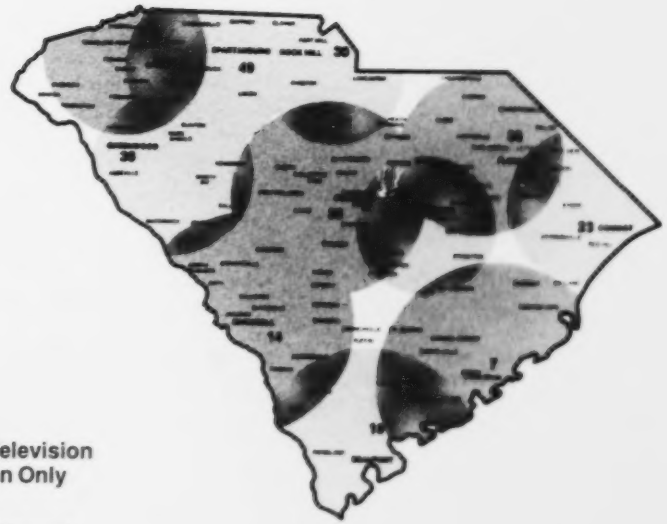
Jan. 11	3:00 - 3:48	Pathways	006	1110-0006	R,G,A
Jan. 11	3:15 - 4:30	*State Advisory Teleconference		1116-0026	B
Jan. 12	3:00 - 3:29	Pathways	007	1110-0007	R,G,A
Jan. 12	3:30 - 3:59	Pathways	008	1110-0008	R,G,A
Jan. 15	3:00 - 3:45	Pathways	009	1110-0009	R,G,A
Jan. 16	3:00 - 3:48	Pathways	010	1110-0010	R,G,A
Jan. 17	11:05 - 12:05	Growth for Children		0384-0005	G
Jan. 17	3:00 - 3:40	Efficient Quantity Food Production	018	1115-0018	R,G,A
Jan. 18	3:00 - 3:45	Pathways	011	1110-0011	R,G,A
Jan. 19	3:00 - 3:30	On and About Microcomputers	001	0219-0001	R,G,A
Jan. 19	3:30 - 4:00	On and About Microcomputers	002	0219-0002	R,G,A
Jan. 22	3:00 - 3:30	On and About Microcomputers	003	0219-0003	R,G,A
Jan. 22	3:00 - 3:41	Tips for Teaching the Young & Restless	001	0011-0001	B
Jan. 22	3:30 - 4:00	On and About Microcomputers	004	0219-0004	R,G,A
Jan. 23	3:00 - 3:29	Tips for Teaching the Young & Restless	002	0011-0002	B
Jan. 23	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	001	1263-0001	R,G,A
Jan. 23	3:30 - 3:56	Tips for Teaching the Young & Restless	003	0011-0003	B
Jan. 24	3:00 - 3:29	Tips for Teaching the Young & Restless	004	0011-0004	B
Jan. 24	3:00 - 3:34	Efficient Quantity Food Production	019	1115-0019	R,G,A
Jan. 24	3:30 - 3:56	Tips for Teaching the Young & Restless	005	0011-0005	B
Jan. 25	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	002	1263-0002	R,G,A
Jan. 26	3:00 - 3:30	On and About Microcomputers	005	0219-0005	R,G,A
Jan. 26	3:30 - 4:00	On and About Microcomputers	006	0219-0006	R,G,A
Jan. 29	3:00 - 3:30	On and About Microcomputers	007	0219-0007	R,G,A
Jan. 29	3:30 - 4:00	On and About Microcomputers	008	0219-0008	R,G,A
Jan. 30	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	003	1263-0003	R,G,A
Jan. 31	3:00 - 3:28	Efficient Quantity Food Production	020	1115-0020	R,G,A
Jan. 31	3:30 - 4:00	On and About Microcomputers	009	0219-0009	R,G,A
Feb. 1	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	004	1263-0004	R,G,A
Feb. 2	3:00 - 3:15	*Update: Department Report	006	0388-0006	R,G,A
Feb. 2	3:30 - 4:00	On and About Microcomputers	010	0219-0010	R,G,A
Feb. 5	8:15 - 8:30	*Update: Department Report	006	0388-0006	R,G
Feb. 5	3:00 - 3:29	Nutrition in Action	001	1117-0001	R,G,A
Feb. 5	3:30 - 4:00	On and About Microcomputers	011	0219-0011	R,G,A
Feb. 6	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	005	1263-0005	R,G,A
Feb. 7	3:00 - 3:38	Efficient Quantity Food Production	021	1115-0021	R,G,A
Feb. 7	9:30 - 9:45	*Update: Department Report	006	0388-0006	A
Feb. 8	10:35 - 10:50	*Update: Department Report	006	0388-0006	A
Feb. 8	12:55 - 1:10	*Update: Department Report	006	0388-0006	G
Feb. 8	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	006	1263-0006	R,G,A
Feb. 9	3:00 - 3:30	On and About Microcomputers	012	0219-0012	R,G,A
Feb. 9	3:30 - 4:00	On and About Microcomputers	013	0219-0013	R,G,A
Feb. 12	9:05 - 9:20	*Update: Department Report	006	0388-0006	R
Feb. 12	3:00 - 3:29	Nutrition in Action	002	1117-0002	R,G,A
Feb. 12	3:30 - 4:00	On and About Microcomputers	014	0219-0014	R,G,A
Feb. 13	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	007	1263-0007	R,G,A
Feb. 14	3:00 - 3:32	Efficient Quantity Food Production	022	1115-0022	R,G,A
Feb. 15	12:05 - 1:05	Visions: Artists & the Creative Process		0414-0013	B
Feb. 15	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	008	1263-0008	R,G,A
Feb. 16	3:00 - 4:00	*Update: Music Education	003	0191-0103	R,G,A
Feb. 19	3:00 - 3:29	Nutrition in Action	003	1117-0003	R,G,A
Feb. 19	3:30 - 3:59	Dimensions of Child Development	001	1064-0001	R,G,A
Feb. 20	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	009	1263-0009	R,G,A

Date	Start - End	Lesson Title	No.	Cat. No.	Chan.
Feb. 21	3:00 - 3:32	Efficient Quantity Food Production	023	1115-0023	R,G,A
Feb. 21	3:35 - 3:55	Positive Classroom Management		0257-0009	R,G,A
Feb. 22	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	010	1263-0010	R,G,A
Feb. 23	3:00 - 3:29	Dimensions of Child Development	002	1064-0002	R,G,A
Feb. 23	3:30 - 3:59	Dimensions of Child Development	003	1064-0003	R,G,A
Feb. 26	3:00 - 3:29	Nutrition in Action	004	1117-0004	R,G,A
Feb. 26	3:30 - 3:59	Dimensions of Child Development	004	1064-0004	R,G,A
Feb. 27	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	011	1263-0011	R,G,A
Feb. 28	3:00 - 3:36	Efficient Quantity Food Production	024	1115-0024	R,G,A
Feb. 28	3:39 - 4:00	Choosing a College		0386-0016	R,G,A
Mar. 1	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	012	1263-0012	R,G,A
Mar. 2	3:00 - 3:15	*Update: Department Report	007	0388-0007	R,G,A
Mar. 2	3:15 - 3:30	I'm Special	001	0257-0094	R,G,A
Mar. 2	3:30 - 3:45	I'm Special	002	0257-0094	R,G,A
Mar. 5	8:15 - 8:30	*Update: Department Report	007	0388-0007	R,G
Mar. 5	3:00 - 3:29	Nutrition in Action	005	1117-0005	R,G,A
Mar. 5	3:00 - 3:30	*Women's History Month	001	0257-0051	B
Mar. 5	3:30 - 4:00	On and About Microcomputers	015	0219-0015	R,G,A
Mar. 6	11:20 - 11:35	*Update: Department Report	007	0388-0007	G
Mar. 6	3:00 - 3:30	*Women's History Month	002	0257-0052	B
Mar. 6	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	013	1263-0013	R,G,A
Mar. 7	9:50 - 10:05	*Update: Department Report	007	0388-0007	R
Mar. 7	10:30 - 10:45	*Update: Department Report	007	0388-0007	A
Mar. 7	3:00 - 3:30	*Women's History Month	003	0257-0053	B
Mar. 7	3:00 - 3:35	Efficient Quantity Food Production	025	1115-0025	R,G,A
Mar. 8	9:30 - 10:00	*Your Choice...Our Chance: Utilization		0190-0007	A
Mar. 8	10:35 - 10:50	*Update: Department Report	007	0388-0007	A
Mar. 8	2:00 - 2:30	*Your Choice...Our Chance: Utilization		0190-0007	R,G
Mar. 8	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	014	1263-0014	R,G,A
Mar. 12	3:00 - 3:29	Nutrition in Action	006	1117-0006	R,G,A
Mar. 12	3:30 - 4:00	On and About Microcomputers	016	0219-0016	R,G,A
Mar. 13	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	015	1263-0015	R,G,A
Mar. 14	3:00 - 3:37	Efficient Quantity Food Production	026	1115-0026	R,G,A
Mar. 15	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	016	1263-0016	R,G,A
Mar. 16	3:00 - 3:15	I'm Special	003	0257-0095	R,G,A
Mar. 16	3:15 - 3:35	I'm Special	004	0257-0095	R,G,A
Mar. 16	3:30 - 3:59	Dimensions of Child Development	005	1064-0005	R,G,A
Mar. 19	3:00 - 3:29	Nutrition in Action	007	1117-0007	R,G,A
Mar. 19	3:30 - 4:00	Improving SAT Scores		0386-0007	R,G,A
Mar. 20	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	017	1263-0017	R,G,A
Mar. 21	3:00 - 3:37	Efficient Quantity Food Production	027	1115-0027	R,G,A
Mar. 21	3:45 - 4:00	*ITV Utilization Survey		0083-0067	R,G,A
Mar. 22	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	018	1263-0018	R,G,A
Mar. 23	3:00 - 3:30	Dimensions of Child Development	006	1064-0006	R,G,A
Mar. 23	3:30 - 4:00	Dimensions of Child Development	007	1064-0007	R,G,A
Mar. 26	3:00 - 3:29	Nutrition in Action	008	1117-0008	R,G,A
Mar. 26	3:30 - 4:00	*Women's History Month	001	0257-0051	R,G,A
Mar. 27	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	019	1263-0019	R,G,A
Mar. 28	3:00 - 3:35	Efficient Quantity Food Production	028	1115-0028	R,G,A
Mar. 28	3:35 - 4:00	High School Advocates(Mock Trials)		0257-0018	R,G,A
Mar. 29	3:00 - 3:59	*Key Changes: A Music Educators' Seminar	020	1263-0020	R,G,A
Mar. 30	3:00 - 3:30	*Women's History Month	002	0257-0052	R,G,A
Mar. 30	3:30 - 4:00	*Women's History Month	003	0257-0053	R,G,A

Date	Start - End	Lesson Title	No.	Cat. No.	Chan.
Apr. 2	3:00 - 3:29	Nutrition in Action	009	1117-0009	R,G,A
Apr. 2	3:30 - 4:00	I'm Special	005	0257-0096	R,G,A
Apr. 3	3:00 - 3:15	*Update: Department Report	008	0388-0008	R,G,A
Apr. 3	3:15 - 3:30	BSAP Briefs		0187-0335	R,G,A
Apr. 3	3:30 - 3:45	I'm Special	006	0257-0097	R,G,A
Apr. 3	3:45 - 4:00	I'm Special	007	0257-0097	R,G,A
Apr. 4	8:55 - 9:10	*Update: Department Report	008	0388-0008	A
Apr. 4	10:50 - 11:05	*Update: Department Report	008	0388-0008	G
Apr. 4	3:00 - 3:31	Efficient Quantity Food Production	029	1115-0029	R,G,A
Apr. 4	3:45 - 4:00	Dimensions of Child Development	008	1064-0008	R,G,A
Apr. 5	8:40 - 8:55	*Update: Department Report	008	0388-0008	A
Apr. 5	3:00 - 3:15	BSAP Briefs		0187-0335	R,G,A
Apr. 5	3:15 - 3:30	I'm Special	008	0257-0098	R,G,A
Apr. 5	3:30 - 3:45	I'm Special	009	0257-0098	R,G,A
Apr. 6	8:30 - 8:45	*Update: Department Report	008	0388-0008	G
Apr. 6	11:50 - 12:05	*Update: Department Report	008	0388-0008	R
Apr. 6	3:00 - 3:15	I'm Special	010	0257-0099	R,G,A
Apr. 6	3:15 - 3:30	I'm Special	011	0257-0099	R,G,A
Apr. 6	3:30 - 3:45	I'm Special	012	0257-0100	R,G,A
Apr. 6	3:45 - 4:00	I'm Special	013	0257-0100	R,G,A
Apr. 9	3:00 - 3:29	Nutrition in Action	010	1117-0010	R,G,A
Apr. 9	3:30 - 4:00	*The Fat Facts		0400-0025	R,G,A
Apr. 10	1:30 - 1:45	*Update: Department Report	008	0388-0008	R
Apr. 10	3:00 - 3:30	Weighing in for Life		0400-0022	R,G,A
Apr. 10	3:30 - 3:45	I'm Special	014	0257-0101	R,G,A
Apr. 10	3:45 - 4:00	I'm Special	015	0257-0101	R,G,A
Apr. 11	3:00 - 4:00	Evaluation-BSAP Math Achievement		0257-0006	R,G,A
Apr. 11	3:00 - 3:30	Phillip's Insight		0386-0017	B
Apr. 12	12:00 - 12:30	Phillip's Insight		0386-0017	R
Apr. 12	3:00 - 4:00	Evaluation-BSAP Reading Achievement		0257-0014	R,G,A
Apr. 13	3:00 - 4:00	*Update: Music Education	004	0191-0104	R,G,A
Apr. 16	3:00 - 4:00	The Great American Testing Test		0386-0014	R,G,A
Apr. 17	3:00 - 3:15	BSAP Briefs		0187-0335	R,G,A
Apr. 17	3:15 - 3:30	*ITV Utilization Survey		0083-0067	R,G,A
Apr. 17	3:30 - 4:00	Dimensions of Child Development	009	1064-0009	R,G,A
Apr. 18	12:35 - 1:05	Phillip's Insight		0386-0017	G
Apr. 18	3:00 - 3:30	Improving Your SAT Scores: Math		0386-0008	R,G,A
Apr. 18	3:30 - 4:00	Improving Your SAT Scores: Verbal		0386-0009	R,G,A
Apr. 19	3:00 - 3:30	S.C. Comprehensive Health Education Act	001	0257-0260	R,G,A
Apr. 19	3:30 - 3:59	S.C. Comprehensive Health Education Act	002	0257-0259	R,G,A
Apr. 20	3:00 - 3:29	Stress Management/School Administrators	001	0257-0261	R,G,A
Apr. 20	3:30 - 3:59	Stress Management/School Administrators	002	0257-0262	R,G,A
Apr. 23	3:00 - 3:30	Guidance in the Elementary Schools		0386-0006	R,G,A
Apr. 23	3:30 - 3:59	Stress Management/School Administrators	003	0257-0263	R,G,A
Apr. 24	3:00 - 3:16	Foundations for Lifelong Learning		0257-0093	R,G,A
Apr. 24	3:16 - 4:30	*Report to Schools: 1990-91 ITV Resources		0083-0072	R,G,A
Apr. 25	3:00 - 3:59	Dr. Madeline Hunter: Tom Chappelear Lecture		0257-0029	R,G,A
Apr. 26	3:00 - 3:16	Foundations for Lifelong Learning		0257-0093	R,G,A
Apr. 26	3:16 - 4:30	*Report to Schools: 1990-91 ITV Resources		0083-0072	R,G,A
Apr. 27	3:00 - 3:30	Natural History in the Classroom	001	0187-0253	R,G,A
Apr. 27	3:30 - 4:00	Natural History in the Classroom	002	0187-0254	R,G,A
Apr. 28	3:00 - 3:30	Natural History in the Classroom	003	0187-0255	R,G,A
May 1	3:00 - 3:15	*Update: Department Report	009	0388-0009	R,G,A
May 1	3:15 - 3:45	Together We Teach: PALS		0257-0013	R,G,A
May 2	8:50 - 9:05	*Update: Department Report	009	0388-0009	R
May 2	9:50 - 10:05	*Update: Department Report	009	0388-0009	A
May 2	10:50 - 11:05	*Update: Department Report	009	0388-0009	G
May 2	3:00 - 3:58	Creative Thinking Skills, Part 1		0257-0026	R,G,A

Date	Start - End	Lesson Title	No.	Cat. No.	Chan.
May 3	8:30 - 8:45	*Update: Department Report	009	0388-0009	A
May 3	8:30 - 8:45	*Update: Department Report	009	0388-0009	G
May 3	9:00 - 9:15	*Update: Department Report	009	0388-0009	R
May 3	3:00 - 3:54	Creative Thinking Skills, Part 2		0257-0027	R,G,A
May 4	3:00 - 3:59	Creative Thinking Skills, Part 3		0257-0028	R,G,A
May 7	3:00 - 3:20	Custodial Training	001	0299-0010	B
May 7	3:00 - 3:30	Library Skills	001	0257-0063	R,G,A
May 7	3:30 - 3:50	Custodial Training	002	0299-0014	B
May 7	3:30 - 4:00	Library Skills	002	0257-0069	R,G,A
May 8	3:00 - 3:20	Custodial Training	003	0299-0017	B
May 8	3:00 - 3:30	Library Skills	003	0257-0016	R,G,A
May 8	3:30 - 3:50	Custodial Training	004	0299-0020	B
May 8	3:30 - 4:00	Library Skills	004	0257-0084	R,G,A
May 9	3:00 - 3:20	Custodial Training	005	0299-0029	B
May 9	3:00 - 3:30	Library Skills	005	0257-0217	R,G,A
May 9	3:30 - 3:50	Custodial Training	006	0299-0028	B
May 9	3:30 - 4:00	Library Skills	006	0257-0218	R,G,A
May 10	3:00 - 3:20	Custodial Training	007	0299-0016	B
May 10	3:00 - 3:29	Developmentally Appropriate Practices	001	0257-0251	R,G,A
May 10	3:30 - 3:50	Custodial Training	008	0299-0025	B
May 10	3:30 - 3:59	Developmentally Appropriate Practices	002	0257-0252	R,G,A
May 11	3:00 - 3:20	Custodial Training	009	0299-0026	B
May 11	3:00 - 3:29	*Developmentally Appropriate Practices	003	0257-0295	R,G,A
May 11	3:30 - 3:59	*Developmentally Appropriate Practices	004	0257-0296	R,G,A
May 14	3:00 - 3:30	Autism: The Child Within		0274-0010	R,G,A
May 14	3:00 - 3:59	*National Civics Lessons	005	1131-0005	B
May 14	3:30 - 4:00	Communication Disorders		0274-0004	R,G,A
May 15	3:00 - 3:30	Educ. Programs/Orthopedically Handicapped		0274-0006	R,G,A
May 15	3:00 - 3:59	*National Civics Lessons	006	1131-0006	B
May 15	3:30 - 4:00	Hello Somebody		0384-0003	R,G,A
May 16	3:00 - 3:30	The Puzzle of Autism		0274-0003	R,G,A
May 16	3:00 - 3:59	*National Civics Lessons	007	1131-0007	B
May 16	3:30 - 3:50	Three to Get Ready		0274-0011	R,G,A
May 17	3:00 - 3:42	Children AD 2000		0257-0227	R,G,A
May 17	3:00 - 3:59	*National Civics Lessons	008	1131-0008	B
May 18	3:00 - 3:29	Continuity of Learning for Children		0257-0253	R,G,A
May 18	3:30 - 3:59	Ben Franklin on the Constitution		0268-0123	R,G,A
May 21	3:00 - 3:59	Efficacy in Evaluation		0257-0226	R,G,A
May 22	3:00 - 3:45	Please Listen to What I'm Not Saying		0257-0225	R,G,A
May 23	3:00 - 3:20	Organizing the Learning Environment in PE		0257-0085	R,G,A
May 23	3:20 - 3:40	Creating Focused & Self-Directed Learners		0257-0087	R,G,A
May 23	3:40 - 4:01	The Principal and IGE		0348-0004	R,G,A
May 24	3:00 - 3:30	The Games Program in Physical Education		0257-0090	R,G,A
May 24	3:30 - 4:00	The Dance Program in Physical Education		0257-0073	R,G,A
May 25	3:00 - 3:30	Teaching with Media: Why ITV?		0083-0027	R,G,A
May 25	3:30 - 4:00	Teaching with Media: How ITV?		0083-0028	R,G,A
May 28	3:00 - 3:30	*Excerpts of 1990-91 New Series (K-6)		0083-0077	R,G,A
May 28	3:30 - 4:00	*Excerpts of 1990-91 New Series (7-12)		0083-0078	R,G,A
May 29	3:00 - 3:30	A Special Kind of Television		0083-0074	R,G,A
May 29	3:30 - 4:00	All the Difference		0257-0015	R,G,A
May 30	3:00 - 3:30	The Art of Storytelling		0088-0001	R,G,A
May 30	3:30 - 4:00	The Picture Book		0088-0002	R,G,A
May 31	3:00 - 3:30	Folk Tales		0088-0003	R,G,A
May 31	3:30 - 4:00	The Open Door		0257-0055	R,G,A
Jun. 1	3:00 - 3:30	The Swinging Door		0257-0008	R,G,A
Jun. 1	3:30 - 3:47	The Teacher and IGE		0348-0003	R,G,A

South Carolina ETV



School Television Reception Only

- Red Network
- Green Network

Red Broadcast Network

7	WITV	Charleston
14	WEBA	Allendale/Barnwell
29	WNTV	Greenville
33	WJPM	Florence-Darlington
35	WRLK	Columbia

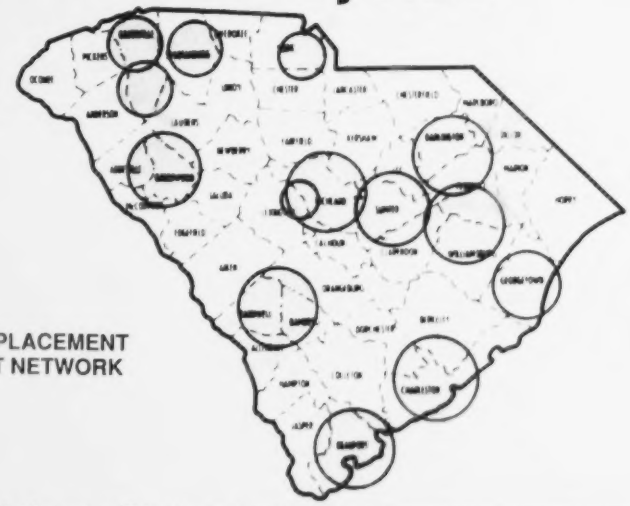
Green Broadcast Network

16	WJWJ	Beaufort
23	WHMC	Conway
27	WRJA	Sumter
30	WNSC	Rock Hill
38	WNEH	Greenwood
49	WRET	Spartanburg

Serving the in-school program are 11 broadcast television stations carrying elementary school programs. Many locations can receive both the "red" and the "green" networks, as shown above. Regional ETV studios are located at Beaufort, Rock Hill, Spartanburg, and Sumter.

During the school year, staff development programs are broadcast from 3:00–4:00 p.m. on open-circuit and from 3:00–4:30 p.m. on ITFS, Monday through Friday. The programs are scheduled on both broadcast networks and on the ITFS system.

S.C. ETV ITFS System

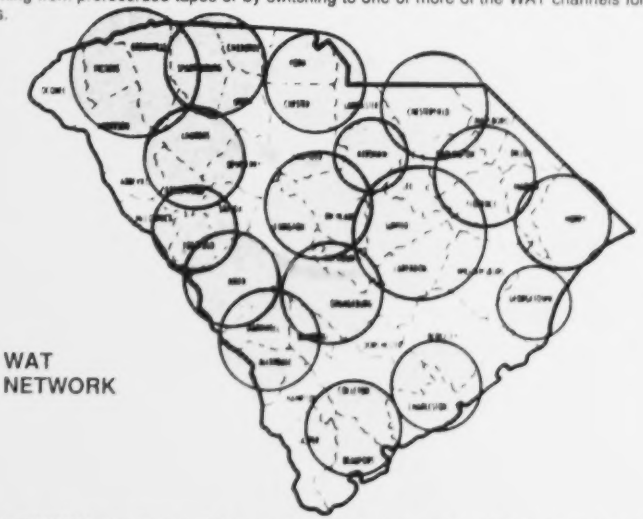


REPLACEMENT LAT NETWORK

The South Carolina Instructional Television Fixed Service (ITFS) replacement network became operational in 1986.

DISTRIBUTION

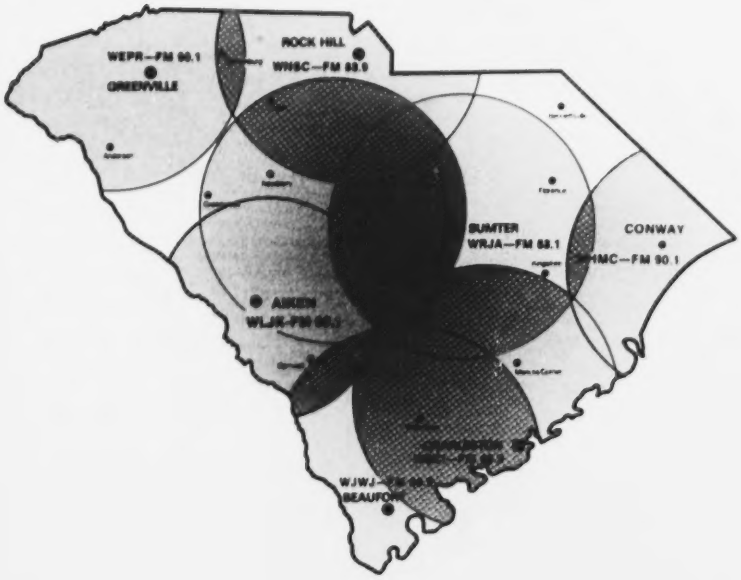
Approximately 246 secondary schools, vocational schools, and other school-related facilities are served by 14 tape and delay centers and the ITFS LAT system. Each ITFS tape and delay center generates four channels of programming from prerecorded tapes or by switching to one or more of the WAT channels for "live, real-time" programs.



WAT NETWORK

Additionally, 12 WAT transmitters and six repeaters, interconnected by way of a state-owned microwave system to the Columbia studio, serve approximately 190 primarily secondary schools, the 14 tape and delay centers, and approximately 142 non-public school facilities, such as hospitals, technical education centers, law enforcement centers, health-related facilities, and colleges and universities. Each of these non-public school locations receives the four statewide channels of programming.

South Carolina Educational Radio Network



The South Carolina Educational Radio Network, established in 1972, broadcasts staff development and public programming on eight FM stations across the state. The eighth radio station, WLJK-FM (89.1) in Aiken, became operational in early 1989.

All stations operate at a power of 100,000 watts. The coverage map indicates the general coverage area for the existing stations within the Educational Radio Network, but by no means represents every school district that will be able to receive an adequate signal. Many schools beyond the areas indicated will be able to receive instructional radio with, and often without, the aid of antennas.